

Ballinger High School Campus Improvement Plan 2014-2015

Adopted by CIP September 23, 2014
Approved by School Board October 13, 2014

Mission Statement

The mission of Ballinger Independent School District is to promote life long learners that are responsible and productive citizens.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc
Mike Carter	Principal
Randy Dean	Asst. Principal
Joan Baird	Librarian, Committee Chair
Kandace Arrott	Counselor
Tracy Long	Teacher
Cody Peterson	Teacher
Matt Jones	Teacher
Margo Reeder	Teacher
Christine Thomas	Teacher
Beth Manley	Teacher
Francis Chapman	Teacher
Aaron Bowles	Teacher
Amie Kirk	Paraprofessional
Elizabeth Lange	Parent
Toby Virden	Parent
Jerrie Wiley	Business
Larry Lange	Business
Johnny Hurt	Community
Clint Brackett	Community

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted by the Committee on September 23, 2014.

Participants in Attendance	Data Sources Examined
Joan Baird	TEA Accountability Reports TAKS/STAAR Data--disaggregated District PEIMS reports Dropout and School Leaver data—disaggregated District retention data District discipline referral data Student attendance data Referral percentages for students in Special Education Campus parent participation records SAT/ACT data Truancy data Completion data Homeless population analysis Teacher retention data TxGradebook data
Mike Carter	
Beth Manley	
Randy Dean	
Clint Brackett	
Aaron Bowles	
Kandace Arrott	
Elizabeth Lange	
Johnny Hurt	
Toby Virden	
Jerrie Wiley	
Cody Peterson	
Margo Reeder	

Summary of Findings

Prioritized Areas of Concern	
Areas of Concern	Data Source
Closing performance gaps, especially economically disadvantaged and Hispanic students	TEA 2014 Index 3
Raising level of rigor and expectations in all classes to challenge all students	TEA Accountability Rating
Increasing the percentage of students receiving Advanced Standard Measures	TEA 2014 Index 3
Increasing the student attendance rate	District Attendance Figures
Increasing the percentage of students participating in state standardized testing, especially Hispanic students	Attendance records; System Safeguards Status Report

**In this plan, the term “student groups” refers to students who are
W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T**

State Compensatory Education

The State Compensatory Education program at this campus consists of in-school tutorials for students at-risk of failure, additional science and math classes to review the concepts on state assessments, maintaining an alternate campus, and providing an Optional Flexible School Day Program (OFSDP).

Total SCE funds allotted to this Campus \$61,817.00

Total FTEs funded through SCE at this Campus 1.62 Professional FTE

Students are entered into the State Compensatory Education program according to the State Guidelines.

Students may be exited from the State Compensatory Education program when they no longer meet State Guidelines or when they demonstrate consistent satisfactory performance on state assessments and in their scheduled classes.

State Compensatory Education Program Evaluation

Program Evaluation/Needs Assessment

District Comp Ed %

	Math % Met Standard			Reading/ELA % Met Standard		Writing % Met Standard		Science % Met Standard			Social Studies % Met Standard			ELA*** % Met Standard
	2012	2013	2014*	2012	2013	2012	2013	2012	2013	2014*	2012	2013	2014*	2014
			**							**			**	**
Students At-Risk	55	59	68	50	38	36	28	63	68	100	55	35	90	49
Students Not At-Risk	79	92	87	85	89	65	80	94	95	97	90	83	100	87

STAAR data only

* 2014 data should not be compared to previous year's data. Due to the change in testing requirements, only one subject is required to be tested in each of these core subject areas in 2014 EOCs.

** Only first time testers are included in this data.

*** This year the reading and writing STAAR exam were combined.

Drop Outs				
	2011	2012	2014	2015
Students At-Risk	1	0	0	0
Students Not At-Risk	0	0	1	0

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

Federal Programs/Funding Source	
<i>Title I, Part C (Migrant)</i>	\$2770.00
<i>Carl Perkins/ SSA member (Fund 331)</i>	\$12,361.00
<i>IDEA B (Fund 224)</i>	\$48,287.00
<i>Title II, Part A (Fund 255)</i>	\$2,832.00
State Programs/Funding Source	
<i>State Compensatory Education</i>	\$74,553.00
<i>High School Allotment</i>	\$71,406.00

GOAL #1: By May 2019, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #1: By May 2015, 98% of all students and each student group will pass core subject areas of an appropriate standardized test. This campus will meet AYP in every area measured.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Review STAAR scores to identify differences among student sub-groups.	Principal Curriculum director	September 2014	Disaggregated STAAR scores Eduphoria reports In-service	Released STAAR scores Practice STAAR exam Benchmark STAAR exam 3-week grade reports 6 weeks grades
	Students who have failed a core subject STAAR test may be placed assigned mandatory tutorials	Principal Counselor	August 2014	Course guide SCE Funds-\$15,526. TAKS AND STAAR exit scores	STAAR scores Practice STAAR exam 3-week grade reports 6 weeks grades
	Students enrolled in core subject areas will review specific STAAR objectives at least three weeks prior to test date	Curriculum director Teachers	STAAR test dates	STAAR review materials Teacher-made materials STAAR exit scores	STAAR exit scores Practice STAAR exam score

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SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Remediate sub-groups during the first semester to obtain a variance no greater than 20 basis points between the lowest and highest performing groups on the exit tests.	Principal Counselor ESL/Migrant Director	December 2014	Disaggregated exit scores Eduphoria reports In-service Tutorials	STAAR exit scores Teacher input 3-week grade reports 6 weeks grades
	Any student may be placed in Mandatory tutorials.	Principal Counselor	February 2015	STAAR scores Eduphoria reports Practice STAAR exams Lesson plans Teacher recommendation	3-week grade reports 6 weeks grades Semester exam STAAR 10 th grade scores
	Provide intervention program for students who fail exit tests; with an emphasis in the areas of reading and writing.	Principal Counselor	December 2014	Exit scores Practice test scores Student schedules Tutorials CLT SCE Funds-\$61,817.	Released scores Practice test scores System safeguards
	Provide Optional Flexible School Day Program (OFSDP) for students at-risk of failure.				

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SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide Accelerated Instruction for students at-risk of failure including tutorial instruction.	Principal Counselor Teachers	December 2014	Disaggregated exit scores Eduphoria reports In-service Tutorials	STAAR exit scores Teacher contact records 3-week grade reports 6 weeks grades
	Emphasize to parents/guardians the importance of attendance during the administration of STARR exams.	Principal Counselor Teachers	February 2015	STAAR scores Eduphoria reports Practice STAAR exams Lesson plans Teacher recommendation	3-week grade reports 6 weeks grades Semester exam STAAR 10 th grade scores

GOAL #1: By May 2019, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #2: By May 2015, 100% of all students and student sub-groups will take appropriate state assessments.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide opportunities for students to explore options related to transition plan.	Teachers Counselor	Each six weeks	TRC, MHMR, computers, Internet access, bus transportation, meals including community based instruction, vocational experiences, guest speakers, technology based job exploration, and preview technical institutes Career Day, ESC Transition Fair.	Teacher Documentation Review of IEP's and transition plans
	Administer appropriate level state assessment test to all students.	Counselor ARD Committee	ARD Meetings At specific test dates LPAC meetings	2012 test results IEPs	STAAR STAAR Alternative STAAR Accommodated Scores
	Improve communications between general education, 504, and special needs staff regarding pre-intervention/referral/re-evaluation process.	Principal Counselor Sp. Ed. Director 504 Coordinator	December 2014 May 2015	Committee meetings Needs assessment Teacher documentation FIE Mentor program RTI committee	Student referrals and achievement Teacher documentation
	Continue in class peer tutoring to facilitate learning for identified students.	Principal Teachers	December 2014 May 2015	Peer tutor program	Student referrals and achievement Teacher documentation

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SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Ensure least restrictive environment for special needs students with periodic review of options.	ARD, LPAC, 504, At-risk, Migrant and Dyslexia committees RTI committee	December 2014 May 2015	ARD committee IEP modification sheets Teacher conferences Idea B (Fund 224)-\$48,227.00 Title I, Part C-\$2770.00	Student referrals and achievement reports Teacher documentation
	Coordinate and review related services.	ARD, LPAC, 504, At-risk, Migrant and Dyslexia committees RTI committee	December 2014 May 2015	Parent/teacher input Related services personnel Title I, Part C-\$2770.00	Student progress reports Teacher documentation
	Provide opportunities for staff training on interventions, support options, modifications, and documentation and evaluation process.	Principal Sp Ed Director LPAC Migrant coordinator Special ed staff RTI committee	December 2014 May 2015	Staff development Needs assessment Parent/student input Region XV ESC Parent letter in report card Evaluation of parental response	Faculty meeting agendas Sign in sheets
	Maintain Response to Intervention program with training for staff on options for all students	Principal Migrant coordinator RTI committee Teachers	December 2014 May 2015	Parent letter in report card Evaluation of parental response	Student progress reports Teacher documentation

GOAL #1: By May 2019, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #3: By May 2015, the needs of identified gifted/talented students will be met.

SUMMATIVE EVALUATION: Improved communications of GT guidelines, improved instruction of GT students, completion of GT guidelines, and improved instructional opportunities for GT students.

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Meetings of G/T committee as required. Committee members are: principal, G/T coordinator, counselor, and faculty from the four core subject areas.	Principal Counselor G/T Coordinator	August 2014	Meeting agendas Needs assessment	Committee meetings agendas and minutes
	Provide differentiated activities for G/T students in honors and advanced classes	G/T Teachers Principal Counselor	December 2014 May 2015	Operating budget	Periodic review of lesson plans Teacher evaluations
	G/T Training and in-service for teachers providing G/T services.	G/T Teachers	As needed	ESC-Region 15 staff	Periodic review of training records In-service records
	Provide G/T outlets in college level classes, UIL math, speech, journalism, and other academic competitions, UIL Science	Teachers	December 2014 May 2015	Operating budget	Periodic review of G/T outlets Master schedule Course guide
	Offer educational field trips	G/T Teachers	December 2014 May 2015	Operating budget	Staff/student surveys
	Follow state guidelines for G/T nominations/exiting criteria	Principal Counselor G/T Coordinator	December 2014 May 2015	Guidelines	RTI committee

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SUMMATIVE EVALUATION: Improved communications of GT guidelines, improved instruction of GT students, completion of GT guidelines, and improved instructional opportunities for GT students.

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide online college classes to eligible junior and senior students	Principal Counselor G/T Coordinator Classroom facilitators	December 2014 May 2015	Western Texas College 1 – 1 Initiative	Number of credit hours earned
	Provide extended Internet access for students enrolled in online college classes	Technology	December 2014 May 2015	1 – 1 Initiative	
	Utilize computers/online resources to enrich curriculum	Teachers	December 2014 May 2015	Operating budget	PDAS/Classroom observations PDAS Teacher Self-Report

GOAL #1: By May 2019, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE # 4: By May 2015, 70% of all LEP/ESL students taking the STAAR test at Ballinger HS will pass the Reading/ELA STAAR and 75% of all LEP/ESL students will pass the MATH STAAR.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Analyze assessment results to determine areas of weakness	ESL staff LPAC members	August 2014	Eduphoria reports TELPAS reports Region XV staff	Committee meetings agendas and minutes
	Identify LEP students language level and determine instructional placement	ESL staff LPAC members	August 2014	OLPT scores HLS Region XV training	Student schedules POPs services Tutorials 6 weeks grades
	Provide instructional strategies to teachers supporting English Language Learners	ESL staff	December 2014 May 2015	ESC-Region 15 staff	Periodic review of training records In-service records
	Provide cultural sensitivity professional development for teachers	ESL staff	December 2014 May 2015	ESC-Region 15 staff	Periodic review of training records In-service records
	Invite LEP parents to share cultural gifts with school and classroom	ESL staff Teachers	December 2014 May 2015	LPAC members Parents	Lesson plans

GOAL #2: By May 2019, 95% of Ballinger HS at risk students will meet Level II satisfactory performance on the appropriate state assessment.

OBJECTIVE #1: By May 2015, the number of at risk students at BHS meeting satisfactory performance on state assessments will increase by 5% and the percentage of students who drop out will be less than 2%.

SUMMATIVE EVALUATION: At-risk and low performing students will be provided opportunities to improve grades and/or regain lost credit.

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Implement mandatory tutorials in assigned classrooms Monday – Thursday for students failing at the end of each 3 week period.	Principal Asst. Principal All Teachers	October 2014 May 2015	Six weeks grade reports Three week progress reports Failure Report	Tutorial roll sheets Teacher reports
	Provide summer classes or provide information regarding other summer school options for students failing any classes.	Principal Counselor	July 2015	API Software	Failure reports Registration information
	Provide students with information on credit by exam.	Principal Counselor	May 2015	Announcements for specific classrooms	Failure reports Registration information Handbook
	Provide low performing students with progress reports at the end of the 3-week reporting period.	Principal Teachers	December 2014 May 2015	Grading reports Progress reports	Teacher records
	Provide access to API classes for students having credit, grade, or scheduling concerns.	Principal Counselor	August 2014 May 2015	API Software	Roll Sheets
	Continue Writing Across Curriculum to improve writing scores and make students aware of the use of writing in each subject area.	Principal Teachers	August 2014 May 2015	Writing Samples	Teacher Documentation Writing Samples Test Scores
	Continue Cross Curriculum Instruction.	Principal Teachers	August 2014 May 2015		Teacher Documentation Test Scores
	Provide students and parents access to students' grades through the online gradebook. (TxConnect)	Principal Teachers	August 2014 May 2015	TxConnect	Tutorial roll sheets Teacher reports

GOAL #2: By May 2019, 95% of Ballinger HS at risk students will meet Level II satisfactory performance on the appropriate state assessment.

OBJECTIVE #2: By May 2015, the completion rate for all students and student groups will be at least 98%.

SUMMATIVE EVALUATION: Provide alternatives for 5th year seniors and students who need to make up core credits. Completion rate will be at least 98%.

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Identify students at risk for drop-out	Principal Counselor Curriculum director	August 2014 January 2015	At-risk student list Report Cards Principal/ Counselor/ Staff conferences	State/local policies Report cards Progress reports STARR scores Attendance Discipline referrals Junior High reports
	Provide at risk students and parents information regarding alternative schools, computer based classes, and home school options.	Principal Counselor	August 2014 January 2015	Home school/alternative school information API Software	Principal/counselor conferences
	Adjust schedules for at risk students.	Principal Counselor	August 2014 January 2015	Student records Counselor referrals	Student course requests Individual schedules Parent/teacher conferences
	Telephone and visit at risk students and parents to offer support and encouragement.	Principal Counselor	August 2014 January 2015	Conference times	Calendar records PRS log; home visits
	Meet with at risk students, parents, teachers, counselor and principal to discuss interventions, as needed.	Principal Counselor	August 2014 January 2015	RTI committee conferences Intervention material Talent Search WTC staff	Teacher progress reports; attendance committee; report cards; notices of concern; teacher's letters to parents; Discipline records

GOAL #2: By May 2019, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #2: By May 2015, the completion rate for all students and student groups will be at least 98%.

SUMMATIVE EVALUATION: Provide alternatives for 5th year seniors and students who need to make up core credits. Completion rate will be at least 98%.

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Individualized Credit Recovery will be available through computer software.	Counselor	July 2014 December 2014 May 2015	API Software	API report that shows credit recovery
	Enroll students at Fairview Alternative Campus where daycare is provided.	Principal Asst. Principal Counselor	July 2014 December 2015 May 2015	Alternative campus Operating budget	Campus reports Principal reports Student report cards
	Provide opportunities for individual parent conferences with the counselor or principals.	Principal Asst. Principal Counselor	December 2014 May 2015	Parent Letters Parent night	Meetings held with signature page
	Enroll students in Optional Flexible School Day Program.	Principal Asst. Principal Counselor Director	December 2014 June 2015	API Software	Assessments STARR scores

GOAL #2: By May 2019, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #3: Provide incentives to maintain attendance for all students and student groups.

SUMMATIVE EVALUATION: Average attendance will increase to at least 96%. Parents will be contacted as soon as possible regarding excessive absences.

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Drawing for prize to be awarded for students with perfect attendance each six weeks. (Attendance contests)	Principal Asst. Principal	December 2014 May 2015	Activity accounts	Attendance Records
	Offer Exam Exemptions for 11 th – 12 th grade students as defined in the Student Handbook	Principal Teachers	December 2014 May 2015	Student Handbook	Attendance Records Grade Reports
	Offer Exam Exemption policy for students in grades 9-10 in non-core academic classes only as defined in the Student Handbook	Principal	December 2014 May 2015	Student Handbook	Attendance Records Grade Reports
	Contact parents before students reach excessive absence limit. Send Warning letters with list of absences regarding potential violations of State Truancy Laws.	Principal Asst. principal Odyssey teacher	December 2014 May 2015	Enrollment records	Attendance Records Teacher contact log report Letters to parents Student handbook information
	Provide Saturday school as determined by principals	Principal Asst. Principal Attendance clerk Attendance committee	December 2014 May 2015	Attendance report Attendance Committee meeting reports	Increased attendance Improved student performance Committee agendas
	Provide attendance trips to students meeting guidelines	Principal Asst. principal	December 2014 May 2015	HS Principal budget	TxConnect attendance documents
	Examine goals and expectations for Optional Flexible School Day Program.	Principal Asst. Principal Counselor Director	December 2014 June 2015	API Software	Assessments STARR scores

GOAL #2: By May 2019, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #4: By May 2015, services will be provided to all students identified with dyslexia and other related disorders.

SUMMATIVE EVALUATION: Students with dyslexia and other related disorders will be identified and receive service based on their needs.

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Refer students for screening profile for dyslexia and other related disorders, as needed.	Principal Dyslexia coordinator All teachers	December 2014 May 2015	Student Assistance Process	Referral forms Staff evaluations
	Develop an individual student plan to meet student's needs.	RTI committee Dyslexia coordinator	December 2014 May 2015	Committee meetings	Meeting minutes Lesson plans Teacher documentation Modification sheet

GOAL #2: By May 2019, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #5: Reduce absenteeism, dropout rate, and loss of credit for pregnant and parenting students.

SUMMATIVE EVALUATION: The drop out rate, absenteeism will be reduced thereby allowing pregnant and parenting students to meet state standards.

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide counseling services.	Principal Counselor School nurse	December 2014 May 2015	Literature	Counseling records
	Provide school and health services as indicated by the pregnancy related services checklist	Counselor School nurse	December 2014 May 2015	List of other health providers	School records
	Provide assistance in obtaining services from governmental and community agencies.	Counselor	December 2014 May 2015	Lists of governmental and community agencies	Counselor notes and/or student records
	Assist students in finding day care	Counselor	December 2014 May 2015	Counseling services	Counselor records
	Provide Compensatory Education Home Instruction (CEHI)	Principal Counselor	December 2014 May 2015	TEA	Student records and counselor documentation
	Provide schedule changes/shortened school days on recommendation	Principal Asst. Principal Counselor	December 2014 May 2015	Schedules Student folders Medical reports	Student schedules
	May enroll students at Fairview Alternative Campus where daycare is provided	Principal Asst. Principal Counselor	December 2014 May 2015	Alternative campus Operating budget	Campus reports Principal reports Student report cards
	Enroll students in Optional Flexible School Day Program.	Principal Asst. Principal Counselor Director	December 2014 June 2015	API Software	Assessments STARR scores

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.

SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Review discipline management plan for BHS annually.	Principal Asst. Principal	May 2015	Staff evaluations	Students Code of Conduct Minutes of staff meetings/agenda Principal meeting agenda
	Monitor, update, and enforce the student code of conduct by using discipline referrals to make decisions, give/seek feedback to/from staff members.	Principal Asst. principal SBDMC	December 2014 May 2015	Staff evaluations Student newspaper Principal's newsletter Daily announcements	Minutes of staff meetings Agenda items Student Code of Conduct Parent/student handbook Referral Data
	Review, monitor and enforce an Extra-curricular code of conduct	Principal Extra-curricular sponsors Translator	December 2014 May 2015	Student handbook	Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook
	Monitor, update and enforce Technology AUP using Suspicious Search Reports	Principal Asst. Principal Technology Dir.	December 2014 May 2015	Student handbook	Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook
	Monitor and enforce district dress code	Principal Asst. Principal All staff	December 2014 May 2015	Student handbook	Discipline referrals Teacher/staff input

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.

SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Students with behavioral challenges will have access to campus level positive behavior support staff.	Behavior Intervention Team	December 2014 May 2015	TBSI Training Behavior Intervention Team CPI Training Positive Behavior Support Training Staff Development	Time in regular education classes increased
	Provide restraint and timeout training for the special education teachers.	Principal Sp. Ed. staff	August 2014	Behavior Intervention Team CPI training Sp. Ed. Coop Services	Certificate of completion by responsible persons
	Provide restraint and timeout resources, as needed.	Principal Sp. Ed staff	August 2014		Meeting agenda Sign in sheets
	Provide instruction in an alternative education setting when mandated by law and when positive behavior interventions have been unsuccessful.	Principal Fairview personnel	May 2015	SCE Funds \$61,817.	Discipline referrals Teacher/Staff Input Parent Conferences
	Maintain 14 Point Test Security Plan.	Counselor Principal Asst. Principal Campus Testing Coordinator	Fall 2014 Spring 2015	TEA	Maintain testing procedures that produce meaningful and accurate results Seating charts
	Explore Restorative Discipline techniques.	Principal Asst. principal Counselor	Fall 2014 Spring 2015	Staff Development	Meeting agenda Sign in sheets

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #2: By May 2015, the number of incidents involving violence, tobacco, alcohol and other drug use (TAOD), will be reduced by 5% as measured by PEIMS and number of discipline referrals.

SUMMATIVE EVALUATION: Reduction in discipline referrals resulting in improved learning environment.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Review and revise Crisis Response plan	Administrative office Counselor Asst. Principal Crisis Team	August 2014	Crisis Team agendas	Crisis Team agendas Record of meeting
	Present key elements of crisis response plan to faculty.	Counselor	August 2014	Faculty meeting agendas	Calendar of events Faculty meeting agendas
	Educate students about the negative effects of tobacco use	Principal Counselor Health teachers	Fall 2014 Spring 2015		Decrease in tobacco related incidences
	Educate students about negative effects of drug use.	Principal Counselor Health teachers	Fall 2014 Spring 2015		Student registration form Lesson Plans Club agendas School newspaper
	Provide Life Decisions Programs/ Motivational Speakers	Principal Asst. Principal BHS Student Council	Fall 2014 Spring 2015	HS Principal fund Community organizations	Decrease in referrals Improved learning environment
	Organize activities for students during Red Ribbon Week	BHS Student Council	October - November 2014		Decrease in referrals
	Maintain random student drug testing program	Principal Asst. Principal Counselor	Fall 2014 Spring 2015	Melody's Southwest Drug Consortium Operating budget	Decrease in referrals

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #3: By May 2015, awareness information concerning bullying, hazing, and dating violence will be provided to staff, students, and parents.

SUMMATIVE EVALUATION: Reduction of incidences resulting in improved learning environment.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide staff development regarding the District policy and the reporting process for dating violence.	Principal Asst. Principal Counselor	Fall 2014	Inservice	Attendance records
	Provide student awareness sessions regarding dating violence behaviors, bullying, hazing and other forms of intimidation.	FCS teacher Counselor	Fall 2014 Spring 2015	Guide supplied by the state Curriculum	Lesson plans Individual counseling reports Increase in student awareness
	Provide information regarding teen dating violence and sexual violence to parents	Principal Asst. Principal Health teacher FCS teacher Counselor	Fall 2014 Spring 2015	Internet sources Community organizations	Parental awareness of protocol for reporting behaviors
	Provide a safety plan for students	Campus committee Principal Asst. Principal Counselor	September 2014	Guide supplied by the state	Individual student plans, as needed
	Continue implementation of bullying plan	Principal Asst. Principal Counselor All staff	Fall 2014 Spring 2015	Bullying plan	Decrease bullying incidents

GOAL #4: By May 2015, 100% of core academic classes will be taught by Highly Qualified Teachers and Highly Qualified Staff will be maintained.

OBJECTIVE #1: By May 2015, highly qualified teachers will teach 100% of all classes, 100% of paraprofessionals assisting with student instruction will meet NCLB, and 100% of teachers will receive high quality professional development.

SUMMATIVE EVALUATION: All teachers and paraprofessionals will meet NCLB Highly Qualified standards leading to improved student performance.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Encourage Professional staff to attend workshops relating to their primary teaching field.	Principal	June 2014	Service Center Schedules	PDAS document TSR document Teacher/Principal Memorandums
	Review Personnel Folders on annual basis and make changes/updates to meet NCLB guidelines.	Principal Administration office	June 2014	Personnel Folders Administration office	Certification documents College Transcripts Work history records
	Technology training will be provided to all instructional staff	Technology Director Technology integrator	December 2014 May 2015	ESC	Lesson plans PDAS Texas StaR Chart
	Encourage Professional staff to obtain additional certifications by challenging the ExCet/TEXES tests in as many fields as possible	Asst. Superintendent Principal	June 2014	TEA SBOE SBEC	Certification documents SBEC
	Provide supplemental salary for highly qualified teachers			HS Allotment-\$71,406.00 Title II, Part A-\$2832.00	Certification documents

GOAL #5: Parents and community will be partners in the education of students at Ballinger High School.

OBJECTIVE #1: By May 2015, at least 75% of all students' parents and or family members will participate in at least one school sponsored academic activity for/with their children.

SUMMATIVE EVALUATION: Improved parental participation/communication.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Invite parents and students to freshmen orientation (night meeting).	Principal Counselor	September 2014		Letter sent to parents Newspaper Sign in sheets
	Recognize parents at academic events.	Activity sponsors	August 2014- May 2015		Letter sent to parents School calendar Sign in sheets
	Actively involve parents of special need students in the IEP/ARD process.	Diagnostician Principal Special Ed. Staff	May 2015		Meeting agendas Signature pages Notice of ARD
	Provide financial aid workshop for students and parents	Counselor WTC Staff	May 2015	WTC	Sign in sheets Increased awareness of financial aid
	Provide opportunities for individual parent conferences with the counselor	Counselor	May 2015	Parent Letter	Meetings held with signature page
	Invite parents to attend an informative meeting regarding college transitions/financial aid	Counselor	May 2015	WTC	Meetings held with signature page

GOAL #5: Parents and community will be partners in the education of students at Ballinger High School.

OBJECTIVE #2: By May 2015, information will be provided to all parents/guardians concerning student activities, achievements and accomplishments.

SUMMATIVE EVALUATION: Improved parental participation/communication.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Make a parent calendar available.	Principal Counselor Secretary	December 2014 May 2015	http://www.ballingerisd.net	Newsletter sent with report card
	Provide a list of scholarships and financial aid opportunities to senior parents.	Principal Counselor	December 2014 May 2015	http://www.ballingerisd.net	Mail outs School website
	Distribute information to parents of special need students based on survey of needs and interests.	Diagnostician Special Ed. Staff Co-op for special services	December 2014 May 2015	Handouts/brochures provided by Co-op for special services ESC 15	Surveys returned
	Provide access to parents through TxConnect; thereby allowing communication of grades and attendance to parents and students	Principal Technology director Teachers	May 2015	TxConnect program	Improve communication concerning grades/attendance with students and parents
	Publicize the BHS web site.	Administrators Technology director	May 2015	http://www.ballingerisd.net	Letter sent to parents Newspaper Local media
	Publicize events.	Journalism teacher	May 2015	http://www.ballingerisd.net	Student newspaper Local media
	Provide and publicize Teacher Web Pages	BHS Staff	Dec 2014 May 2015	http://www.ballingerisd.net	Internet School website
	Utilize Remind 101 web application to communicate with parents and students	Principal Teachers	Dec 2014 May 2015	www.remind101.com	Internet

GOAL #6: BISD will continue to provide equitable access to technological instructional resources to all students and instructional staff.

OBJECTIVE #1: By May 2015, students and staff will possess necessary skills to utilize all available forms of technology.

SUMMATIVE EVALUATION: Increased use of technology by staff and students.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Maintain 1 to 1 Laptop Initiative	Principal Asst. principal Technology director	January 2015 May 2015	District technology budget	Increased use of technology by students and staff
	Meet diverse learning needs using appropriate technology	Principal Sp. Ed. Department	January 2015 May 2015	Interwrite pads, VClickers PC Viewer, Projection viewer, 1 to 1 Laptops	Six weeks grade report StaR Chart
	Integrate TA TEKS into content based learning	Principal Asst. principal Tech integrator Teachers	January 2015 May 2015	1 to 1 Laptops PC Viewer, Projection viewer	Lesson plans PDAS StaR Chart
	Encourage student use of appropriate technologies in the acquisition of knowledge and understanding	Principal Asst. principal Teachers Tech director	January 2015 May 2015	1 to 1 Laptops	Lesson plans Increased use of technology
	Encourage student use of text, graphics, animation, multimedia to acquire information, solve problems and communicate their learning	Principal Asst. principal Tech integrator Teachers	January 2015 May 2015	Pod Casting PC Viewer, Projection viewer 1 to 1 Laptops	Lesson plans Increased use of technology
	Encourage student use of varied technologies in preparation for successful career	Principal Asst. principal Tech integrator Teachers	May 2015	1 to 1 Laptops PC Viewer, Projection viewer	Lesson plans Six weeks grade report

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #1: During the 2014-2015 school year, graduating seniors will score at or above a composite score of 20 on the ACT and at or above a combined score of 1000 on the SAT.

SUMMATIVE EVALUATION: Graduating seniors will score at or above the state average for SAT/ACT tests.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Specific materials and study courses for ACT/SAT I & II will be made available to all students.	Principal Counselor	May 2015	WTC Talent Search funds for study course College Board ACT website Chad Cargill Consultants	School announcements Chad Cargill seminar opportunity Newspaper article www.ballingerisd.net ACT and SAT web sites
	ACT will be offered at least four times on campus. SAT I & II will be offered.	Counselor	May 2015		School announcements www.ballingerisd.net Posters around school and teachers classrooms 6-weeks calendar Registration test dates and registration deadlines will be posted
	Provide registration information to students and parents about the TSI Compliancy.	Counselor	May 2015		School announcements www.ballingerisd.net Registration test dates and deadlines will be posted
	Provide ACT and SAT for Special Education, 504 and other diagnostically impaired students. (extended time, taped tests, reader-furnished tests).	Counselor Diagnostician Sp. Ed. teachers	May 2015	Extended time Taped tests Readers (if documented)	Application for extended time/modifications will be mailed to eligible special education students
	ACT student workshop will be publicized.	Counselor	May 2015	Cargill Consultants	Number of students taking the ACT test
	Provide opportunities for individual parent conferences with the counselor.	Counselor	May 2015	Parent Letter Parent night	Meetings held with signature page
	ACT test results will be made available.	Counselor	July 2015		Test Results

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.

SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide job training to eligible students through Vocational Educational Co-Op and the Special Education VAC program.	Vocational teachers	June 2015		Identification guidelines Planning sheets from coordinator Student list
	Provide opportunity for students to counsel with military recruiters.	Principal Counselor	December 2014 May 2015		Record of visits Announcement to students
	Provide information regarding admissions, educational costs, scholarships, federal and state grant/loan programs; assistance available to special need students, parents and school staff.	Counselor Special education staff	May 2015	Scholarship information Texas/PELL Grant info DARS Texas MHMR	Handouts to students Mail outs to parents Newspaper articles www.ballingerisd.net Announcements at school Parent Night
	Administer "ASVAB" (Armed Services Vocational Aptitude Battery) test to juniors.	Counselor Military Recruiters	May 2015	Department of Defense	Calendar Announcements at school Post-test information/"how to use" website
	Achieve a post-secondary graduate, military, vocational school, or college acceptance rate of 75%.	Counselor	June 2015		Student/Parent contact Military and college contacts Requests for transcripts
	Continue "Talent Search" program with Western Texas College to provide services to students and help them recognize educational opportunities and advice on getting into a college of their choice.	Counselor Principal Asst. Principal WTC Staff	June 2015	Western Texas College	Eligibility criteria and lists of students; parent/student contacts; meetings with students; training and support documents
	Provide a workshop for parents/Talent search parent night	WTC Staff	Fall 2014	WTC Staff	Sign in sheets

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.

SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide students with information concerning Job Corp, as applicable	Counselor	June 2014		Requests for applications for Job Corp
	Provide CTE courses/supplies for possible articulation into vocational/technical and/or two-year college programs	Counselor Principal CTE teachers	December 2014 May 2015	State adopted materials Carl Perkins-\$12,361.00	PEIMS information submitted in career and technology
	Participate in Career/College Day for students	Principal Counselor	Fall 2014		Student success after graduation
	Provide Talent Search Parent Night	Principal Asst. principal WTC staff	Fall 2014	Western Texas College	Sign in sheets
	Provide online college classes to eligible junior and senior students for dual credit/college credit	Principal Counselor G/T Coordinator Classroom facilitator	December 2014 May 2015	Western Texas College 1 – 1 Initiative	Number of credit hours earned