

# Ballinger High School Campus Improvement Plan 2009-2010

School Board Approval Given  
October 27, 2009

## **Mission Statement**

The mission of Ballinger Independent School District is to promote life long learners that are responsible and productive citizens.

## Planning and Decision Making Committee

Name	Signature	Position Parent, Business, Community, Teacher, etc
Mike Carter		Principal
Jamie Rouse		Asst. Principal
Joan Baird		Librarian, Secretary
Roxan Bowman		Teacher, Curriculum
Christine Thomas		Teacher
Sherran Geistmann		Teacher
Michelle Austin		Teacher
Treva Gambrell		Teacher
Kandace Arrott		Counselor
Don Brown		Teacher
Deborah Jennings		Teacher
Janet Wilson		Teacher
Amie Kirk		Paraprofessional
Penny Zentner		Parent
Toro Vaun		Community
Jason Gore		Business

## Comprehensive Needs Assessment

**A Comprehensive Needs Assessment was conducted with the Committee on October 21, 2009.**

Participants in Attendance	Signature	Data Sources Examined
Mike Carter		TAKS Data--disaggregated District PEIMS reports Dropout and School Leaver data—disaggregated District retention data District discipline referral data Student attendance data Benchmark testing data Referral percentages for students in Special Education Campus parent participation records SAT/ACT data Truancy data Completion data Homeless population analysis Teacher retention data AEISIT Online
Jamie Rouse		
Joan Baird		
Roxan Bowman		
Christine Thomas		
Sherran Geistmann		
Michelle Austin		
Treva Gambrell		
Kandace Arrott		
Don Brown		
Deborah Jennings		
Janet Wilson		
Amie Kirk		
Pennye Zentner		
Toro Vaun		
Jason Gore		

## Summary of Findings

<b>Prioritized Areas of Concern</b>	
<b>Areas of Concern</b>	<b>Data Source</b>
Math scores grade 9, 10, 11	TAKS Data--disaggregated
Hispanic students performance on grade 9, 10 & 11 math/science TAKS test	TAKS Data--disaggregated
Economically disadvantaged student performance on grades 9, 10 & 11 math/science/social studies TAKS tests	TAKS Data--disaggregated
Disparity of scores between at risk students and non at risk students in Math & Science & actual performance of at-risk students in Math & Science.	TAKS Data—disaggregated
Gifted/Talented Program	Teacher recommendation; RTI committee
504 Program	Teacher recommendation; RTI committee
Completion rate	AEIS, PEIMS data

**In this plan, the term “student groups” refers to students who are  
W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T**

## State Compensatory Education

The State Compensatory Education program at this campus consists of after school tutorials for students at-risk of failure, additional science and math classes to review the concepts on state assessments, and maintaining an alternate campus.

Total SCE funds allotted to this Campus \$78,028.00

Total FTEs funded through SCE at this Campus 1.63 Professional FTE  
0.00 Paraprofessional FTE

Total SCE funds allotted to the DAEP Campus \$14,671.00

Total FTEs funded through SCE at the DAEP Campus 0.17 Professional FTE  
0.17 Paraprofessional FTE

**Students are entered into the State Compensatory Education program according to the State Guidelines.**

**Students may be exited from the State Compensatory Education program when they no longer meet State Guidelines or when they demonstrate consistent satisfactory performance on state assessments and in their scheduled classes.**

# State Compensatory Education Program Evaluation

## Program Evaluation/Needs Assessment

Grades 9-12

	<u>Math</u> <u>% Met Standard</u>			<u>Reading/ELA</u> <u>% Met Standard</u>			<u>Science</u> <u>% Met Standard</u>			<u>Social Studies</u> <u>% Met Standard</u>		
	2007	2008	2009	2007	2008	2009	2007	2008	2009	2007	2008	2009
Students At-Risk	49.3%	44.8%	38.5%	85%	81.1%	88.2%	33.3%	50%	42.9%	70%	82.2%	85.7%
Students Not At-Risk	94.8%	93.6%	93%	98.1%	97.9%	100%	92.3%	90.2%	92.4%	96.4%	98.9%	100%

	<b>Drop Out</b>		
	2007	2008	2009
<b>Students At-Risk</b>	4	10	5
<b>Students Not At-Risk</b>	9	4	0

# State Compensatory Education

## State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.



## Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

Federal Programs/Funding Source	
<i>Title I, Part C (Migrant)</i>	\$2,101.00
<i>Title III, (LEP)-Shared Service Agreement with ESC XV</i>	\$2,998.00
<i>Title II, Part D (Technology)-Shared Service Agreement with ESC XV</i>	\$2,348.00
<i>Title IV (Safe and Drug Free Schools and Communities)-Shared Service Agreement with ESC XV</i>	\$2,668.00
<i>Carl Perkins (Fund 331)-Shared Service Agreement with Miles ISD, Winters ISD</i>	\$28,378.00
<i>IDEA B (Fund 224)</i>	\$52,670.00
<i>Title XIV, ARRA Stabilization</i>	\$121,070.00
State Programs/Funding Source	
<i>AP Incentive</i>	\$59.90
<i>State Compensatory Education</i>	\$92,699.00
<i>High School Allotment</i>	\$73,857.00
<i>Texas STEP Grant</i>	\$1,000.00
<i>Rural and Low Income Grant</i>	\$24,475.00

**GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)**

**OBJECTIVE #1: By May 2010, 98% of all students and each student group will pass core subject areas of an appropriate standardized test. This campus will meet AYP in every area measured.**

**SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Review TAKS scores to identify differences among student sub-groups.	Principal Curriculum director	September 2009	Disaggregated TAKS scores AEIS-IT reports In-service	Released TAKS scores Practice TAKS exam Benchmark TAKS exam 3-week grade reports 6 weeks grades
	Students who have failed a core subject TAKS test may be placed in a TAKS remediation class.	Principal Counselor	August 2009	Course guide SCE Funds-\$92,699. Title XIV \$121,070 TAKS exit scores	TAKS scores Practice TAKS exam 3-week grade reports 6 weeks grades
	Students enrolled in core subject areas will review specific TAKS objectives at least three weeks prior to test date	Curriculum director Teachers	TAKS test dates	TAKS review materials Teacher-made materials TAKS exit scores	TAKS exit scores Practice TAKS exam score

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Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Remediate sub-groups during the first semester to obtain a variance no greater than 20 basis points between the lowest and highest performing groups on the exit tests.	Principal Counselor ESL/Migrant Director	December 2009	Disaggregated exit scores AEIS-IT reports In-service ESL/Migrant-Fund 212 Title I Part C \$2,101. Title XIV \$121,070. Tutorials	TAKS exit scores Teacher input 3-week grade reports 6 weeks grades
	Any student may be placed in TAKS remediation class	Principal Counselor	February 2010	TAKS scores AEIS-IT reports Practice TAKS exams Lesson plans Teacher recommendation Title XIV \$121,070.	3-week grade reports 6 weeks grades Semester exam TAKS 10 <sup>th</sup> grade scores
	Students who fail exit tests may be placed in remediation courses to support core objectives.	Principal Counselor	December 2009	Exit scores Practice test scores Student schedules SCE Funds-\$92,699. Title XIV \$121,070.	Released scores Practice test scores

**GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)**

**OBJECTIVE #2: By May 2010, 100% of all students and student sub-groups will take appropriate state assessments.**

**SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Provide opportunities for students to explore options related to transition plan.	Teachers	Each six weeks	TRC, MHMR, computers, Internet access, bus transportation, meals including community based instruction, vocational experiences, guest speakers, technology based job exploration, and preview technical institutes Career Day Fund 331	Teacher Documentation Review of IEP's and transition plans
	All students will take appropriate level state assessment test.	Counselor ARD Committee	ARD Meetings At specific test dates LPAC meetings	2009 test results IEPs	TAKS TAKS Modified TAKS Alternative TAKS Accommodated Scores
	Improve communications between general education and special needs staff regarding pre-intervention/referral/re-evaluation process.	Principal Counselor Sp. Ed. Director	December 2009 May 2010	Committee meetings Needs assessment Teacher documentation FIE Mentor program RTI committee	Student referrals and achievement Teacher documentation
	Maintain mentor program to facilitate learning for all students	Principal Teachers	December 2009 May 2010	Mentor program	Student referrals and achievement Teacher documentation

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**SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.**

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Ensure least restrictive environment for special needs students with periodic review of options.	ARD, LPAC, 504, At-risk and Dyslexia committees RTI committee	December 2009 May 2010	ARD committee IEP modification sheets Teacher conferences Idea B (Fund 224) -\$52,670.	Student referrals and achievement reports Teacher documentation
	Coordinate and review related services.	ARD, LPAC, 504, At-risk and Dyslexia committees RTI committee	December 2009 May 2010	Parent/teacher input Related services personnel	Student progress reports Teacher documentation
	Provide opportunities for staff training on interventions, support options, modifications, and documentation and evaluation process.	Principal Sp Ed Director LPAC Special ed staff RTI committee	December 2009 May 2010	Staff development Needs assessment Parent/student input Region XV ESC Parent letter in report card Evaluation of parental response	Faculty meeting agendas Sign in sheets
	Maintain Response to Intervention program with training for staff on options for all students	Principal RTI committee Teachers	December 2009 May 2010	Parent letter in report card Evaluation of parental response	Student progress reports Teacher documentation

**GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)**

**OBJECTIVE #3: By May 2010, the needs of identified gifted/talented students will be met.**

**SUMMATIVE EVALUATION: Improved communications of GT guidelines, improved instruction of GT students, completion of GT guidelines, and improved instructional opportunities for GT students.**

Title I Comp	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Meetings of G/T committee as required. Committee members are: principal, G/T coordinator, counselor, and faculty from the four core subject areas.	Principal Counselor G/T Coordinator	August 2009	Meeting agendas Needs assessment	Committee meetings agendas and minutes
	Provide differentiated activities for G/T students in honors and advanced classes	G/T Teachers Principal Counselor	December 2009 May 2010	Title XIV, ARRA Stabilization \$121,070 Operating budget	Periodic review of lesson plans Teacher evaluations
	G/T Training and in-service for teachers providing G/T services.	G/T Teachers	As needed	ESC-Region 15 staff	Periodic review of training records In-service records
	Provide G/T outlets in college level classes, UIL math, speech, journalism, and other academic competitions.	Teachers	December 2009 May 2010	Operating budget	Periodic review of G/T outlets Master schedule Course guide
	Offer educational field trips	G/T Teachers	December 2009 May 2010	Operating budget	Staff/student surveys
	Follow state guidelines for G/T nominations/exiting criteria	Principal Counselor G/T Coordinator	December 2009 May 2010	Guidelines	RTI committee

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Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide online college classes to eligible junior and senior students	Principal Counselor G/T Coordinator Grant manager Classroom facilitator	December 2009 May 2010	Western Texas College 1 – 1 Initiative	Number of credit hours earned
	Provide extended Internet access for students enrolled in online college classes	Principal Librarian	December 2009 May 2010	1 – 1 Initiative	
	Utilize computers/online resources to enrich curriculum	Teachers	December 2009 May 2010	Operating budget	DATE grant projects PDAS/Classroom observations PDAS Teacher Self-Report

**GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)**

**OBJECTIVE # 4: By May 2010, 70% of all LEP/ESL students taking the TAKS test at Ballinger HS will pass the Reading/ELA TAKS and 75% of all LEP/ESL students will pass the MATH TAKS.**

**SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Analyze assessment results to determine areas of weakness	ESL staff LPAC members	August 2009	AEISIT reports TELPAS reports Region XV staff	Committee meetings agendas and minutes
	Identify LEP students language level and determine instructional placement	ESL staff LPAC members	August 2009	OLPT scores HLS Region XV training	Student schedules POPs services Tutorials 6 weeks grades
	Provide instructional strategies to teachers supporting English Language Learners	ESL staff	December 2009 May 2010	ESC-Region 15 staff	Periodic review of training records In-service records
	Provide cultural sensitivity professional development for teachers	ESL staff	December 2009 May 2010	ESC-Region 15 staff	Periodic review of training records In-service records
	Invite LEP parents to share cultural gifts with school and classroom	ESL staff Teachers	December 2009 May 2010	LPAC members Parents	Lesson plans



**GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.**

**OBJECTIVE #1: By May 2010, the number of at risk students at BHS mastering state assessments will increased by 5% and the percentage of students who drop out will be less than 2%.**

**SUMMATIVE EVALUATION: At-risk and low performing students will be provided opportunities to improve grades and/or regain lost credit.**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Offer tutorials on a voluntary basis. Students may lose off-campus and gym area privileges during lunch break. Letter will notify parents when students are encouraged to attend tutorials.	Principal Asst. Principal All Teachers	December 2009 May 2010	Six weeks grade reports Three week progress reports	Tutorial roll sheets Teacher reports
	Maintain tutorial attendance incentive	Principal Asst. principal	December 2009 May 2010	HS budget	Attendance during tutorial period Failure reports
	Provide summer classes or provide information regarding other summer school options for students failing any classes.	Principal Counselor	July 2010	Odyssey Software	Failure reports Registration information
	Provide students with information on credit by exam	Principal Counselor	May 2010	Announcements for specific classrooms	Failure reports Registration information Handbook
	Low performing students will receive progress reports at the end of the 3-week reporting period.	Principal Teachers	December 2009 May 2010	Grading reports Progress reports	Teacher records
	Provide access to Odyssey classes for students having credit, grade, or scheduling concerns.	Principal Counselor	August 2009 January 2010	Odyssey Software	Roll Sheets
	Disseminate Individual TAKS study guides	Counselor TAKS teachers	September 2009	Study guides supplied by state	Improved test scores
	Maintain mentor program to facilitate learning for all students	Principal Teachers	December 2009 May 2010		Student referrals and achievement Teacher documentation

**GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.**

**OBJECTIVE #2: By May 2010, the completion rate for all students and student groups will be at least 98%.**

**SUMMATIVE EVALUATION: Provide alternatives for 5<sup>th</sup> year seniors and students who need to make up core credits. Completion rate will be at least 98%.**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person (s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Identify students at risk for drop-out	Principal Counselor Curriculum director	August 2009 January 2010	At-risk student list Report Cards Principal/ Counselor/ Staff conferences	State/local policies Report cards Progress reports TAKS scores Attendance Discipline referrals Junior High reports
	Provide at risk students and parents information regarding alternative schools, computer based classes, and home school options.	Principal Counselor	August 2009 January 2010	Home school/alternative school information Odyssey Software	Principal/counselor conferences
	Adjust schedules for at risk students.	Principal Counselor	August 2009 January 2010	Student records Counselor referrals	Student course requests Individual schedules Parent/teacher conferences
	Telephone and visit at risk students and parents to offer support and encouragement.	Principal Counselor	August 2009 January 2010	Conference times	Calendar records PRS log; home visits
	Meet with at risk students, parents, teachers, counselor and principal to discuss interventions, as needed.	Principal Counselor	August 2009 January 2010	RTI committee conferences Intervention material Talent Search WTC staff	Teacher progress reports; attendance committee; report cards; notices of concern; teacher's letters to parents; Discipline records
	Maintain mentor program to facilitate learning for all students	Principal Teachers	December 2009 May 2010		Student referrals and achievement Teacher documentation

**GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.**

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**SUMMATIVE EVALUATION: Provide alternatives for 5<sup>th</sup> year seniors and students who need to make up core credits. Completion rate will be at least 98%.**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person (s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Individualized Credit Recovery will be available through computer software	Counselor	July 2009 December 2009 May 2010	Odyssey Software	Odyssey report that shows credit recovery
	Enroll students at Fairview Alternative Campus where daycare is provided	Principal Asst. Principal Counselor	July 2009 December 2009 May 2010	Alternative campus Operating budget	Campus reports Principal reports Student report cards
	Provide opportunities for individual parent conferences with the counselor or principals	Principal Asst. Principal Counselor	December 2009 May 2010	Parent Letters Parent night	Meetings held with signature page
	Enroll students in Flexible School Program	Principal Asst. Principal Counselor Director	December 2009 June 2010	Odyssey Software HS Allotment \$73,857.	Assessments TAKS scores

**GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.**

**OBJECTIVE #3: Provide incentives to maintain attendance for all students and student groups.**

**SUMMATIVE EVALUATION: Average attendance will increase to at least 96%. Parents will be contacted as soon as possible regarding excessive absences.**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person (s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Drawing for prize to be awarded for students with perfect attendance each six weeks. (Attendance contests)	Principal Asst. Principal	December 2009 May 2010	Activity accounts	Attendance Records
	Offer Exam Exemptions for 11 <sup>th</sup> – 12 <sup>th</sup> grade students as defined in the Student Handbook	Principal Teachers	December 2009 May 2010	Student Handbook	Attendance Records Grade Reports
	Offer Exam Exemption policy for students in grades 9-10 in non-core academic classes only as defined in the Student Handbook	Principal	December 2009 May 2010	Student Handbook	Attendance Records Grade Reports
	Contact parents before students reach excessive absence limit. Send Warning letters with list of absences regarding potential violations of State Truancy Laws.	Principal Asst. principal Student operator Odyssey teacher	December 2009 May 2010	Enrollment records	Attendance Records Teacher contact log report Letters to parents Student handbook information
	Provide Saturday school as determined by principals	Principal Asst. Principal Attendance clerk Attendance committee	December 2009 May 2010	Attendance report Attendance Committee meeting reports	Increased attendance Improved student performance Committee agendas

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	Enroll students in Flexible School Program	Principal Asst. Principal Counselor Director	December 2009 June 2010	HS Allotment \$73,857. Odyssey Software	Assessments TAKS scores
	Maintain mentor program to facilitate learning for all students	Principal Teachers	December 2009 May 2010		Student referrals and achievement Teacher documentation
	Provide attendance trips to students meeting guidelines	Principal Asst. principal	December 2009 May 2010	HS Principal budget	GradeSpeed attendance documents

**GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.**

**OBJECTIVE #4: By May 2010, services will be provided to all students identified with dyslexia and other related disorders.**

**SUMMATIVE EVALUATION: Students with dyslexia and other related disorders will be identified and have services provided based on their needs.**

Title I Comp	Activity/Strategy	Person (s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Refer students for screening profile for dyslexia and other related disorders, as needed.	Principal Dyslexia coordinator All teachers	December 2009 May 2010	Student Assistance Process	Referral forms Staff evaluations
	Develop an individual student plan to meet student's needs.	RTI committee Dyslexia coordinator	December 2009 May 2010	Committee meetings	Meeting minutes Lesson plans Teacher documentation Modification sheet

**GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.**

**OBJECTIVE #5: Reduce absenteeism, dropout rate, and loss of credit for pregnant and parenting students.**

**SUMMATIVE EVALUATION: The drop out rate, absenteeism will be reduced thereby allowing pregnant and parenting students to meet state standards.**

<b>Title I Comp</b>	<b>Activity/Strategy</b>	<b>Person (s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Provide counseling services.	Principal Counselor School nurse	December 2009 May 2010	Literature	Counseling records
	Provide school and health services as indicated by the pregnancy related services checklist	Counselor School nurse	December 2009 May 2010	List of other health providers	School records
	Provide assistance in obtaining services from governmental and community agencies.	Counselor	December 2009 May 2010	Lists of governmental and community agencies	Counselor notes and/or student records
	Assist students in finding day care through CCMS	Counselor	December 2009 May 2010	Counseling services	Counselor records
	Provide Compensatory Education Home Instruction (CEHI)	Principal Counselor	December 2009 May 2010	TEA	Student records and counselor documentation
	Provide schedule changes/shortened school days on recommendation	Principal Asst. Principal Counselor	December 2009 May 2010	Schedules Student folders Medical reports	Student schedules
	May enroll students at Fairview Alternative Campus where daycare is provided	Principal Asst. Principal Counselor	July 2009 December 2009 May 2010	Alternative campus Operating budget	Campus reports Principal reports Student report cards
	Enroll students in Flexible School Program	Principal Asst. Principal Counselor Director	December 2009 June 2010	HS Allotment \$73,857. Odyssey Software	Assessments TAKS scores

**GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.**

**OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.**

**SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Review discipline management plan for BHS annually.	Principal Asst. Principal	May 2010	Staff evaluations	Students Code of Conduct Minutes of staff meetings/agenda Principal meeting agenda
	Monitor, update, and enforce the student code of conduct by using discipline referrals to make decisions, give/seek feedback to/from staff members.	Principal Asst. principal SBDMC	December 2009 May 2010	Staff evaluations Student newspaper Principal's newsletter Daily announcements	Minutes of staff meetings Agenda items Student Code of Conduct Parent/student handbook Referral Data
	Review, monitor and enforce an Extra-curricular code of conduct	Principal Extra-curricular sponsors Translator	December 2009 May 2010	Student handbook	Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook
	Monitor, update and enforce Technology AUP	Principal Asst. Principal Technology Dir.	December 2009 May 2010	Student handbook	Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook
	Monitor and enforce district dress code	Principal Asst. Principal All staff	December 2009 May 2010	Student handbook	Discipline referrals Teacher/staff input



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**SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.**

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Students with behavioral challenges will have access to campus level positive behavior support staff.	Behavior Intervention Team	December 2009 May 2010	TBSI Training Behavior Intervention Team CPI Training Positive Behavior Support Training Staff Development	Time in regular education classes increased
	Provide restraint and timeout training for the special education teachers.	Principal Sp. Ed. staff	July 2009	Behavior Intervention Team CPI training Sp. Ed. Coop Services	Certificate of completion by responsible persons
	Provide restraint and timeout resources, as needed	Principal Sp. Ed staff	August 2009		Meeting agenda Sign in sheets
	Instruction will be provided in an alternative education setting when mandated by law and when positive behavior interventions have been unsuccessful.	Principal DAEP teacher DAEP aide	May 2010	SCE Funds \$14,671.	Discipline referrals Teacher/Staff Input Parent Conferences
	Maintain 14 Point Test Security Plan	Counselor Principal Asst. Principal Campus Testing Coordinator	Fall 2009 Spring 2010	TEA	Maintain testing procedures that produce meaningful and accurate results Seating charts

**GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.**

**OBJECTIVE #2: By May 2010, the number of incidents involving violence, tobacco, alcohol and other drug use (TAOD), will be reduced by 5% as measured by PEIMS and number of discipline referrals.**

**SUMMATIVE EVALUATION: Reduction in discipline referrals resulting in improved learning environment.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Review and revise Crisis Response plan	Administrative office Counselor Asst. Principal Crisis Team	August 2009	Crisis Team agendas	Crisis Team agendas Record of meeting
	Present key elements of crisis response plan to faculty.	Counselor	August 2009	Faculty meeting agendas	Calendar of events Faculty meeting agendas
	Educate students about the negative effects of tobacco use	Principal Counselor Health teachers	Fall 2009 Spring 2010	STEP (Fund 424) \$1000.	Decrease in tobacco related incidences
	Educate students about negative effects of drug use.	Principal Counselor Health teachers	Fall 2009 Spring 2010	Fund 204-Title IV-SDFSC-\$2,668.	Student registration form Lesson Plans Club agendas School newspaper
	Provide agendas to students	Principal Counselor	August 2009	Fund 204-Title IV-SDFSC-\$2,668.	Six weeks grades Honor roll
	Provide character education	Principal Counselor All staff	Fall 2009 Spring 2010	Community volunteers	Decrease in discipline referrals
	Provide Life Decisions Programs/ Motivational Speakers	Principal Asst. Principal BHS Student Council	Fall 2009 Spring 2010	TDCJC Instructions Division STEP (Fund 424) \$1000.	Decrease in referrals Improved learning environment
	Organize activities for students during Red Ribbon Week	BHS Student Council	October 2009		Decrease in referrals
	Maintain random student drug testing program	Principal Asst. Principal Counselor	Fall 2009 Spring 2010	Melody's Southwest Drug Consortium Operating budget	Decrease in referrals

**GOAL #3:** Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

**OBJECTIVE #3:** By May 2010, awareness information concerning bullying, hazing, and dating violence will be provided to staff, students, and parents.

**SUMMATIVE EVALUATION:** Reduction of incidences resulting in improved learning environment.

Title I Comp.	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Resources	Formative Evaluation
	Provide staff development regarding the District policy and the reporting process for dating violence.	Principal Asst. Principal Counselor	Fall 2009	Inservice	Attendance records
	Provide student awareness sessions regarding dating violence behaviors, bullying, hazing and other forms of intimidation.	Health teacher FCS teacher Counselor	Fall 2009 Spring 2010	Guide supplied by the state Curriculum	Lesson plans Individual counseling reports Increase in student awareness
	Provide information regarding teen dating violence and sexual violence to parents	Principal Asst. Principal Health teacher FCS teacher Counselor	Fall 2009 Spring 2010	Internet sources Community organizations	Parental awareness of protocol for reporting behaviors
	Provide a safety plan for students	Campus committee Principal Asst. Principal Counselor	September 2009	Guide supplied by the state	Individual student plans, as needed

**GOAL #4: By May 2013, 100% of core academic classes will be taught by Highly Qualified Teachers and Highly Qualified Staff will be maintained.**

**OBJECTIVE #1: By May 2010, highly qualified teachers will teach 100% of all classes, 100% of paraprofessionals assisting with student instruction will meet NCLB, and 100% of teachers will receive high quality professional development.**

**SUMMATIVE EVALUATION: All teachers and paraprofessionals will meet NCLB Highly Qualified standards leading to improved student performance.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Encourage Professional staff to attend workshops relating to their primary teaching field.	Principal	June 2009	Service Center Schedules	PDAS document TSR document Teacher/Principal Memorandums
	Review Personnel Folders on annual basis and make changes/updates to meet NCLB guidelines.	Principal Administration office	June 2009	Personnel Folders Administration office	Certification documents College Transcripts Work history records
	Technology training will be provided to all instructional staff	Technology Director Technology integrator	December 2009 May 2010	ESC Apple training program/trainers	Lesson plans PDAS Texas StaR Chart
	Encourage Professional staff to obtain additional certifications by challenging the ExCet/TEXES tests in as many fields as possible	Asst. Superintendent Principal	June 2009	TEA SBOE SBEC	Certification documents SBEC

**GOAL #5:** Parents and community will be partners in the education of students at Ballinger High School.

**OBJECTIVE #1:** By May 2010, at least 75% of all students' parents and or family members will participate in at least one school sponsored academic activity for/with their children.

**SUMMATIVE EVALUATION:** Improved parental participation/communication.

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Host a Back-to-School Night in the fall for all parents.	Principal	September 2009	Principal funds for refreshments	Letter sent to parents Newspaper articles Sign in sheets
	Invite parents and students to freshmen orientation (night meeting).	Principal Counselor	September 2009		Letter sent to parents Newspaper Sign in sheets
	Recognize parents at academic events.	Activity sponsors	May 2010		Letter sent to parents School calendar Sign in sheets
	Actively involve parents of special need students in the IEP/ARD process.	Diagnostician Principal Special Ed. Staff	May 2010		Meeting agendas Signature pages
	Provide financial aid workshop for students and parents	Counselor WTC Staff	May 2010		Sign in sheets Increased awareness of financial aid
	Provide opportunities for individual parent conferences with the counselor	Counselor	May 2010	Parent Letter Parent night	Meetings held with signature page
	Invite parents to attend an informative meeting regarding college transitions/financial aid	Counselor	May 2010		Meetings held with signature page

**GOAL #5:** Parents and community will be partners in the education of students at Ballinger High School.

**OBJECTIVE #2:** By May 2010, information will be provided to all parents/guardians concerning student activities, achievements and accomplishments.

**SUMMATIVE EVALUATION:** Improved parental participation/communication.

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Make a parent newsletter available.	Principal Counselor Secretary	December 2009 May 2010	<a href="http://www.ballingerisd.net">http://www.ballingerisd.net</a>	Newsletter sent with report cards
	Provide a list of scholarships and financial aid opportunities to senior parents.	Principal Counselor	December 2009 May 2010	<a href="http://www.ballingerisd.net">http://www.ballingerisd.net</a>	Mail outs
	Distribute information to parents of special need students based on survey of needs and interests.	Diagnostician Special Ed. Staff Co-op for special services	December 2009 May 2010	Handouts/brochures provided by Co-op for special services ESC 15	Surveys returned
	Provide Parent Connect to GradeSpeed, thereby allowing communication of grades and attendance to parents and students	Principal Technology director Teachers	May 2010	GradeSpeed program	Improve communication concerning grades/attendance with students and parents
	Publicize the BHS web site.	Administrators Technology director	May 2010	<a href="http://www.ballingerisd.net">http://www.ballingerisd.net</a>	Letter sent to parents Newspaper Local media
	Publicize events.	Journalism teacher	May 2010	<a href="http://www.ballingerisd.net">http://www.ballingerisd.net</a>	Student newspaper Local media

**GOAL #6: BISD will continue to provide equitable access to technological instructional resources to all students and instructional staff.**

**OBJECTIVE #1: By May 2010, students and staff will possess necessary skills to utilize all available forms of technology.**

**SUMMATIVE EVALUATION: Increased use of technology by staff and students.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Maintain 1 to 1 Laptop Initiative	Principal Asst. principal Technology director	January 2010 May 2010	District technology budget	Increased use of technology by students and staff
	Meet diverse learning needs using appropriate technology	Principal Sp. Ed. Department	January 2010 May 2010	AlphaSmart Software, PC Viewer, Projection viewer 1 to 1 Laptops	Six weeks grade report StaR Chart
	Integrate TA TEKS into content based learning	Principal Asst. principal Tech integrator Teachers	January 2010 May 2010	1 to 1 Laptops PC Viewer, Projection viewer	Lesson plans PDAS StaR Chart
	Encourage student use of appropriate technologies in the acquisition of knowledge and understanding	Principal Asst. principal Teachers Tech director	January 2010 May 2010	1 to 1 Laptops	Lesson plans Increased use of technology
	Encourage student use of text, graphics, animation, multimedia to acquire information, solve problems and communicate their learning	Principal Asst. principal Tech integrator Teachers	January 2010 May 2010	CPS – Classroom Performance System, Pod Casting PC Viewer, Projection viewer 1 to 1 Laptops	Lesson plans Increased use of technology
	Encourage student use of varied technologies in preparation for successful career	Principal Asst. principal Tech integrator Teachers	May 2010	1 to 1 Laptops PC Viewer, Projection viewer	Lesson plans Six weeks grade report

**GOAL #7: All students will be prepared for success following graduation.**

**OBJECTIVE #1: During the 2009-2010 school year, graduating seniors will score at or above a composite score of 20 on the ACT and at or above a combined score of 1000 on the SAT.**

**SUMMATIVE EVALUATION: Graduating seniors will score at or above the state average for SAT/ACT tests.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Specific materials and study courses for ACT/SAT I & II will be made available to all students.	Principal Counselor	May 2010	WTC Talent Search funds for study course College Board ACT website ACT Online Prep	School announcements Chad Cargill seminar Newspaper article <a href="http://www.ballingerisd.net">www.ballingerisd.net</a> ACT and SAT web sites
	ACT will be offered at least four times on campus. SAT I & II will be offered once on campus.	Counselor	May 2010	Fund 331-Vocational Carl Perkins Coop-\$28,378.	School announcements <a href="http://www.ballingerisd.net">www.ballingerisd.net</a> Posters around school and teachers classrooms 6-weeks calendar Registration test dates and registration deadlines will be posted
	Provide registration information to students and parents about the THEA	Counselor	May 2010		School announcements <a href="http://www.ballingerisd.net">www.ballingerisd.net</a> Registration test dates and deadlines will be posted
	Provide ACT and SAT for Special Education, 504 and other diagnostically impaired students. (extended time, taped tests, reader-furnished tests)	Counselor Diagnostician Sp. Ed. teachers	May 2010	Extended time Taped tests Readers (if documented)	Application for extended time/modifications will be mailed to eligible special education students
	ACT student workshop will be offered	Counselor	May 2010	Cargill Consultants	Number of students taking the ACT test
	Provide opportunities for individual parent conferences with the counselor	Counselor	May 2010	Parent Letter Parent night	Meetings held with signature page



**GOAL #7: All students will be prepared for success following graduation.**

**OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.**

**SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Provide job training to eligible students through Vocational Educational Co-Op and the Special Education VAC program.	Vocational teachers	June 2010		Identification guidelines Planning sheets from coordinator Student list
	Provide opportunity for students to counsel with military recruiters.	Principal Counselor	December 2009 May 2010		Record of visits Announcement to students
	Provide information regarding admissions, educational costs, scholarships, federal and state grant/loan programs; assistance available to special need students, parents and school staff.	Counselor Special education staff	May 2010	Scholarship information Texas/PELL Grant info DARS Texas MHMR	Handouts to students Mail outs to parents Newspaper articles www.ballingerisd.net Announcements at school Parent Night
	Administer "ASVAB" (Armed Services Vocational Aptitude Battery) test to juniors and seniors.	Counselor Military Recruiters	May 2010	Department of Defense	Calendar Announcements at school Post-test information/"how to use" website
	Achieve a post-secondary graduate, military, vocational school, or college acceptance rate of 75%.	Counselor	June 2010		Student/Parent contact Military and college contacts Requests for transcripts
	Continue "Talent Search" program with Western-Texas College to provide services to students and help them recognize educational opportunities and advice on getting into a college of their choice.	Counselor Principal Asst. Principal WTC Staff	June 2010	Western Texas College	Eligibility criteria and lists of students; parent/student contacts; meetings with students; training and support documents
	Provide a technology workshop for parents/Talent search parent night	WTC Staff	Fall 2009	WTC Staff	Sign in sheets

**GOAL #7: All students will be prepared for success following graduation.**

**OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.**

**SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Provide students with information concerning Job Corp	Counselor	June 2009		Requests for applications for Job Corp
	Provide Bus. Comp. Info. Systems I & II, and Accounting to articulate into vocational/technical and/or two-year college programs.	Counselor Principal Technology teachers	December 2009 May 2010	State adopted materials	PEIMS information submitted in career and technology
	Provide Intro.to Ag Mech, Metal Fab Tech, Ag Structures and Ag Mech. courses to articulate into vocational/technical and/or two-year college programs	Principal Counselor Ag. teachers	December 2009 May 2010	State adopted materials	PEIMS information submitted in career and technology
	Provide Nutrition Food Science, Food Science & Technology courses to articulate into vocational/technical and/or two-year college programs	Principal Counselor FSC teacher	December 2009 May 2010	State adopted materials	PEIMS information submitted in career and technology
	Provide Housing, Interior Design, and Personal and Family Development courses to articulate into vocational/technical and/or two-year college programs	Principal Counselor FSC teacher	December 2009 May 2010	State adopted materials	PEIMS information submitted in career and technology

**GOAL #7: All students will be prepared for success following graduation.**

**OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.**

**SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.**

	Provide Tech Systems and Manufacturing Systems courses to articulate into vocational/technical and/or two-year college programs	Principal Counselor Vocational teacher	December 2009 May 2010	State adopted materials	PEIMS information submitted in career and technology
	Provide Animal Science, Range Management, and Ecology courses to articulate into vocational/technical and/or two-year college programs	Principal Counselor Vocational teacher	December 2009 May 2010	State adopted materials	PEIMS information submitted in career and technology
	Provide a Special Populations Coordinator to assist students in determining an appropriate career choice	Principal Special Populations Coordinator	Fall 2009 Spring 2010	Fund 331-Vocational Coop-Carl Perkins-\$28,378.	Student success after graduation
	Host Career/College Day for students	Principal Special Populations Coordinator	Fall 2009	Fund 331-Vocational Coop-Carl Perkins-\$-28,378.	Student success after graduation
	Provide Talent Search Parent Night	Principal Asst. principal WTC staff	Fall 2009	Western Texas College	
	Provide online college classes to eligible junior and senior students for dual credit/college credit	Principal Counselor G/T Coordinator Classroom facilitator	December 2009 May 2010	Western Texas College 1 – 1 Initiative	Number of credit hours earned

**GOAL #7: All students will be prepared for success following graduation.**

**OBJECTIVE #3: All advanced courses will be evaluated based on student needs and interests.**

**SUMMATIVE EVALUATION: Improved student opportunities at institutions of higher learning.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Evaluate honors courses based on Chapter 74/local criteria.	Principal Counselor	May 2010	Chapter 74 guidelines Local policies Western Texas College	Chapter 74/local criteria BHS course guide Pre-Registration forms
	Evaluate weighted courses.	Principal Counselor	May 2010	Local school board	Local policy
	Provide materials necessary for honors and Advanced Placement courses	Principal	May 2010	Fund 397-AP Incentive \$59.90	PEIMS information College credits earned
	Provide online college classes to eligible junior and senior students for dual credit/college credit	Principal Counselor G/T Coordinator Classroom teacher/facilitator	December 2009 May 2010	Western Texas College 1 – 1 Initiative AP courses	Number of credit hours earned

**GOAL #7: All students will be prepared for success following graduation.**

**OBJECTIVE #4: Provide real life and work experiences for students enrolled in work based learning and special education VAC classes.**

**SUMMATIVE EVALUATION: Students are prepared for work experiences and parenting skills upon graduation.**

<b>Title I Comp.</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
	Provide work based learning opportunities for students enrolled in career preparation courses	Counselor Career prep teacher	May 2010	Support of local business Job sites	Six weeks evaluation from the employer Student schedules
	Provide special education students with the opportunity to learn job ethics and minimum work standards through work experience	Counselor Vocational experience teacher	May 2010	Support of local business Job sites	Weekly evaluations from employer and teacher Student schedules
	Provide opportunities for students to learn child development and parenting skills	Counselor FCS Teacher	May 2010	Local curriculums	Six weeks report cards