

Texas Education Agency | Performance Reporting

July 2011

TEXAS EDUCATION AGENCY  
2011 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: BALLINGER  
DISTRICT NUMBER: 200901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
All Students	540	593	91%	100%	588	631	93%		-2			EX	-	-	EX
African Amer	*	*	86%	*	12	15	80%		6			-	-	-	-
Hispanic	233	267	87%	45%	232	252	92%		-5			RE	-	-	RE
White	293	311	94%	52%	338	358	94%		0			EX	-	-	EX
Econ Disadv	253	299	85%	50%	293	331	89%		-4			RE	-	-	RE
<b>Writing (70%/80%/90%)</b>															
All Students	139	155	90%	100%	125	130	96%		-6			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	60	70	86%	45%	50	53	94%		-8			RE	-	-	RE
White	76	82	93%	53%	*	*	97%		-4			EX	-	-	EX
Econ Disadv	66	81	81%	52%	69	74	93%		-12			RE	-	-	RE
<b>Social Studies (70%/80%/90%)</b>															
All Students	186	196	95%	100%	197	204	97%		-2			EX	-	-	EX
African Amer	*	*	60%	*	*	*	*		*			-	-	-	-
Hispanic	83	88	94%	45%	72	75	96%		-2			EX	-	-	EX
White	98	101	97%	52%	118	122	97%		0			EX	-	-	EX
Econ Disadv	89	96	93%	49%	84	90	93%		0			EX	-	-	EX
<b>Mathematics (65%/80%/90%)</b>															
All Students	468	594	79%	100%	502	633	79%	Yes	0	1	No	AA	-	-	AA
African Amer	5	8	63%	1%	10	15	67%		-4			-	-	-	-
Hispanic	193	268	72%	45%	187	254	74%	Yes	-2	**	No	AA	-	-	AA
White	265	310	85%	52%	299	358	84%		1			RE	-	-	RE
Econ Disadv	211	300	70%	51%	241	333	72%	Yes	-2	**	No	AA	-	-	AA
<b>Science (60%/80%/90%)</b>															
All Students	232	255	91%	100%	236	274	86%		5			EX	-	-	EX
African Amer	*	*	60%	*	*	*	83%		-23			-	-	-	-
Hispanic	104	115	90%	45%	82	106	77%		13			EX	-	-	EX
White	123	133	92%	52%	144	157	92%		0			EX	-	-	EX
Econ Disadv	116	131	89%	51%	103	131	79%		10			RE	-	-	RE

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu
	at	Taking	at	Grp
	Commented		Commented	%
Reading/ELA				
ELL Students	9	13	69%	9
				16
				56%
				13
				-
				-
				-
				-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commented	Number Taking	Pct at Commented	Stu Grp %
<b>Reading/ELA</b>				
All Students	221	593	37%	100%
Econ Disadv	92	299	31%	50%
<b>Mathematics</b>				
All Students	119	594	20%	100%
Econ Disadv	47	300	16%	51%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Evaluated	Msrs Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	3	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

Class of 2010	Class of 2009	Required Improvement

	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	69	1	70	98.6%	100%	70	74	94.6%		4.0		
African Amer	*	*	2	*	3%	*	4	*		*		
Hispanic	22	1	23	95.7%	33%	25	27	92.6%		3.1		
White	44	0	44	100.0%	63%	41	43	95.3%		4.7		
Econ Disadv	25	1	26	96.2%	37%	19	20	95.0%		1.2		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	Met Min Size	Act Chg	RI	Met RI?
All Students	0	149	0.0%	100%	0	159	0.0%	100%		0.0		
African Amer	*	3	*	2%	0	5	0.0%	2%		*		
Hispanic	0	58	0.0%	39%	0	63	0.0%	39%		0.0		
White	0	87	0.0%	58%	0	91	0.0%	58%		0.0		
Econ Disadv	0	75	0.0%	50%	0	72	0.0%	50%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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