

2009-10 Academic Excellence Indicator System

District Name: BALLINGER ISD

Campus Name: BALLINGER J H

Campus #: 200901041

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Science

Commended on Social Studies

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District Name: BALLINGER ISD
 Campus Name: BALLINGER J H
 Campus #: 200901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 242
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	83%	87%	83%	*	82%	87%	*	*	81%	85%	78%	77%	*
	2009	86%	86%	91%	86%	*	78%	90%	*	*	78%	94%	40%	76%	*
Mathematics	2010	83%	56%	81%	56%	*	50%	62%	*	*	57%	54%	22%	42%	*
	2009	81%	72%	84%	72%	*	57%	81%	*	*	63%	82%	25%	57%	*
All Tests	2010	77%	56%	74%	56%	*	51%	62%	*	*	58%	54%	30%	43%	*
	2009	75%	68%	80%	68%	*	53%	77%	*	*	58%	79%	13%	52%	*
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	89%	86%	89%	*	88%	92%	*	*	84%	94%	40%	79%	*
	2009	85%	94%	87%	94%	*	93%	95%	*	*	97%	89%	*	90%	*
Mathematics	2010	82%	79%	82%	79%	*	70%	86%	*	*	72%	85%	33%	71%	*
	2009	80%	77%	83%	77%	*	74%	78%	*	*	72%	85%	*	76%	*
Writing	2010	95%	95%	95%	95%	*	93%	97%	*	*	94%	97%	83%	91%	*
	2009	93%	95%	95%	95%	*	> 99%	92%	*	*	95%	96%	*	97%	*
All Tests	2010	75%	74%	76%	74%	*	63%	84%	*	*	63%	85%	17%	62%	*
	2009	73%	73%	76%	73%	*	70%	73%	*	*	69%	78%	*	70%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	95%	92%	95%	*	92%	97%	*	*	95%	96%	*	93%	*
	2009	88%	88%	91%	88%	*	92%	86%	*	*	88%	89%	40%	86%	*
Mathematics	2010	81%	83%	80%	83%	*	73%	89%	*	*	79%	88%	*	72%	*
	2009	80%	68%	84%	68%	*	71%	67%	*	*	66%	70%	20%	57%	*
Science	2010	78%	88%	79%	88%	*	81%	92%	*	*	90%	85%	*	83%	*
	2009	73%	79%	*	79%	*	75%	83%	*	*	85%	70%	40%	74%	*
Soc Studies	2010	95%	95%	96%	95%	*	92%	97%	*	*	95%	96%	*	93%	*
	2009	92%	91%	95%	91%	*	92%	90%	*	*	93%	89%	60%	89%	*
All Tests	2010	70%	75%	69%	75%	*	65%	81%	*	*	74%	77%	*	62%	*
	2009	65%	61%	*	61%	*	63%	60%	*	*	64%	56%	20%	53%	*

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Performance

Section I - Page 2
 Total Students: 242
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	90%	89%	57%	88%	92%	*	*	87%	91%	67%	81%	*
	2009	88%	91%	90%	90%	> 99%	87%	91%	*	*	89%	91%	54%	84%	*
Mathematics	2010	84%	79%	84%	72%	57%	63%	79%	*	*	70%	73%	25%	59%	*
	2009	80%	78%	86%	76%	83%	68%	80%	*	*	70%	82%	27%	67%	*
Writing	2010	93%	97%	95%	95%	*	93%	97%	*	*	94%	97%	83%	91%	*
	2009	92%	93%	95%	95%	*	> 99%	92%	*	*	95%	96%	*	97%	*
Science	2010	83%	87%	80%	88%	*	81%	92%	*	*	90%	85%	*	83%	*
	2009	78%	77%	82%	79%	*	75%	83%	*	*	85%	70%	40%	74%	*
Soc Studies	2010	95%	98%	96%	95%	*	92%	97%	*	*	95%	96%	*	93%	*
	2009	93%	92%	95%	91%	*	92%	90%	*	*	93%	89%	60%	89%	*
All Tests	2010	77%	75%	74%	68%	57%	59%	76%	*	*	66%	70%	24%	54%	*
	2009	72%	71%	78%	70%	83%	62%	74%	*	*	65%	75%	13%	60%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	99%	97%	97%	> 99%	96%	98%	*	*	98%	96%	87%	96%	*
	2009	95%	98%	98%	98%	> 99%	96%	98%	*	*	97%	98%	85%	95%	*
Mathematics	2010	91%	89%	90%	82%	57%	76%	88%	*	*	79%	85%	44%	72%	*
	2009	88%	87%	91%	85%	83%	80%	88%	*	*	81%	89%	40%	77%	*
Writing	2010	97%	98%	95%	95%	*	93%	97%	*	*	94%	97%	83%	91%	*
	2009	96%	98%	95%	95%	*	> 99%	92%	*	*	95%	96%	*	97%	*
Science	2010	92%	94%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	83%	83%	82%	79%	*	75%	83%	*	*	85%	70%	40%	74%	*
Soc Studies	2010	99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	98%	99%	99%	99%	*	96%	> 99%	*	*	98%	> 99%	> 99%	97%	*
All Tests	2010	88%	87%	89%	82%	57%	77%	88%	*	*	79%	85%	47%	72%	*
	2009	82%	83%	85%	80%	83%	75%	84%	*	*	79%	83%	31%	72%	*

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 2009-10 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	40%	35%	36%	29%	21%	50%	*	*	29%	44%	7%	25%	*
	2009	31%	37%	36%	32%	33%	22%	38%	*	*	26%	39%	< 1%	20%	*
Mathematics	2010	29%	22%	21%	12%	14%	7%	17%	*	*	10%	15%	6%	8%	*
	2009	28%	20%	24%	11%	17%	4%	15%	*	*	7%	15%	< 1%	8%	*
Writing	2010	33%	37%	36%	35%	*	15%	51%	*	*	16%	53%	17%	18%	*
	2009	33%	38%	38%	35%	*	26%	42%	*	*	26%	48%	*	27%	*
Science	2010	28%	24%	31%	31%	*	8%	46%	*	*	31%	31%	*	21%	*
	2009	26%	21%	32%	24%	*	17%	29%	*	*	24%	22%	< 1%	9%	*
Soc Studies	2010	47%	40%	38%	37%	*	15%	51%	*	*	33%	42%	*	31%	*
	2009	44%	35%	49%	41%	*	33%	45%	*	*	49%	30%	< 1%	20%	*
All Tests	2010	15%	13%	12%	10%	14%	5%	13%	*	*	7%	13%	6%	7%	*
	2009	15%	12%	13%	7%	17%	1%	11%	*	*	6%	9%	< 1%	5%	*
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	89%	93%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*
	2009	82%	71%	88%	71%	*	*	*	*	*	*	*	71%	80%	*
Mathematics	2010	75%	83%	83%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*
	2009	69%	42%	80%	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	80%	*	70%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	*	77%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	60%	73%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	38%	60%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	63%	73%	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	57%	72%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	75%	70%	88%	*	*	*	*	*	80%	88%	86%	*	
	2009	57%	41%	70%	63%	*	*	60%	*	*	*	63%	67%	*	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	90%	89%	57%	88%	92%	*	*	88%	91%	78%	82%	*
	2009	88%	91%	91%	89%	> 99%	87%	91%	*	*	89%	90%	65%	85%	*
Mathematics	2010	84%	79%	84%	73%	57%	64%	80%	*	*	71%	74%	50%	62%	*
	2009	80%	77%	86%	76%	83%	68%	80%	*	*	72%	82%	45%	68%	*
Writing	2010	93%	96%	94%	96%	*	93%	97%	*	*	94%	97%	89%	92%	*
	2009	91%	92%	94%	94%	*	> 99%	90%	*	*	95%	93%	50%	97%	*
Science	2010	82%	86%	79%	88%	*	81%	93%	*	*	90%	86%	*	84%	*
	2009	77%	76%	80%	79%	*	73%	84%	*	*	84%	70%	56%	74%	*
Soc Studies	2010	94%	97%	95%	94%	*	92%	95%	*	*	95%	93%	*	91%	*
	2009	92%	91%	93%	89%	*	88%	89%	*	*	89%	89%	56%	84%	*
All Tests	2010	76%	75%	75%	69%	57%	60%	76%	*	*	67%	71%	42%	56%	*
	2009	71%	71%	77%	69%	83%	62%	73%	*	*	66%	74%	29%	60%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	39%	34%	35%	29%	20%	48%	*	*	28%	42%	4%	24%	*
Mathematics	2010	28%	21%	20%	12%	14%	8%	16%	*	*	10%	15%	8%	8%	*

District Name: BALLINGER ISD
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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 242
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	99.4%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	92.5%	91.2%	92.9%	100.0%	92.1%	93.1%	*	-	93.7%	92.0%	32.0%	87.9%	*
Not on TAKS	7.8%	7.3%	8.1%	7.1%	0.0%	7.9%	6.9%	*	-	6.3%	8.0%	68.0%	12.1%	*
TAKS(Acc) Only	2.3%	3.0%	2.6%	2.5%	0.0%	3.0%	2.3%	*	-	1.6%	3.5%	24.0%	4.5%	*
TAKS-M Only	3.3%	2.6%	3.0%	2.5%	0.0%	3.0%	2.3%	*	-	0.8%	4.4%	24.0%	4.5%	*
TAKS-Alt Only	0.8%	0.8%	0.5%	0.8%	0.0%	0.0%	1.5%	*	-	1.6%	0.0%	8.0%	1.5%	*
Combination	1.3%	0.9%	1.3%	1.3%	0.0%	2.0%	0.8%	*	-	2.4%	0.0%	12.0%	1.5%	*
By Acct Status														
Acct System	90.0%	93.9%	90.6%	95.0%	100.0%	97.0%	93.1%	*	-	94.4%	95.6%	68.0%	93.2%	*
Non-Acct System	8.6%	5.9%	8.7%	5.0%	0.0%	3.0%	6.9%	*	-	5.6%	4.4%	32.0%	6.8%	*
Mobile	4.4%	2.6%	4.4%	1.7%	0.0%	0.0%	3.1%	*	-	3.2%	0.0%	0.0%	0.8%	*
Non-Acct Test	4.2%	3.4%	4.0%	3.3%	0.0%	3.0%	3.8%	*	-	2.4%	4.4%	32.0%	6.1%	*
Not Tested														
Absent	1.4%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	656	604	239	7	101	130	1	0	126	113	25	132	3
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	99.4%	98.3%	100.0%	95.7%	100.0%	*	-	98.5%	98.0%	92.9%	96.8%	*
By Test Version														
TAKS (1 or more)	90.8%	91.4%	91.0%	91.9%	100.0%	90.2%	92.6%	*	-	92.6%	90.9%	39.3%	88.0%	*
Not on TAKS	7.7%	6.8%	8.7%	6.4%	0.0%	5.4%	7.4%	*	-	5.9%	7.1%	53.6%	8.8%	*
TAKS(Acc) Only	2.3%	3.1%	2.3%	0.9%	0.0%	0.0%	1.5%	*	-	0.7%	1.0%	7.1%	0.8%	*
TAKS-M Only	3.3%	2.1%	3.2%	2.6%	0.0%	2.2%	2.9%	*	-	2.2%	3.0%	21.4%	3.2%	*
TAKS-Alt Only	0.8%	0.7%	0.6%	1.3%	0.0%	1.1%	1.5%	*	-	2.2%	0.0%	10.7%	1.6%	*
Combination	1.3%	0.8%	1.6%	1.7%	0.0%	2.2%	1.5%	*	-	0.7%	3.0%	14.3%	3.2%	*
By Acct Status														
Acct System	87.3%	88.2%	88.1%	87.7%	100.0%	85.9%	88.2%	*	-	86.0%	89.9%	42.9%	82.4%	*
Non-Acct System	11.2%	9.9%	11.0%	10.6%	0.0%	9.8%	11.8%	*	-	12.5%	8.1%	50.0%	14.4%	*
Mobile	4.7%	5.2%	4.2%	5.1%	0.0%	4.3%	5.9%	*	-	7.4%	2.0%	3.6%	6.4%	*
Non-Acct Test	6.4%	4.7%	7.4%	5.5%	0.0%	5.4%	5.9%	*	-	5.1%	6.1%	46.4%	8.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	1.8%	0.7%	1.7%	0.0%	4.3%	0.0%	*	-	1.5%	2.0%	7.1%	3.2%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.6%	0.5%	0.9%	0.0%	2.2%	0.0%	*	-	0.0%	2.0%	0.0%	1.6%	*
Other	0.4%	1.3%	0.0%	0.9%	0.0%	2.2%	0.0%	*	-	1.5%	0.0%	7.1%	1.6%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	706	585	235	6	92	136	1	0	136	99	28	125	4

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	64%	56%	*	54%	58%	*	*	56%	56%	60%	48%	*
	2009	43%	52%	44%	71%	*	*	*	*	83%	*	*	67%	*	
Mathematics	2010	43%	42%	38%	38%	*	23%	59%	*	*	38%	40%	< 1%	33%	*
	2009	36%	32%	38%	33%	*	33%	36%	*	32%	38%	*	20%	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	51	70	39	*	37	42	*	*	34	45	65	31	*
Mathematics	2010	70	53	58	44	*	40	49	*	*	45	42	31	40	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	100.0%	*	*	-	*	-	-	-	*	-	-	*	*
	2008	84.0%	*	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	14%	33%	14%	*	17%	*	*	*	*	*	17%	*	
	2009	27%	*	22%	*	*	*	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	100.0%	*	*	-	*	-	-	-	*	-	-	*	*
	2008	84.0%	100.0%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	11%	17%	11%	*	17%	*	*	*	20%	*	13%	*	
	2009	19%	< 1%	< 1%	< 1%	*	< 1%	*	*	*	*	*	< 1%	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	5%	9%	5%	*	8%	3%	*	*	5%	4%	*	7%	*
	2009	7%	6%	5%	6%	*	< 1%	9%	*	*	5%	7%	40%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	97%	96%	97%	*	96%	97%	*	*	97%	96%	*	93%	*
	2009	89%	90%	93%	90%	*	92%	88%	*	*	90%	89%	60%	89%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	*	100.0%	*	-	-	*	-	-	-	*	*	*	-
	2008	88.5%	*	*	*	-	*	-	-	-	*	-	*	*	-

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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	17%	21%	17%	*	27%	11%	*	*	21%	12%	*	28%	*
2009	20%	32%	17%	32%	*	29%	33%	*	*	34%	30%	80%	42%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	88%	88%	*	77%	95%	*	*	85%	92%	*	79%	*
2009	85%	78%	89%	78%	*	75%	81%	*	*	76%	81%	40%	71%	*
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	100.0%	96.7%	100.0%	*	*	100.0%	-	-	100.0%	*	100.0%	100.0%	-
2008	90.5%	*	*	*	-	*	*	-	-	*	*	*	*	-
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	56%	79%	50%	*	50%	*	*	*	*	*	*	50%	*
2008-09	76%	80%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
Attendance Rate														
2008-09	95.6%	95.8%	95.8%	96.4%	96.3%	96.3%	96.6%	*	-	96.0%	97.0%	94.9%	96.0%	*
2007-08	95.5%	95.6%	96.2%	96.5%	*	96.5%	96.5%	*	-	96.4%	96.6%	95.0%	96.0%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*

District Name: BALLINGER ISD
 Campus Name: BALLINGER J H
 Campus #: 200901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 1
 Total Students: 242
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	242	100.0%	22,128	1,015	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.8%	4.4%
Kindergarten	0	0.0%	0.0%	7.4%	7.6%
Grade 1	0	0.0%	0.0%	7.2%	7.9%
Grade 2	0	0.0%	0.0%	6.1%	7.8%
Grade 3	0	0.0%	0.0%	6.0%	7.7%
Grade 4	0	0.0%	0.0%	6.4%	7.6%
Grade 5	0	0.0%	3.2%	7.3%	7.5%
Grade 6	98	40.5%	24.6%	9.7%	7.3%
Grade 7	74	30.6%	36.5%	7.3%	7.3%
Grade 8	70	28.9%	35.6%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	8.1%
Grade 10	0	0.0%	0.0%	7.2%	6.9%
Grade 11	0	0.0%	0.0%	7.7%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.9%
Ethnic Distribution:					
African American	8	3.3%	8.4%	2.7%	14.0%
Hispanic	104	43.0%	40.8%	42.7%	48.6%
White	129	53.3%	49.0%	53.9%	33.3%
Native American	1	0.4%	0.4%	0.8%	0.4%
Asian/Pac. Islander	0	0.0%	1.4%	0.0%	3.7%
Economically Disadvantaged	137	56.6%	56.4%	57.8%	59.0%
Limited English Proficient (LEP)	3	1.2%	4.3%	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	54	22.0%	23.0%	11.6%	13.4%
At-Risk	97	40.1%	38.2%	40.0%	47.2%
Mobility (2008-09)	33	13.5%	14.3%	16.6%	18.9%
Number of Students per Teacher	11.1	n/a	13.7	11.8	14.5

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.3%	2.4%	-	-	10.0%	11.8%
Grade 1	-	-	3.3%	5.3%	-	-	25.0%	9.7%
Grade 2	-	-	3.6%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	1.7%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%
Grade 5	-	1.3%	0.0%	1.7%	-	2.2%	0.0%	1.7%
Grade 6	2.9%	0.5%	2.9%	0.8%	0.0%	1.5%	0.0%	1.3%
Grade 7	0.0%	1.0%	0.0%	1.2%	0.0%	2.5%	0.0%	1.8%
Grade 8	0.0%	1.3%	0.0%	1.4%	0.0%	3.6%	0.0%	2.5%

District Name: BALLINGER ISD
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Section II - Page 2
Total Students: 242
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	1.0	18.1	19.3
Grade 1	-	-	17.8	19.1
Grade 2	-	-	15.2	19.2
Grade 3	-	-	14.5	19.3
Grade 4	-	-	14.8	19.9
Grade 5	-	20.3	18.1	22.4
Grade 6	19.3	19.0	19.3	21.1
Mixed Grades	-	15.0	-	24.7
Secondary: English/Language Arts	15.2	18.2	12.5	17.8
Foreign Languages	23.0	20.7	17.8	19.4
Mathematics	15.2	17.9	13.4	18.5
Science	14.4	19.8	13.7	19.3
Social Studies	18.0	20.2	18.7	20.4

District Name: BALLINGER ISD
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Section II - Page 3
 Total Students: 242
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.2	80.6%	86.5%	63.4%	63.2%
Teachers	21.8	72.7%	75.2%	54.0%	50.5%
Professional Support	1.4	4.6%	7.3%	6.0%	8.9%
Campus Admin. (School Leader.)	1.0	3.3%	3.9%	2.7%	2.8%
Educational Aides:	5.8	19.4%	13.5%	14.4%	9.8%
Total Minority Staff:	2.2	7.2%	15.4%	10.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.4%	0.0%	9.5%
Hispanic	2.2	9.9%	7.3%	5.8%	22.5%
White	19.7	90.1%	87.7%	94.2%	66.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	7.1	32.6%	25.8%	23.9%	23.0%
Females	14.7	67.4%	74.2%	76.1%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	3.9%	5.9%	3.5%	6.0%
1-5 Years Experience	3.1	14.2%	29.6%	18.4%	31.0%
6-10 Years Experience	1.7	7.9%	16.6%	5.8%	20.3%
11-20 Years Experience	9.5	43.7%	28.5%	46.0%	24.4%
Over 20 Years Experience	6.6	30.3%	19.3%	26.3%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.1 yrs.	11.9 yrs.	16.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	7.8 yrs.	9.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,683	\$39,153	\$29,081	\$41,165
1-5 Years Experience		\$31,465	\$41,001	\$31,404	\$43,527
6-10 Years Experience		\$36,738	\$43,408	\$37,419	\$46,149
11-20 Years Experience		\$43,482	\$47,800	\$43,285	\$50,153
Over 20 Years Experience		\$51,349	\$54,988	\$50,041	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,083	\$45,927	\$42,041	\$48,263
Professional Support		\$48,711	\$51,698	\$52,349	\$56,470
Campus Administration (School Leadership)		\$66,000	\$67,258	\$62,471	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.5	0.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,583,397	100.0%	\$7,132	\$1,688,444	100.0%	\$7,606	\$138,452,711	100.0%	\$6,200
Instruction (11,95)	\$1,133,432	71.6%	\$5,106	\$1,234,469	73.1%	\$5,561	\$99,953,369	72.2%	\$4,476
Instructional-Related Services (12,13)	\$55,687	3.5%	\$251	\$56,870	3.4%	\$256	\$4,755,017	3.4%	\$213
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,759,231	1.3%	\$79
School Leadership (23)	\$125,832	7.9%	\$567	\$128,659	7.6%	\$580	\$9,994,921	7.2%	\$448
Support Services-Student (31,32,33)	\$92,918	5.9%	\$419	\$92,918	5.5%	\$419	\$7,288,476	5.3%	\$326
Other Campus Costs (35,36,51,52,53)	\$175,528	11.1%	\$791	\$175,528	10.4%	\$791	\$14,701,697	10.6%	\$658
By Program:									
Total Operating Expenditures	\$1,407,869	100.0%	\$6,342	\$1,509,927	100.0%	\$6,801	\$123,460,595	100.0%	\$5,529
Bilingual/ESL Education (25)	\$9,778	0.7%	\$44	\$9,778	0.6%	\$44	\$1,041,479	0.8%	\$47
Career & Technical Education (22)	\$5,949	0.4%	\$27	\$5,949	0.4%	\$27	\$929,503	0.8%	\$42
Accelerated Education (24,30)	\$171,363	12.2%	\$772	\$178,672	11.8%	\$805	\$11,613,712	9.4%	\$520
Gifted & Talented Education (21)	\$51,237	3.6%	\$231	\$51,237	3.4%	\$231	\$2,782,498	2.3%	\$125
Regular Education (11)	\$1,007,018	71.5%	\$4,536	\$1,042,930	69.1%	\$4,698	\$87,654,411	71.0%	\$3,925
Special Education (23)	\$145,713	10.3%	\$656	\$204,550	13.5%	\$921	\$19,174,870	15.5%	\$859
Other (26,28,29)	\$16,811	1.2%	\$76	\$16,811	1.1%	\$76	\$264,122	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.2%	3.9%	2.1%	16.1%
Career & Technical Education	25	10.3%	15.7%	28.9%	21.3%
Gifted & Talented Education	30	12.4%	8.6%	9.9%	7.6%
Special Education	23	9.5%	10.6%	10.1%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.7%	1.4%	1.0%	7.0%
Career & Technical Education	0.1	0.5%	2.0%	5.3%	3.9%
Compensatory Education	0.9	4.0%	2.4%	8.0%	3.4%
Gifted & Talented Education	0.0	0.0%	3.1%	0.0%	2.0%
Regular Education	17.5	80.1%	78.7%	71.4%	71.0%
Special Education	1.4	6.5%	10.0%	10.0%	9.6%
Other	1.8	8.2%	2.3%	4.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.