

# BALLINGER JUNIOR HIGH CAMPUS IMPROVEMENT PLAN

## 2012-2013

Updated: October 4, 2012

\* 15 October 2012  
Date of School Board Approval

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Ballinger Junior High will have an exemplary rating by 2013 and be on track for 100% student proficiency by 2014 (NCLB).	
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The drop out, failure and attendance rates of Ballinger Jr. High will be superior than state averages in alignment with the AEIS.	
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Ballinger Jr. High students will be educated in learning environments that are safe, drug free, and conducive to learning.	
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In Ballinger Junior High, 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained. .	
Goal 5:.....	31-32
Parents and community will be partners in the education of students in Ballinger Jr. High.	
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Ballinger Junior High will provide one to one computing for all students and instructional staff.	
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In Ballinger Junior High, all students and each student group, including special needs students, will be Provided opportunities to demonstrate academic success and to participate in school activities.	

## BALLINGER JUNIOR HIGH SCHOOL

# MISSION STATEMENT

We believe our school mission is to create positive, self-sufficient students who become productive members of society, prepared to reach high academic achievement as measured by National and State standards.

We will do this by creating an uplifting atmosphere of belief in the students' ability to perform and succeed, by promoting a positive attitude and through effective teaching.

## Planning and Decision Making Committee

Gordon Gloria	Principal	
Terri Harral	Teacher	Expires August 2012
Jim Meredith	Teacher	Expires August 2014
Charla Nord	Teacher	Expires August 2014
John Dankworth	Teacher	Expires August 2014
Arthur Ramos	Teacher	Expires August 2013
Victoria Fritze	Teacher	Expires August 2013
Kate Caraway	Teacher	Expires August 2013
Natalie Fischer	Para-Professional	Expires August 2013
Dale Patterson	Para-Professional	Expires August 2013
Kim Castleberry	Non-teaching Professional	
Lisa Galvan	Parent	
Tony Multer	Business	
Laura Mallory	Community	

## Comprehensive Needs Assessment

**A Comprehensive Needs Assessment was conducted with the Committee on September 29, 2012.**

<b>Participants in Attendance</b>	<b>Data Sources Examined</b>
Gordon Gloria John Dankworth Arthur Ramos Dale Patterson Kate Caraway Jim Meredith Terri Harral Victoria Fritze Charla Nord Kim Castleberry Natalie Fischer	Student Disciplinary Action Report Failure Report (Principal's Office) ADA Report Campus Eduphoria Master Schedule

**Summary of Findings**  
**Prioritized Areas of Concern**

<b>Areas of Concern</b>	<b>Data Source</b>
Student scheduling: <ul style="list-style-type: none"> <li>• Honor Classes</li> </ul>	Site-based Committee Parents Teachers
Students Failure List Too Long <ul style="list-style-type: none"> <li>• Six weeks list</li> <li>• Semester list</li> </ul>	PEIMS report Gradespeed reports Summer school Retention list
Average Daily Attendance	PEIMS report Teachers
RTI/Special Education Training for Regular Education Teachers	RTI Team Special Education Department Teachers Administration

	State Compensatory Education Program Evaluation												
	Program Evaluation/Needs Assessment												
	Grades 6-8												
	Math			Reading			Science			Social Studies			
	% Met Standard			% Met Standard			% Met Standard			% Met Standard			
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	
Students At-Risk	45.3	44.8	47	74.4	68.4	67	71.4	80	63	89.3	76	54	
Not At-Risk	71.7	72.5	59	88.9	86.21	92	87.7	88.9	82	95.4	90.3	65	

## State Compensatory Education

The total amount SCE funds awarded to Ballinger Junior High was \$ 87,931

The FTE's in the SCE program allotted to Ballinger Junior High were as follows:

Employee Category	Comp Ed	DAEP
Professional	2.04	.18
Para-Professional	0	.18

Ballinger ISD follows the thirteen Student Eligibility Criteria \* to consider a student's placement into this program.

Students who are placed in this program for either not advancing from one grade to the next or if previously reported through PEIMS as having dropped out, will never exit the program. All other students have the ability to exit when certain criteria are met.

\* see page 11 for listing



# State Compensatory Education

## State of Texas and Ballinger ISD Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year.
7. Has been expelled during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school.
10. Is a student of limited English proficiency.
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS.
12. Is homeless.
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

## Federal, State and Local Funding Sources

Funding sources that will be integrated and coordinated with state and local funds need to meet the needs of all students.

SOURCE	AMOUNT
IDEA-B Capacity Building Fund	\$46,377
Title I Part C	\$3,400
Title III – LEP (Member of SSA-ESC)*	\$1,662
State Compensatory Education (State)	\$87,931

**GOAL 1:** Ballinger Jr. High will have an Exemplary rating by 2014 and be on track for 100% student proficiency by 2014 (NCLB)

**OBJECTIVE 1:** By May 2013, 90% of all students and each student group\* including Special Education students tested will pass the math portion of the state assessment. This campus will meet AYP in every area tested.

**SUMMATIVE EVALUATION:** 90% of all students pass all portions of the state tests and Ballinger Jr. High will meet AYP.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
1. Review STAAR test results and re-teach students at-risk of failure. <ul style="list-style-type: none"> <li>a. Identify low performance objective and re-teach</li> <li>b. Correlate curriculum objectives to meet these needs</li> <li>c. Use study skill classes for remediation and to improve performance</li> <li>d. STAAR remediation classes</li> <li>e. Benchmark testing in first semester</li> <li>f. Summer school</li> <li>g. Disaggregated STAAR data</li> <li>h. Conduct PLC meetings every 6 weeks</li> <li>i. Co-teaching math classes</li> </ul>	Principal Counselor Teachers and Staff          Math teachers	Review every six weeks throughout the Fall 2012 Spring 2013.	2012 STAAR Test Scores OEY Program – 2 Teachers Accelerated Math Program PA Series Holt STAAR Material STAAR Accommodated Manual	Practice Test Scores Benchmark Tests Tutorial Attendance Grade Reporting
2. Provide test information to parents through newsletters sent with all students. <ul style="list-style-type: none"> <li>a. Make aware of needs</li> <li>b. Stress importance improving achievement for students at-risk of failure</li> <li>c. SSI communications</li> </ul>	Principal Counselor Teachers and Staff Curriculum Specialist	August 2012-May 2013 and after practice tests Test results mailed in June 2013	2012 STAAR Test Scores Practice STAAR test results Parent conferences Provide state study guide Develop PGP's	Parent awareness is reflected in improved benchmark/practice test scores
3. Teachers, principal and administrators will receive sustained, intensive, classroom-focused professional	Principal Counselor	August 2012 – May 2013	ESC XV	Students' performance will be monitored through records of

development to address the learning needs of all students.	Teachers and Staff			achievement.
4. CSCOPE	Principal	August 2011 Continuous process	Administration Budget ESC 15	Teacher trainings Lesson Plans
5. ARD Committee will determine appropriate standardized test for special education students.	ARD Committee	Annually	ARD decision Making guide  STAAR Accommodation Manual	IEP's Benchmark tests
6. Distribute IEP's and modifications to assigned teachers.	Diagnostician Special Education Teachers	August 2010	IEP's Modification Chart	Signature page
7. Provide teacher training on testing procedures for all standardized tests.	Counselor Special Education Teachers Diagnostician	Annually	STAAR Accommodation Manual	Signature page