

2009-10 Academic Excellence Indicator System

District Name: BALLINGER ISD

District #: 200901

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BALLINGER ISD
District #: 200901

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	90%	91%	97%	*	96%	97%	*	*	97%	97%	*	94%	*	91%
Mathematics	2010	87%	85%	89%	*	83%	94%	*	*	94%	84%	*	84%	*	68%
	2009	85%	86%	88%	*	78%	94%	*	*	87%	90%	*	81%	*	73%
All Tests	2010	84%	83%	89%	*	83%	94%	*	*	94%	84%	*	84%	*	68%
	2009	81%	82%	85%	*	74%	92%	*	*	83%	87%	*	75%	*	65%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	87%	*	78%	92%	*	*	83%	90%	*	81%	*	62%
	2009	85%	85%	84%	*	72%	> 99%	*	*	79%	88%	*	78%	*	53%
Mathematics	2010	89%	87%	90%	*	78%	97%	*	*	90%	90%	*	86%	*	62%
	2009	87%	86%	84%	*	75%	97%	*	*	82%	85%	*	78%	*	53%
Writing	2010	92%	92%	98%	*	> 99%	97%	*	*	97%	> 99%	*	97%	*	92%
	2009	91%	92%	91%	*	81%	> 99%	*	*	82%	> 99%	*	86%	*	67%
All Tests	2010	79%	77%	82%	*	65%	92%	*	*	80%	83%	*	75%	*	38%
	2009	76%	75%	73%	*	56%	97%	*	*	65%	82%	*	64%	*	27%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	87%	*	84%	94%	*	*	81%	96%	*	80%	*	70%
	2009	83%	84%	83%	*	81%	88%	*	*	90%	77%	63%	76%	*	58%
Mathematics	2010	86%	85%	87%	*	81%	94%	*	*	84%	93%	*	83%	*	70%
	2009	84%	85%	79%	*	73%	85%	*	*	79%	79%	50%	73%	*	52%
Science	2010	88%	87%	83%	*	71%	94%	*	*	81%	85%	*	71%	*	52%
	2009	85%	85%	81%	*	70%	91%	*	*	92%	70%	63%	76%	*	58%
All Tests	2010	76%	74%	73%	*	61%	86%	*	*	67%	81%	*	61%	*	35%
	2009	72%	72%	70%	*	57%	84%	*	*	74%	66%	50%	64%	*	32%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	86%	83%	*	82%	87%	*	*	81%	85%	78%	77%	*	62%
	2009	86%	85%	86%	*	78%	90%	*	*	78%	94%	40%	76%	*	65%
Mathematics	2010	83%	80%	56%	*	50%	62%	*	*	57%	54%	22%	42%	*	22%
	2009	81%	77%	72%	*	57%	81%	*	*	63%	82%	25%	57%	*	25%
All Tests	2010	77%	74%	56%	*	51%	62%	*	*	58%	54%	30%	43%	*	24%
	2009	75%	72%	68%	*	53%	77%	*	*	58%	79%	13%	52%	*	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BALLINGER ISD
District #: 200901

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	85%	89%	*	88%	92%	*	*	84%	94%	40%	79%	*	71%
	2009	85%	84%	94%	*	93%	95%	*	*	97%	89%	*	90%	*	88%
Mathematics	2010	82%	80%	79%	*	70%	86%	*	*	72%	85%	33%	71%	*	50%
	2009	80%	78%	77%	*	74%	78%	*	*	72%	85%	*	76%	*	60%
Writing	2010	95%	96%	95%	*	93%	97%	*	*	94%	97%	83%	91%	*	86%
	2009	93%	94%	95%	*	> 99%	92%	*	*	95%	96%	*	97%	*	88%
All Tests	2010	75%	74%	74%	*	63%	84%	*	*	63%	85%	17%	62%	*	41%
	2009	73%	70%	73%	*	70%	73%	*	*	69%	78%	*	70%	*	54%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	90%	95%	*	92%	97%	*	*	95%	96%	*	93%	*	89%
	2009	88%	86%	88%	*	92%	86%	*	*	88%	89%	40%	86%	*	73%
Mathematics	2010	81%	79%	83%	*	73%	89%	*	*	79%	88%	*	72%	*	68%
	2009	80%	76%	68%	*	71%	67%	*	*	66%	70%	20%	57%	*	40%
Science	2010	78%	76%	88%	*	81%	92%	*	*	90%	85%	*	83%	*	71%
	2009	73%	72%	79%	*	75%	83%	*	*	85%	70%	40%	74%	*	60%
Soc Studies	2010	95%	94%	95%	*	92%	97%	*	*	95%	96%	*	93%	*	89%
	2009	92%	91%	91%	*	92%	90%	*	*	93%	89%	60%	89%	*	80%
All Tests	2010	70%	66%	75%	*	65%	81%	*	*	74%	77%	*	62%	*	50%
	2009	65%	62%	61%	*	63%	60%	*	*	64%	56%	20%	53%	*	35%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	97%	*	> 99%	95%	*	*	96%	> 99%	60%	97%	*	91%
	2009	88%	89%	94%	*	94%	94%	*	*	93%	95%	80%	93%	*	87%
Mathematics	2010	72%	74%	64%	*	73%	60%	*	*	62%	70%	< 1%	58%	*	32%
	2009	69%	69%	62%	*	56%	66%	*	*	59%	64%	25%	59%	*	26%
All Tests	2010	71%	72%	64%	*	73%	60%	*	*	62%	70%	< 1%	58%	*	32%
	2009	67%	67%	64%	*	56%	68%	*	*	60%	67%	40%	61%	*	35%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

District Name: BALLINGER ISD
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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	97%	*	96%	97%	*	*	97%	97%	83%	93%	*	96%
	2009	88%	88%	91%	*	85%	95%	*	*	89%	94%	44%	85%	*	74%
Mathematics	2010	75%	74%	74%	*	69%	77%	*	*	75%	73%	20%	69%	*	46%
	2009	67%	62%	66%	*	48%	81%	*	*	68%	64%	11%	55%	*	19%
Science	2010	75%	72%	85%	*	76%	93%	*	*	86%	84%	> 99%	79%	*	71%
	2009	67%	66%	61%	*	45%	76%	*	*	63%	59%	11%	50%	*	12%
Soc Studies	2010	93%	93%	98%	*	97%	> 99%	*	*	> 99%	97%	> 99%	97%	*	96%
	2009	91%	90%	88%	*	79%	98%	*	*	90%	85%	56%	88%	*	65%
All Tests	2010	66%	63%	68%	*	62%	72%	*	*	69%	68%	17%	60%	*	42%
	2009	56%	53%	56%	*	39%	70%	*	*	57%	56%	< 1%	44%	*	7%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	93%	93%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	96%	*	96%
Mathematics	2010	89%	87%	96%	*	95%	96%	*	*	97%	93%	60%	92%	*	87%
	2009	82%	79%	84%	*	80%	86%	*	*	81%	86%	< 1%	83%	*	63%
Science	2010	92%	91%	93%	*	84%	96%	*	*	95%	90%	40%	88%	*	78%
	2009	86%	84%	87%	*	75%	93%	*	*	91%	83%	*	79%	*	63%
Soc Studies	2010	98%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	97%	97%	99%	*	95%	> 99%	*	*	97%	> 99%	*	97%	*	96%
All Tests	2010	83%	81%	91%	*	85%	93%	*	*	92%	90%	40%	88%	*	75%
	2009	76%	73%	81%	*	71%	86%	*	*	82%	81%	< 1%	77%	*	54%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: BALLINGER ISD
District #: 200901

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	93%	80%	92%	95%	> 99%	*	92%	95%	73%	89%	50%	85%
	2009	88%	88%	91%	74%	87%	95%	*	*	91%	91%	65%	86%	45%	79%
Mathematics	2010	84%	83%	79%	64%	73%	84%	> 99%	*	79%	80%	33%	71%	40%	54%
	2009	80%	79%	78%	71%	69%	84%	*	*	75%	80%	29%	71%	27%	49%
Writing	2010	93%	94%	97%	*	96%	97%	*	*	95%	98%	75%	94%	*	89%
	2009	92%	93%	93%	> 99%	90%	96%	*	*	89%	98%	60%	91%	*	80%
Science	2010	83%	81%	87%	80%	77%	94%	> 99%	*	88%	86%	77%	79%	*	68%
	2009	78%	77%	77%	56%	65%	86%	*	*	82%	71%	35%	70%	*	49%
Soc Studies	2010	95%	94%	98%	*	96%	99%	*	*	98%	98%	> 99%	96%	*	95%
	2009	93%	92%	92%	83%	87%	96%	*	*	93%	92%	61%	91%	*	80%
All Tests	2010	77%	75%	75%	67%	66%	81%	> 99%	*	74%	76%	24%	65%	30%	45%
	2009	72%	71%	71%	58%	60%	80%	*	*	70%	73%	25%	63%	18%	39%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	99%	> 99%	98%	99%	> 99%	*	99%	99%	95%	98%	80%	96%
	2009	95%	95%	98%	89%	96%	99%	*	*	98%	98%	90%	96%	73%	95%
Mathematics	2010	91%	90%	89%	71%	85%	92%	> 99%	*	87%	90%	54%	82%	50%	71%
	2009	88%	86%	87%	76%	82%	91%	*	*	85%	89%	45%	82%	36%	68%
Writing	2010	97%	97%	98%	*	96%	99%	*	*	97%	98%	88%	96%	*	91%
	2009	96%	97%	98%	> 99%	> 99%	96%	*	*	97%	98%	60%	98%	*	93%
Science	2010	92%	91%	94%	80%	87%	99%	> 99%	*	94%	93%	77%	88%	*	83%
	2009	83%	82%	83%	56%	74%	90%	*	*	89%	76%	46%	76%	*	58%
Soc Studies	2010	99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	98%	98%	99%	> 99%	96%	> 99%	*	*	97%	> 99%	89%	98%	*	96%
All Tests	2010	88%	87%	87%	67%	81%	92%	> 99%	*	85%	89%	54%	79%	50%	67%
	2009	82%	81%	83%	74%	76%	88%	*	*	83%	83%	40%	76%	36%	60%

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2009-10 District Performance

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	40%	27%	27%	49%	17%	*	33%	48%	5%	28%	< 1%	16%
	2009	31%	30%	37%	16%	27%	45%	*	*	31%	43%	4%	26%	< 1%	11%
Mathematics	2010	29%	26%	22%	21%	14%	28%	< 1%	*	21%	23%	3%	14%	< 1%	2%
	2009	28%	26%	20%	24%	10%	28%	*	*	17%	23%	4%	12%	< 1%	2%
Writing	2010	33%	31%	37%	*	18%	51%	*	*	26%	48%	13%	26%	*	11%
	2009	33%	34%	38%	20%	31%	46%	*	*	32%	45%	< 1%	31%	*	17%
Science	2010	28%	26%	24%	20%	13%	31%	20%	*	26%	20%	15%	17%	*	2%
	2009	26%	25%	21%	< 1%	9%	30%	*	*	27%	14%	8%	11%	*	6%
Soc Studies	2010	47%	42%	40%	*	27%	50%	*	*	46%	33%	8%	28%	*	12%
	2009	44%	42%	35%	33%	23%	41%	*	*	43%	25%	6%	24%	*	15%
All Tests	2010	15%	14%	13%	13%	9%	17%	< 1%	*	13%	14%	2%	8%	< 1%	< 1%
	2009	15%	13%	12%	11%	5%	18%	*	*	11%	13%	2%	6%	< 1%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	89%	*	> 99%	85%	*	*	80%	> 99%	89%	93%	*	87%
	2009	82%	77%	71%	*	67%	75%	*	*	63%	83%	71%	63%	*	83%
Mathematics	2010	75%	75%	83%	*	> 99%	75%	*	*	70%	> 99%	83%	93%	*	88%
	2009	69%	65%	42%	*	*	38%	*	*	57%	20%	42%	50%	*	42%
Writing	2010	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	54%	60%	*	*	50%	*	*	50%	*	60%	71%	*	67%
	2009	51%	48%	38%	*	20%	*	*	*	43%	*	38%	17%	*	50%
Soc Studies	2010	67%	65%	63%	*	*	57%	*	*	*	*	63%	50%	*	57%
	2009	64%	63%	57%	*	*	*	*	*	57%	*	57%	40%	*	60%
All Tests	2010	64%	63%	75%	*	> 99%	62%	*	*	75%	75%	75%	81%	*	76%
	2009	57%	55%	41%	*	43%	33%	*	*	40%	43%	41%	45%	*	47%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	96%	77%	*	*	80%	*	*	91%	*	77%	67%	*	*
	2009	84%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	*

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	93%	80%	92%	94%	> 99%	*	92%	95%	78%	89%	50%	85%
	2009	88%	88%	91%	74%	87%	94%	*	*	91%	91%	69%	86%	50%	79%
Mathematics	2010	84%	83%	79%	67%	74%	84%	> 99%	*	79%	80%	51%	72%	40%	57%
	2009	80%	78%	77%	72%	69%	83%	*	*	75%	79%	36%	71%	25%	48%
Writing	2010	93%	93%	96%	*	94%	97%	*	*	94%	98%	75%	93%	*	89%
	2009	91%	92%	92%	> 99%	90%	93%	*	*	88%	97%	56%	91%	*	77%
Science	2010	82%	80%	86%	83%	77%	92%	> 99%	*	87%	86%	72%	79%	*	68%
	2009	77%	75%	76%	56%	63%	86%	*	*	80%	71%	37%	68%	20%	49%
Soc Studies	2010	94%	93%	97%	*	96%	97%	*	*	97%	96%	86%	93%	*	92%
	2009	92%	91%	91%	83%	87%	95%	*	*	91%	92%	62%	88%	*	79%
All Tests	2010	76%	74%	75%	67%	67%	80%	> 99%	*	74%	76%	38%	65%	30%	47%
	2009	71%	70%	71%	58%	60%	79%	*	*	69%	72%	30%	63%	17%	39%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	39%	27%	27%	48%	17%	*	32%	47%	8%	27%	< 1%	15%
Mathematics	2010	28%	26%	21%	20%	14%	27%	< 1%	*	20%	23%	3%	14%	< 1%	2%

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2009-10 District Performance

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.8%	100.0%	99.6%	100.0%	100.0%	-	100.0%	99.7%	100.0%	99.7%	90.9%	99.6%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	92.5%	87.5%	93.8%	92.0%	83.3%	-	92.5%	92.6%	28.4%	88.0%	81.8%	83.7%
Not on TAKS	7.8%	8.9%	7.3%	12.5%	5.8%	8.0%	16.7%	-	7.5%	7.1%	71.6%	11.7%	9.1%	15.9%
TAKS(Acc) Only	2.3%	3.0%	3.0%	6.3%	2.3%	3.2%	16.7%	-	2.5%	3.7%	29.9%	5.3%	9.1%	7.9%
TAKS-M Only	3.3%	3.6%	2.6%	0.0%	1.9%	3.2%	0.0%	-	2.2%	3.0%	25.4%	3.8%	0.0%	5.9%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.4%	1.1%	0.0%	-	1.1%	0.3%	7.5%	1.2%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	6.3%	1.2%	0.5%	0.0%	-	1.7%	0.0%	9.0%	1.5%	0.0%	2.1%
By Acct Status														
Acct System	90.0%	90.0%	93.9%	93.8%	96.2%	92.2%	100.0%	-	94.2%	93.6%	61.2%	93.5%	90.9%	90.8%
Non-Acct System	8.6%	9.2%	5.9%	6.3%	3.5%	7.8%	0.0%	-	5.8%	6.1%	38.8%	6.2%	0.0%	8.8%
Mobile	4.4%	4.8%	2.6%	6.3%	1.2%	3.5%	0.0%	-	2.5%	2.7%	6.0%	1.2%	0.0%	2.9%
Non-Acct Test	4.2%	4.4%	3.4%	0.0%	2.3%	4.3%	0.0%	-	3.3%	3.4%	32.8%	5.0%	0.0%	5.9%
Not Tested														
Absent	1.4%	0.8%	0.2%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.3%	0.0%	0.3%	9.1%	0.4%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.2%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.3%	0.0%	0.3%	9.1%	0.4%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	30,941	656	16	260	374	6	0	359	297	67	341	11	239
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	98.2%	90.5%	96.6%	99.7%	100.0%	-	97.3%	99.1%	90.5%	97.4%	68.4%	98.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	91.4%	76.2%	90.4%	92.8%	100.0%	-	89.9%	93.0%	33.3%	87.9%	42.1%	82.4%
Not on TAKS	7.7%	8.8%	6.8%	14.3%	6.2%	7.0%	0.0%	-	7.4%	6.1%	57.1%	9.5%	26.3%	15.5%
TAKS(Acc) Only	2.3%	3.4%	3.1%	9.5%	2.7%	3.1%	0.0%	-	3.2%	3.0%	26.2%	4.9%	15.8%	9.0%
TAKS-M Only	3.3%	3.2%	2.1%	0.0%	1.7%	2.6%	0.0%	-	2.1%	2.1%	17.9%	2.0%	5.3%	4.5%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.7%	0.8%	0.0%	-	1.3%	0.0%	6.0%	0.9%	0.0%	0.0%
Combination	1.3%	1.5%	0.8%	4.8%	1.0%	0.5%	0.0%	-	0.8%	0.9%	7.1%	1.7%	5.3%	2.0%
By Acct Status														
Acct System	87.3%	87.1%	88.2%	81.0%	87.3%	89.7%	66.7%	-	85.9%	91.2%	48.8%	86.7%	63.2%	85.7%
Non-Acct System	11.2%	11.9%	9.9%	9.5%	9.2%	10.1%	33.3%	-	11.4%	7.9%	41.7%	10.7%	5.3%	12.2%
Mobile	4.7%	4.9%	5.2%	0.0%	5.1%	5.2%	33.3%	-	6.4%	3.6%	2.4%	4.6%	0.0%	2.4%
Non-Acct Test	6.4%	6.9%	4.7%	9.5%	4.1%	4.9%	0.0%	-	5.1%	4.3%	39.3%	6.1%	5.3%	9.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.0%	1.8%	9.5%	3.4%	0.3%	0.0%	-	2.7%	0.9%	9.5%	2.6%	31.6%	2.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.6%	0.0%	1.4%	0.0%	0.0%	-	0.5%	0.6%	0.0%	1.2%	21.1%	1.6%
Other	0.4%	0.3%	1.3%	9.5%	2.1%	0.3%	0.0%	-	2.1%	0.3%	9.5%	1.4%	10.5%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	31,232	706	21	292	387	6	0	376	329	84	347	19	245
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	87%	*	77%	93%	*	*	85%	89%	0%	77%	*	75%
Class of 2009	86%	85%	86%	*	89%	86%	*	*	88%	83%	29%	65%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BALLINGER ISD
District #: 200901

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	17%	*	27%	11%	*	*	21%	12%	*	28%	*	32%
2009	20%	24%	32%	*	29%	33%	*	*	34%	30%	80%	42%	*	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	86%	88%	*	77%	95%	*	*	85%	92%	*	79%	*	71%
2009	85%	81%	78%	*	75%	81%	*	*	76%	81%	40%	71%	*	48%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.4%	100.0%	*	*	100.0%	-	-	100.0%	*	100.0%	100.0%	-	100.0%
2008	90.5%	94.3%	*	-	*	*	-	-	*	*	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	33%	10%	*	*	< 1%	*	*	13%	*	< 1%	13%	*	10%
2009	13%	13%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	56%	*	56%	*	*	*	38%	75%	*	56%	55%	60%
2008-09	76%	73%	80%	*	80%	*	*	*	82%	78%	71%	78%	80%	83%
Attendance Rate														
2008-09	95.6%	96.1%	95.8%	94.2%	95.6%	96.0%	95.4%	*	95.8%	95.8%	94.0%	95.1%	96.5%	94.4%
2007-08	95.5%	95.8%	95.6%	95.1%	95.1%	96.1%	*	*	95.6%	95.7%	94.1%	94.8%	97.3%	94.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	0.4%	0.0%	1.0%	0.0%	*	*	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	2.0%	2.6%	0.0%	4.4%	1.5%	*	*	2.1%	3.1%	1.5%	3.0%	22.2%	3.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.6%	0.0%	1.6%	0.0%	*	*	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%
2007-08	3.2%	2.7%	3.6%	0.0%	6.7%	2.1%	*	*	3.2%	4.1%	2.1%	4.4%	25.0%	5.7%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: BALLINGER ISD
District #: 200901

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	83.7%	83.8%	*	77.8%	90.7%	-	-	84.1%	83.3%	75.0%	95.0%	*	80.0%
Received GED	1.4%	1.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	5.9%	10.8%	*	14.8%	4.7%	-	-	11.4%	10.0%	16.7%	0.0%	*	10.0%
Dropped Out	9.4%	8.9%	5.4%	*	7.4%	4.7%	-	-	4.5%	6.7%	8.3%	5.0%	*	10.0%
Class of 2008														
Graduated	79.1%	80.1%	74.3%	*	51.7%	89.7%	*	*	67.6%	80.0%	84.6%	60.6%	*	65.9%
Received GED	1.5%	2.3%	4.1%	*	10.3%	0.0%	*	*	2.9%	5.0%	0.0%	3.0%	*	4.9%
Continued HS	8.9%	7.6%	6.8%	*	10.3%	2.6%	*	*	14.7%	0.0%	7.7%	9.1%	*	9.8%
Dropped Out	10.5%	9.9%	14.9%	*	27.6%	7.7%	*	*	14.7%	15.0%	7.7%	27.3%	*	19.5%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	83.2%	77.0%	*	55.2%	92.3%	*	*	73.5%	80.0%	84.6%	63.6%	*	70.7%
Received GED	2.1%	2.8%	4.1%	*	10.3%	0.0%	*	*	2.9%	5.0%	0.0%	3.0%	*	4.9%
Continued HS	2.4%	2.2%	2.7%	*	3.4%	0.0%	*	*	5.9%	0.0%	7.7%	3.0%	*	4.9%
Dropped Out	12.2%	11.7%	16.2%	*	31.0%	7.7%	*	*	17.6%	15.0%	7.7%	30.3%	*	19.5%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.1%	94.6%	*	92.6%	95.3%	-	-	95.5%	93.3%	91.7%	95.0%	*	90.0%
Class of 2008	89.5%	90.1%	85.1%	*	72.4%	92.3%	*	*	85.3%	85.0%	92.3%	72.7%	*	80.5%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	89.5%	94.6%	*	92.6%	95.3%	-	-	95.5%	93.3%	91.7%	95.0%	*	90.0%
Class of 2008	88.0%	87.7%	81.1%	*	62.1%	92.3%	*	*	82.4%	80.0%	92.3%	69.7%	*	75.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.4%	14.2%	20.0%	11.7%	15.8%	*	*	12.9%	15.6%	16.3%	11.7%	12.5%	10.7%
2007-08	23.1%	19.4%	17.4%	18.2%	11.3%	20.1%	*	*	17.7%	17.1%	29.3%	12.4%	0.0%	14.8%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.9%	74.2%	*	60.9%	82.9%	-	-	71.8%	77.8%	12.5%	69.6%	*	55.6%
Class of 2008	81.4%	76.2%	75.9%	*	70.6%	80.6%	*	-	73.1%	78.1%	8.3%	66.7%	-	58.6%
AP/IB Results														
Tested														
2009	21.2%	9.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	11.2%	1.8%	*	0.0%	2.9%	*	*	3.7%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	43.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	34.2%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	40.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	30.0%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BALLINGER ISD
District #: 200901

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	58%	73%	*	68%	76%	*	*	76%	69%	60%	69%	*	57%
	2009	63%	61%	80%	*	80%	83%	*	*	72%	88%	*	75%	*	63%
Mathematics	2010	66%	63%	74%	*	63%	80%	*	*	84%	61%	20%	63%	*	35%
	2009	62%	59%	64%	*	45%	72%	*	*	69%	60%	< 1%	52%	*	29%
SAT/ACT Results Tested															
Class of 2009		61.5%	59.4%	72.4%	*	58.8%	79.5%	-	-	57.1%	95.7%	n/a	n/a	n/a	n/a
Class of 2008		65.0%	63.6%	82.6%	*	57.1%	100.0%	*	-	85.0%	80.8%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2009		26.9%	22.0%	19.0%	*	20.0%	19.4%	-	-	25.0%	13.6%	n/a	n/a	n/a	n/a
Class of 2008		27.2%	20.6%	34.2%	-	12.5%	37.9%	*	-	47.1%	23.8%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2009		985	990	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2008		987	976	*	-	-	*	*	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2009		20.5	20.3	20.8	*	20.2	21.3	-	-	21.0	20.6	n/a	n/a	n/a	n/a
Class of 2008		20.5	20.0	21.7	-	18.9	22.3	*	-	23.1	20.6	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2009		62%	60%	69%	*	59%	77%	*	*	74%	63%	*	53%	*	48%
Class of 2008		59%	54%	79%	*	75%	84%	*	*	84%	75%	*	60%	*	63%
Mathematics															
Class of 2009		60%	59%	65%	*	47%	77%	*	*	56%	79%	20%	48%	*	35%
Class of 2008		58%	58%	65%	*	67%	67%	*	*	84%	52%	*	60%	*	33%
Both Subjects															
Class of 2009		47%	45%	55%	*	41%	64%	*	*	56%	54%	*	37%	*	24%
Class of 2008		44%	41%	54%	*	50%	60%	*	*	68%	44%	*	27%	*	22%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,015	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	2	0.2%	13,290	0.3%
Pre-Kindergarten	59	5.8%	213,393	4.4%
Kindergarten	75	7.4%	369,079	7.6%
Grade 1	73	7.2%	383,388	7.9%
Grade 2	62	6.1%	374,350	7.8%
Grade 3	61	6.0%	373,329	7.7%
Grade 4	65	6.4%	367,837	7.6%
Grade 5	74	7.3%	361,103	7.5%
Grade 6	98	9.7%	352,226	7.3%
Grade 7	74	7.3%	351,046	7.3%
Grade 8	70	6.9%	346,099	7.2%
Grade 9	82	8.1%	391,800	8.1%
Grade 10	73	7.2%	334,556	6.9%
Grade 11	78	7.7%	309,658	6.4%
Grade 12	69	6.8%	283,624	5.9%
Ethnic Distribution: African American	27	2.7%	676,523	14.0%
Hispanic	433	42.7%	2,342,680	48.6%
White	547	53.9%	1,607,212	33.3%
Native American	8	0.8%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	587	57.8%	2,848,067	59.0%
Limited English Proficient (LEP)	21	2.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	129	11.6%	657,011	13.4%
At-Risk	406	40.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	66	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	3.0%	35,982	13.6%
Hispanic	23	34.8%	104,854	39.7%
White	41	62.1%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	25.8%	46,313	17.5%
Recommended H.S. Pgm./DAP	49	74.2%	217,962	82.5%
Special Education Graduates	8	12.1%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.3%	2.4%	10.0%	11.8%
Grade 1	3.3%	5.3%	25.0%	9.7%
Grade 2	3.6%	3.0%	0.0%	4.2%
Grade 3	1.7%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	2.9%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	2	0.4%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.1	19.3
Grade 1	17.8	19.1
Grade 2	15.2	19.2
Grade 3	14.5	19.3
Grade 4	14.8	19.9
Grade 5	18.1	22.4
Grade 6	19.3	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	12.5	17.8
Foreign Languages	17.8	19.4
Mathematics	13.4	18.5
Science	13.7	19.3
Social Studies	18.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	159.7	100.0%	659,820.6	100.0%
Professional Staff:	101.2	63.4%	416,978.9	63.2%
Teachers	86.2	54.0%	333,006.8	50.5%
Professional Support	9.6	6.0%	58,575.8	8.9%
Campus Administration (School Leadership)	4.4	2.7%	18,543.4	2.8%
Central Administration	1.0	0.6%	6,852.9	1.0%
Educational Aides:	23.0	14.4%	64,700.8	9.8%
Auxiliary Staff:	35.5	22.2%	178,140.9	27.0%
Total Minority Staff:	16.9	10.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	5.0	5.8%	74,998.8	22.5%
White	81.2	94.2%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	20.6	23.9%	76,550.7	23.0%
Females	65.6	76.1%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	76.5	88.7%	257,498.8	77.3%
Masters	9.7	11.3%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.5%	20,077.3	6.0%
1-5 Years Experience	15.9	18.4%	103,267.4	31.0%
6-10 Years Experience	5.0	5.8%	67,484.2	20.3%
11-20 Years Experience	39.6	46.0%	81,095.2	24.4%
Over 20 Years Experience	22.7	26.3%	61,082.7	18.3%
Number of Students per Teacher:	11.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,081	\$41,165
1-5 Years Experience	\$31,404	\$43,527
6-10 Years Experience	\$37,419	\$46,149
11-20 Years Experience	\$43,285	\$50,153
Over 20 Years Experience	\$50,041	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,041	\$48,263
Professional Support	\$52,349	\$56,470
Campus Administration (School Leadership)	\$62,471	\$70,209
Central Administration	\$86,784	\$87,446
Turnover Rate for Teachers:	17.3%	11.8%
Instructional Staff Percent***:	66.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	2.8	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	1.4	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$229,418,419	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$226,028	n/a	\$361,580	n/a
Value by Category				
Business	\$100,142,250	35.6%	\$649,349,823,451	33.8%
Residential	\$91,437,310	32.5%	\$1,033,570,760,501	53.8%
Land	\$71,411,130	25.4%	\$121,356,232,468	6.3%
Oil and Gas	\$16,672,660	5.9%	\$108,285,898,821	5.6%
Other	\$1,801,920	0.6%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,832,514	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	30.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$9,881,518	100.0%	\$10,022	\$12,400,622	100.0%	\$12,577	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$2,562,416	25.9%	\$2,599	\$2,563,071	20.7%	\$2,599	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$244,843	2.5%	\$248	\$457,161	3.7%	\$464	\$2,422,976,202	5.1%	\$513
State	\$7,047,527	71.3%	\$7,148	\$7,530,176	60.7%	\$7,637	\$20,197,428,541	42.9%	\$4,272
Federal	\$26,732	0.3%	\$27	\$1,850,214	14.9%	\$1,876	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$10,301,565	100.0%	\$10,448	\$12,299,018	100.0%	\$12,474	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$6,216,418	60.3%	\$6,305	\$7,235,139	58.8%	\$7,338	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,469,584	14.3%	\$1,490	\$2,448,316	19.9%	\$2,483	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$220,417	2.1%	\$224	\$220,417	1.8%	\$224	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$2,395,146	23.3%	\$2,429	\$2,395,146	19.5%	\$2,429	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,686,002	100.0%	\$7,795	\$9,683,455	100.0%	\$9,821	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,480,783	58.3%	\$4,544	\$5,694,165	58.8%	\$5,775	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$148,441	1.9%	\$151	\$173,502	1.8%	\$176	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$159,327	1.6%	\$162	\$596,512,856	1.5%	\$126
School Leadership (23)	\$460,653	6.0%	\$467	\$487,945	5.0%	\$495	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$299,998	3.9%	\$304	\$350,260	3.6%	\$355	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$175,340	2.3%	\$178	\$175,839	1.8%	\$178	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$451,379	4.7%	\$458	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$511,071	6.6%	\$518	\$529,248	5.5%	\$537	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$439,474	5.7%	\$446	\$454,553	4.7%	\$461	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$901,035	11.7%	\$914	\$912,825	9.4%	\$926	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$5,084	0.1%	\$5	\$5,944	0.1%	\$6	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$264,123	3.4%	\$268	\$288,468	3.0%	\$293	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$5,923,703	100.0%	\$6,008	\$7,869,211	100.0%	\$7,981	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$69,265	1.2%	\$70	\$69,265	0.9%	\$70	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$337,757	5.7%	\$343	\$370,746	4.7%	\$376	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$598,753	10.1%	\$607	\$942,948	12.0%	\$956	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$165,422	2.8%	\$168	\$169,289	2.2%	\$172	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,698,631	62.4%	\$3,751	\$4,046,404	51.4%	\$4,104	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$657,003	11.1%	\$666	\$1,873,687	23.8%	\$1,900	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$362,505	6.1%	\$368	\$362,505	4.6%	\$368	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$34,367	0.6%	\$35	\$34,367	0.4%	\$35	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	21	2.1%	778,806	16.1%
Career & Technical Education	293	28.9%	1,025,940	21.3%
Gifted & Talented Education	100	9.9%	367,873	7.6%
Special Education	103	10.1%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.0%	23,412.4	7.0%
Career & Technical Education	4.5	5.3%	12,990.2	3.9%
Compensatory Education	6.9	8.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	61.6	71.4%	236,292.2	71.0%
Special Education	8.7	10.0%	32,027.4	9.6%
Other	3.6	4.2%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

