

Ballinger High School Campus Improvement Plan 2010-2011

Approved By BISD School Board
December 16, 2010

Mission Statement

The mission of Ballinger Independent School District is to promote life long learners that are responsible and productive citizens.

Planning and Decision Making Committee

| Name | Signature | Position Parent, Business, Community, Teacher, etc |
|------------------|-----------|--|
| Mike Carter | | Principal |
| Jamie Rouse | | Asst. Principal |
| Joan Baird | | Librarian, Secretary |
| Roxan Bowman | | Teacher, Curriculum |
| Christine Thomas | | Teacher |
| Margo Reeder | | Teacher |
| Robert Buxkemper | | Teacher |
| Deidra Dallas | | Teacher |
| Kandace Arrott | | Counselor |
| Francis Chapman | | Teacher |
| Robert Sexton | | Teacher |
| Leah Coco | | Teacher |
| Amie Kirk | | Paraprofessional |
| Penny Zentner | | Parent |
| Phil Springer | | Community |
| Jason Gore | | Business |

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted by the Committee on September 21, 2010.

| Participants in Attendance | Signature | Data Sources Examined |
|----------------------------|-----------|--|
| Mike Carter | | TAKS Data--disaggregated District PEIMS reports Dropout and School Leaver data—disaggregated District retention data District discipline referral data Student attendance data Benchmark testing data Referral percentages for students in Special Education Campus parent participation records SAT/ACT data Truancy data Completion data Homeless population analysis Teacher retention data Eduphoria AWARE |
| Jamie Rouse | | |
| Joan Baird | | |
| Roxan Bowman | | |
| Christine Thomas | | |
| Margo Reeder | | |
| Robert Buxkemper | | |
| Deidra Dallas | | |
| Kandace Arrott | | |
| Francis Chapman | | |
| Robert Sexton | | |
| Leah Coco | | |
| Amie Kirk | | |
| Pennye Zentner | | |
| Phil Springer | | |
| Jason Gore | | |

Summary of Findings

| Prioritized Areas of Concern | |
|---|---------------------------------------|
| Areas of Concern | Data Source |
| Math scores grade 9, 10, 11 | TAKS Data--disaggregated |
| Hispanic students performance on grade 9, 10 & 11 math/science TAKS test | TAKS Data--disaggregated |
| Economically disadvantaged student performance on grades 9, 10 & 11 math/science/social studies TAKS tests | TAKS Data--disaggregated |
| Disparity of scores between at risk students and non at risk students in Math & Science & actual performance of at-risk students in Math & Science. | TAKS Data—disaggregated |
| Gifted/Talented Program | Teacher recommendation; RTI committee |
| 504 Program | Teacher recommendation; RTI committee |
| Completion rate | Eduphoria (AWARE), PEIMS data |

**In this plan, the term “student groups” refers to students who are
W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T**

State Compensatory Education

The State Compensatory Education program at this campus consists of after school tutorials for students at-risk of failure, additional science and math classes to review the concepts on state assessments, and maintaining an alternate campus.

Total SCE funds allotted to this Campus \$86,072.

Total FTEs funded through SCE at this Campus 1.69 Professional FTE
0.00 Paraprofessional FTE

Total SCE funds allotted to the DAEP Campus from HS \$14,806.

Total FTEs funded through SCE at the DAEP Campus from HS 0.20 Professional FTE
0.20 Paraprofessional FTE

Students are entered into the State Compensatory Education program according to the State Guidelines.

Students may be exited from the State Compensatory Education program when they no longer meet State Guidelines or when they demonstrate consistent satisfactory performance on state assessments and in their scheduled classes.

State Compensatory Education Program Evaluation
Program Evaluation/Needs Assessment

Grades 9-12

| | <u>Math</u> <u>% Met Standard</u> | | | | <u>Reading/ELA</u> <u>% Met Standard</u> | | | | <u>Science</u> <u>% Met Standard</u> | | | | <u>Social Studies</u> <u>% Met Standard</u> | | | |
|----------------------|--------------------------------------|------|------|------|---|------|------|------|---|------|------|------|--|------|------|------|
| | 2008 | 2009 | 2010 | | 2008 | 2009 | 2010 | | 2008 | 2009 | 2010 | | 2008 | 2009 | 2010 | |
| | | | %Met | %TPM | | | %Met | %TPM | | | %Met | %TPM | | | %Met | %TPM |
| Students At-Risk | 44.8 | 38.5 | 55.7 | 80.0 | 81.1 | 88.2 | 95.7 | 100 | 50 | 42.9 | 76.1 | 84.8 | 82.2 | 85.7 | 97.9 | 100 |
| Students Not At-Risk | 93.6 | 93 | 91.2 | 99.2 | 97.9 | 100 | 99.2 | 100 | 90.2 | 92.4 | 97.5 | 100 | 98.9 | 100 | 100 | 100 |

| | Drop Out | | |
|-----------------------------|-----------------|------|------|
| | 2008 | 2009 | 2010 |
| Students At-Risk | 10 | 5 | 1 |
| Students Not At-Risk | 4 | 0 | 1 |

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

| Federal Programs/Funding Source | |
|--------------------------------------|-------------|
| | |
| <i>Title I, Part C (Migrant)</i> | \$1,956.00 |
| <i>Title II, Part D (ARRA)</i> | \$1,446.00 |
| <i>Carl Perkins (Fund 331)</i> | \$11,576.00 |
| <i>IDEA B (Fund 224)</i> | \$45,290.00 |
| <i>Title XIV, ARRA Stabilization</i> | \$80,530.00 |
| | |
| State Programs/Funding Source | |
| | |
| <i>State Compensatory Education</i> | \$86,072.00 |
| <i>High School Allotment</i> | \$73,150.00 |
| <i>Texas STEP Grant</i> | \$1,000.00 |
| | |
| | |
| | |
| | |

GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)

OBJECTIVE #1: By May 2011, 98% of all students and each student group will pass core subject areas of an appropriate standardized test. This campus will meet AYP in every area measured.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|----------------------------------|----------------------------|--|---|
| | Review TAKS scores to identify differences among student sub-groups. | Principal Curriculum director | September 2010 | Disaggregated TAKS scores AEIS-IT reports In-service | Released TAKS scores Practice TAKS exam Benchmark TAKS exam 3-week grade reports 6 weeks grades |
| | Students who have failed a core subject TAKS test may be placed in a TAKS remediation class. | Principal Counselor | August 2010 | Course guide SCE Funds-\$86,072. Title XIV \$80,530. TAKS exit scores | TAKS scores Practice TAKS exam 3-week grade reports 6 weeks grades |
| | Students enrolled in core subject areas will review specific TAKS objectives at least three weeks prior to test date | Curriculum director Teachers | TAKS test dates | TAKS review materials Teacher-made materials TAKS exit scores | TAKS exit scores Practice TAKS exam score |

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SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|---|--|---------------------|--|---|
| | Remediate sub-groups during the first semester to obtain a variance no greater than 20 basis points between the lowest and highest performing groups on the exit tests. | Principal Counselor ESL/Migrant Director | December 2010 | Disaggregated exit scores AEIS-IT reports In-service Title XIV \$80,530. Tutorials | TAKS exit scores Teacher input 3-week grade reports 6 weeks grades |
| | Any student may be placed in TAKS remediation class | Principal Counselor | February 2011 | TAKS scores AEIS-IT reports Practice TAKS exams Lesson plans Teacher recommendation Title XIV \$80,530. | 3-week grade reports 6 weeks grades Semester exam TAKS 10 th grade scores |
| | Students who fail exit tests may be placed in remediation courses to support core objectives. | Principal Counselor | December 2010 | Exit scores Practice test scores Student schedules SCE Funds-\$86,072. Title XIV \$80,530. | Released scores Practice test scores |

GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)

OBJECTIVE #2: By May 2011, 100% of all students and student sub-groups will take appropriate state assessments.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|--|---|--|---|
| | Provide opportunities for students to explore options related to transition plan. | Teachers | Each six weeks | TRC, MHMR, computers, Internet access, bus transportation, meals including community based instruction, vocational experiences, guest speakers, technology based job exploration, and preview technical institutes Career Day | Teacher Documentation Review of IEP's and transition plans |
| | All students will take appropriate level state assessment test. | Counselor ARD Committee | ARD Meetings At specific test dates LPAC meetings | 2010 test results IEPs | TAKS TAKS Modified TAKS Alternative TAKS Accommodated Scores |
| | Improve communications between general education and special needs staff regarding pre-intervention/referral/re-evaluation process. | Principal Counselor Sp. Ed. Director | December 2010 May 2011 | Committee meetings Needs assessment Teacher documentation FIE Mentor program RTI committee | Student referrals and achievement Teacher documentation |
| | Maintain mentor program to facilitate learning for all students | Principal Teachers | December 2010 May 2011 | Mentor program | Student referrals and achievement Teacher documentation |

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| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|--|--|---------------------------|---|--|
| | Ensure least restrictive environment for special needs students with periodic review of options. | ARD, LPAC, 504, At-risk and Dyslexia committees RTI committee | December 2010 May 2011 | ARD committee IEP modification sheets Teacher conferences Idea B (Fund 224) -\$58,298. | Student referrals and achievement reports Teacher documentation |
| | Coordinate and review related services. | ARD, LPAC, 504, At-risk and Dyslexia committees RTI committee | December 2010 May 2011 | Parent/teacher input Related services personnel | Student progress reports Teacher documentation |
| | Provide opportunities for staff training on interventions, support options, modifications, and documentation and evaluation process. | Principal Sp Ed Director LPAC Special ed staff RTI committee | December 2010 May 2011 | Staff development Needs assessment Parent/student input Region XV ESC Parent letter in report card Evaluation of parental response | Faculty meeting agendas Sign in sheets |
| | Maintain Response to Intervention program with training for staff on options for all students | Principal RTI committee Teachers | December 2010 May 2011 | Parent letter in report card Evaluation of parental response | Student progress reports Teacher documentation |

GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)

OBJECTIVE #3: By May 2011, the needs of identified gifted/talented students will be met.

SUMMATIVE EVALUATION: Improved communications of GT guidelines, improved instruction of GT students, completion of GT guidelines, and improved instructional opportunities for GT students.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|--|---|---------------------------|--|---|
| | Meetings of G/T committee as required. Committee members are: principal, G/T coordinator, counselor, and faculty from the four core subject areas. | Principal Counselor G/T Coordinator | August 2010 | Meeting agendas Needs assessment | Committee meetings agendas and minutes |
| | Provide differentiated activities for G/T students in honors and advanced classes | G/T Teachers Principal Counselor | December 2010 May 2011 | Title XIV, ARRA Stabilization \$80,530 Operating budget | Periodic review of lesson plans Teacher evaluations |
| | G/T Training and in-service for teachers providing G/T services. | G/T Teachers | As needed | ESC-Region 15 staff | Periodic review of training records In-service records |
| | Provide G/T outlets in college level classes, UIL math, speech, journalism, and other academic competitions. | Teachers | December 2010 May 2011 | Operating budget | Periodic review of G/T outlets Master schedule Course guide |
| | Offer educational field trips | G/T Teachers | December 2010 May 2011 | Operating budget | Staff/student surveys |
| | Follow state guidelines for G/T nominations/exiting criteria | Principal Counselor G/T Coordinator | December 2010 May 2011 | Guidelines | RTI committee |

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| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|--|---|---------------------------|---|--|
| | Provide online college classes to eligible junior and senior students | Principal Counselor G/T Coordinator Grant manager Classroom facilitator | December 2010 May 2011 | Western Texas College 1 – 1 Initiative | Number of credit hours earned |
| | Provide extended Internet access for students enrolled in online college classes | Technology | December 2010 May 2011 | 1 – 1 Initiative | |
| | Utilize computers/online resources to enrich curriculum | Teachers | December 2010 May 2011 | Operating budget | DATE grant projects PDAS/Classroom observations PDAS Teacher Self-Report |

GOAL #1: By May 2013, Ballinger High School will have an Exemplary rating and be on track for 100% student proficiency by 2014. (NCLB)

OBJECTIVE # 4: By May 2011, 70% of all LEP/ESL students taking the TAKS test at Ballinger HS will pass the Reading/ELA TAKS and 75% of all LEP/ESL students will pass the MATH TAKS.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|------------------------------|----------------------------|---|---|
| | Analyze assessment results to determine areas of weakness | ESL staff LPAC members | August 2010 | AEISIT reports TELPAS reports Region XV staff | Committee meetings agendas and minutes |
| | Identify LEP students language level and determine instructional placement | ESL staff LPAC members | August 2010 | OLPT scores HLS Region XV training | Student schedules POPs services Tutorials 6 weeks grades |
| | Provide instructional strategies to teachers supporting English Language Learners | ESL staff | December 2010 May 2011 | ESC-Region 15 staff | Periodic review of training records In-service records |
| | Provide cultural sensitivity professional development for teachers | ESL staff | December 2010 May 2011 | ESC-Region 15 staff | Periodic review of training records In-service records |
| | Invite LEP parents to share cultural gifts with school and classroom | ESL staff Teachers | December 2010 May 2011 | LPAC members Parents | Lesson plans |

GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #1: By May 2011, the number of at risk students at BHS mastering state assessments will increased by 5% and the percentage of students who drop out will be less than 2%.

SUMMATIVE EVALUATION: At-risk and low performing students will be provided opportunities to improve grades and/or regain lost credit.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|--|-----------------------------|--|--|
| | Offer tutorials on a voluntary basis. Students may lose off-campus and gym area privileges during lunch break. Letter will notify parents when students are encouraged to attend tutorials. | Principal Asst. Principal All Teachers | December 2010 May 2011 | Six weeks grade reports Three week progress reports | Tutorial roll sheets Teacher reports |
| | Maintain tutorial attendance incentive | Principal Asst. principal | December 2010 May 2011 | HS budget | Attendance during tutorial period Failure reports |
| | Provide summer classes or provide information regarding other summer school options for students failing any classes. | Principal Counselor | July 2011 | Odyssey Software | Failure reports Registration information |
| | Provide students with information on credit by exam | Principal Counselor | May 2011 | Announcements for specific classrooms | Failure reports Registration information Handbook |
| | Low performing students will receive progress reports at the end of the 3-week reporting period. | Principal Teachers | December 2010 May 2011 | Grading reports Progress reports | Teacher records |
| | Provide access to Odyssey classes for students having credit, grade, or scheduling concerns. | Principal Counselor | August 2010 January 2011 | Odyssey Software | Roll Sheets |
| | Maintain mentor program to facilitate learning for all students | Principal Teachers | December 2010 May 2011 | | Student referrals and achievement Teacher documentation |

GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #2: By May 2011, the completion rate for all students and student groups will be at least 98%.

SUMMATIVE EVALUATION: Provide alternatives for 5th year seniors and students who need to make up core credits. Completion rate will be at least 98%.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|---|-----------------------------|--|---|
| | Identify students at risk for drop-out | Principal Counselor Curriculum director | August 2010 January 2011 | At-risk student list Report Cards Principal/ Counselor/ Staff conferences | State/local policies Report cards Progress reports TAKS scores Attendance Discipline referrals Junior High reports |
| | Provide at risk students and parents information regarding alternative schools, computer based classes, and home school options. | Principal Counselor | August 2010 January 2011 | Home school/alternative school information Odyssey Software | Principal/counselor conferences |
| | Adjust schedules for at risk students. | Principal Counselor | August 2010 January 2011 | Student records Counselor referrals | Student course requests Individual schedules Parent/teacher conferences |
| | Telephone and visit at risk students and parents to offer support and encouragement. | Principal Counselor | August 2010 January 2011 | Conference times | Calendar records PRS log; home visits |
| | Meet with at risk students, parents, teachers, counselor and principal to discuss interventions, as needed. | Principal Counselor | August 2010 January 2011 | RTI committee conferences Intervention material Talent Search WTC staff | Teacher progress reports; attendance committee; report cards; notices of concern; teacher's letters to parents; Discipline records |
| | Maintain mentor program to facilitate learning for all students | Principal Teachers | December 2010 May 2011 | | Student referrals and achievement Teacher documentation |

GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #2: By May 2011, the completion rate for all students and student groups will be at least 98%.

SUMMATIVE EVALUATION: Provide alternatives for 5th year seniors and students who need to make up core credits. Completion rate will be at least 98%.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|---|--|--|---|
| | Individualized Credit Recovery will be available through computer software | Counselor | July 2010 December 2010 May 2011 | Odyssey Software | Odyssey report that shows credit recovery |
| | Enroll students at Fairview Alternative Campus where daycare is provided | Principal Asst. Principal Counselor | July 2010 December 2010 May 2011 | Alternative campus Operating budget | Campus reports Principal reports Student report cards |
| | Provide opportunities for individual parent conferences with the counselor or principals | Principal Asst. Principal Counselor | December 2010 May 2011 | Parent Letters Parent night | Meetings held with signature page |
| | Enroll students in Flexible School Program | Principal Asst. Principal Counselor Director | December 2010 June 2011 | Odyssey Software HS Allotment \$73,150. | Assessments TAKS scores |

GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #3: Provide incentives to maintain attendance for all students and student groups.

SUMMATIVE EVALUATION: Average attendance will increase to at least 96%. Parents will be contacted as soon as possible regarding excessive absences.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|--|----------------------------|---|--|
| | Drawing for prize to be awarded for students with perfect attendance each six weeks. (Attendance contests) | Principal Asst. Principal | December 2010 May 2011 | Activity accounts | Attendance Records |
| | Offer Exam Exemptions for 11 th – 12 th grade students as defined in the Student Handbook | Principal Teachers | December 2010 May 2011 | Student Handbook | Attendance Records Grade Reports |
| | Offer Exam Exemption policy for students in grades 9-10 in non-core academic classes only as defined in the Student Handbook | Principal | December 2010 May 2011 | Student Handbook | Attendance Records Grade Reports |
| | Contact parents before students reach excessive absence limit. Send Warning letters with list of absences regarding potential violations of State Truancy Laws. | Principal Asst. principal Student operator Odyssey teacher | December 2010 May 2011 | Enrollment records | Attendance Records Teacher contact log report Letters to parents Student handbook information |
| | Provide Saturday school as determined by principals | Principal Asst. Principal Attendance clerk Attendance committee | December 2010 May 2011 | Attendance report Attendance Committee meeting reports | Increased attendance Improved student performance Committee agendas |

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SUMMATIVE EVALUATION: Average attendance will increase to at least 96%. Parents will be contacted as soon as possible regarding excessive absences.

| | | | | | |
|--|---|---|----------------------------|--|--|
| | Enroll students in Flexible School Program | Principal Asst. Principal Counselor Director | December 2010 June 2011 | HS Allotment \$73,150. Odyssey Software | Assessments TAKS scores |
| | Maintain mentor program to facilitate learning for all students | Principal Teachers | December 2010 May 2011 | | Student referrals and achievement Teacher documentation |
| | Provide attendance trips to students meeting guidelines | Principal Asst. principal | December 2010 May 2011 | HS Principal budget | GradeSpeed attendance documents |

GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #4: By May 2011, services will be provided to all students identified with dyslexia and other related disorders.

SUMMATIVE EVALUATION: Students with dyslexia and other related disorders will be identified and have services provided based on their needs.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|---|---|---------------------------|----------------------------|--|
| | Refer students for screening profile for dyslexia and other related disorders, as needed. | Principal Dyslexia coordinator All teachers | December 2010 May 2011 | Student Assistance Process | Referral forms Staff evaluations |
| | Develop an individual student plan to meet student's needs. | RTI committee Dyslexia coordinator | December 2010 May 2011 | Committee meetings | Meeting minutes Lesson plans Teacher documentation Modification sheet |

GOAL #2: By May 2013, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #5: Reduce absenteeism, dropout rate, and loss of credit for pregnant and parenting students.

SUMMATIVE EVALUATION: The drop out rate, absenteeism will be reduced thereby allowing pregnant and parenting students to meet state standards.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|---|--|---|---|
| | Provide counseling services. | Principal Counselor School nurse | December 2010 May 2011 | Literature | Counseling records |
| | Provide school and health services as indicated by the pregnancy related services checklist | Counselor School nurse | December 2010 May 2011 | List of other health providers | School records |
| | Provide assistance in obtaining services from governmental and community agencies. | Counselor | December 2010 May 2011 | Lists of governmental and community agencies | Counselor notes and/or student records |
| | Assist students in finding day care | Counselor | December 2010 May 2011 | Counseling services | Counselor records |
| | Provide Compensatory Education Home Instruction (CEHI) | Principal Counselor | December 2010 May 2011 | TEA | Student records and counselor documentation |
| | Provide schedule changes/shortened school days on recommendation | Principal Asst. Principal Counselor | December 2010 May 2011 | Schedules Student folders Medical reports | Student schedules |
| | May enroll students at Fairview Alternative Campus where daycare is provided | Principal Asst. Principal Counselor | July 2010 December 2010 May 2011 | Alternative campus Operating budget | Campus reports Principal reports Student report cards |
| | Enroll students in Flexible School Program | Principal Asst. Principal Counselor Director | December 2010 June 2011 | HS Allotment \$73,150. Odyssey Software | Assessments TAKS scores |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.

SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|---|--|
| | Review discipline management plan for BHS annually. | Principal Asst. Principal | May 2011 | Staff evaluations | Students Code of Conduct Minutes of staff meetings/agenda Principal meeting agenda |
| | Monitor, update, and enforce the student code of conduct by using discipline referrals to make decisions, give/seek feedback to/from staff members. | Principal Asst. principal SBDMC | December 2010 May 2011 | Staff evaluations Student newspaper Principal's newsletter Daily announcements | Minutes of staff meetings Agenda items Student Code of Conduct Parent/student handbook Referral Data |
| | Review, monitor and enforce an Extra-curricular code of conduct | Principal Extra-curricular sponsors Translator | December 2010 May 2011 | Student handbook | Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook |
| | Monitor, update and enforce Technology AUP | Principal Asst. Principal Technology Dir. | December 2010 May 2011 | Student handbook | Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook |
| | Monitor and enforce district dress code | Principal Asst. Principal All staff | December 2010 May 2011 | Student handbook | Discipline referrals Teacher/staff input |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.

SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------|--|---|---------------------------|--|--|
| | Students with behavioral challenges will have access to campus level positive behavior support staff. | Behavior Intervention Team | December 2010 May 2011 | TBSI Training Behavior Intervention Team CPI Training Positive Behavior Support Training Staff Development | Time in regular education classes increased |
| | Provide restraint and timeout training for the special education teachers. | Principal Sp. Ed. staff | July 2010 | Behavior Intervention Team CPI training Sp. Ed. Coop Services | Certificate of completion by responsible persons |
| | Provide restraint and timeout resources, as needed | Principal Sp. Ed staff | August 2010 | | Meeting agenda Sign in sheets |
| | Instruction will be provided in an alternative education setting when mandated by law and when positive behavior interventions have been unsuccessful. | Principal DAEP teacher DAEP aide | May 2011 | SCE Funds \$14,806. | Discipline referrals Teacher/Staff Input Parent Conferences |
| | Maintain 14 Point Test Security Plan | Counselor Principal Asst. Principal Campus Testing Coordinator | Fall 2010 Spring 2011 | TEA | Maintain testing procedures that produce meaningful and accurate results Seating charts |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #2: By May 2011, the number of incidents involving violence, tobacco, alcohol and other drug use (TAOD), will be reduced by 5% as measured by PEIMS and number of discipline referrals.

SUMMATIVE EVALUATION: Reduction in discipline referrals resulting in improved learning environment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|--|----------------------------|---|---|
| | Review and revise Crisis Response plan | Administrative office Counselor Asst. Principal Crisis Team | August 2010 | Crisis Team agendas | Crisis Team agendas Record of meeting |
| | Present key elements of crisis response plan to faculty. | Counselor | August 2010 | Faculty meeting agendas | Calendar of events Faculty meeting agendas |
| | Educate students about the negative effects of tobacco use | Principal Counselor Health teachers | Fall 2010 Spring 2011 | STEP (Fund 424) \$1000. | Decrease in tobacco related incidences |
| | Educate students about negative effects of drug use. | Principal Counselor Health teachers | Fall 2010 Spring 2011 | | Student registration form Lesson Plans Club agendas School newspaper |
| | Provide agendas to students | Principal Counselor | August 2010 | | Six weeks grades Honor roll |
| | Provide character education | Principal Counselor All staff | Fall 2010 Spring 2011 | Community volunteers RCY, Guest speakers, teachers, Student Organizations, | Decrease in discipline referrals |
| | Provide Life Decisions Programs/ Motivational Speakers | Principal Asst. Principal BHS Student Council | Fall 2010 Spring 2011 | TDCJC Instructions Division STEP (Fund 424) \$1000. | Decrease in referrals Improved learning environment |
| | Organize activities for students during Red Ribbon Week | BHS Student Council | October 2010 | | Decrease in referrals |
| | Maintain random student drug testing program | Principal Asst. Principal Counselor | Fall 2010 Spring 2011 | Melody's Southwest Drug Consortium Operating budget | Decrease in referrals |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #3: By May 2011, awareness information concerning bullying, hazing, and dating violence will be provided to staff, students, and parents.

SUMMATIVE EVALUATION: Reduction of incidences resulting in improved learning environment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------|---|--|--------------------------|---|--|
| | Provide staff development regarding the District policy and the reporting process for dating violence. | Principal Asst. Principal Counselor | Fall 2010 | Inservice | Attendance records |
| | Provide student awareness sessions regarding dating violence behaviors, bullying, hazing and other forms of intimidation. | Health teacher FCS teacher Counselor | Fall 2010 Spring 2011 | Guide supplied by the state Curriculum | Lesson plans Individual counseling reports Increase in student awareness |
| | Provide information regarding teen dating violence and sexual violence to parents | Principal Asst. Principal Health teacher FCS teacher Counselor | Fall 2010 Spring 2011 | Internet sources Community organizations | Parental awareness of protocol for reporting behaviors |
| | Provide a safety plan for students | Campus committee Principal Asst. Principal Counselor | September 2010 | Guide supplied by the state | Individual student plans, as needed |

GOAL #4: By May 2013, 100% of core academic classes will be taught by Highly Qualified Teachers and Highly Qualified Staff will be maintained.

OBJECTIVE #1: By May 2011, highly qualified teachers will teach 100% of all classes, 100% of paraprofessionals assisting with student instruction will meet NCLB, and 100% of teachers will receive high quality professional development.

SUMMATIVE EVALUATION: All teachers and paraprofessionals will meet NCLB Highly Qualified standards leading to improved student performance.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|---|--|
| | Encourage Professional staff to attend workshops relating to their primary teaching field. | Principal | June 2010 | Service Center Schedules | PDAS document TSR document Teacher/Principal Memorandums |
| | Review Personnel Folders on annual basis and make changes/updates to meet NCLB guidelines. | Principal Administration office | June 2010 | Personnel Folders Administration office | Certification documents College Transcripts Work history records |
| | Technology training will be provided to all instructional staff | Technology Director Technology integrator | December 2010 May 2011 | ESC Apple training program/trainers | Lesson plans PDAS Texas StaR Chart |
| | Encourage Professional staff to obtain additional certifications by challenging the ExCet/TEXES tests in as many fields as possible | Asst. Superintendent Principal | June 2010 | TEA SBOE SBEC | Certification documents SBEC |

GOAL #5: Parents and community will be partners in the education of students at Ballinger High School.

OBJECTIVE #1: By May 2011, at least 75% of all students' parents and or family members will participate in at least one school sponsored academic activity for/with their children.

SUMMATIVE EVALUATION: Improved parental participation/communication.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|---|----------------------------|----------------------------------|--|
| | Host a Back-to-School Night in the fall for all parents. | Principal | September 2010 | Principal funds for refreshments | Letter sent to parents Newspaper articles Sign in sheets |
| | Invite parents and students to freshmen orientation (night meeting). | Principal Counselor | September 2010 | | Letter sent to parents Newspaper Sign in sheets |
| | Recognize parents at academic events. | Activity sponsors | May 2011 | | Letter sent to parents School calendar Sign in sheets |
| | Actively involve parents of special need students in the IEP/ARD process. | Diagnostician Principal Special Ed. Staff | May 2011 | | Meeting agendas Signature pages |
| | Provide financial aid workshop for students and parents | Counselor WTC Staff | May 2011 | WTC | Sign in sheets Increased awareness of financial aid |
| | Provide opportunities for individual parent conferences with the counselor | Counselor | May 2011 | Parent Letter Parent night | Meetings held with signature page |
| | Invite parents to attend an informative meeting regarding college transitions/financial aid | Counselor | May 2011 | WTC | Meetings held with signature page |

GOAL #5: Parents and community will be partners in the education of students at Ballinger High School.

OBJECTIVE #2: By May 2011, information will be provided to all parents/guardians concerning student activities, achievements and accomplishments.

SUMMATIVE EVALUATION: Improved parental participation/communication.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|---|--|
| | Make a parent newsletter available. | Principal Counselor Secretary | December 2010 May 2011 | http://www.ballingerisd.net | Newsletter sent with report card |
| | Provide a list of scholarships and financial aid opportunities to senior parents. | Principal Counselor | December 2010 May 2011 | http://www.ballingerisd.net | Mail outs School website |
| | Distribute information to parents of special need students based on survey of needs and interests. | Diagnostician Special Ed. Staff Co-op for special services | December 2010 May 2011 | Handouts/brochures provided by Co-op for special services ESC 15 | Surveys returned |
| | Provide Parent Connect to GradeSpeed, thereby allowing communication of grades and attendance to parents and students | Principal Technology director Teachers | May 2011 | GradeSpeed program | Improve communication concerning grades/attendance with students and parents |
| | Publicize the BHS web site. | Administrators Technology director | May 2011 | http://www.ballingerisd.net | Letter sent to parents Newspaper Local media |
| | Publicize events. | Journalism teacher | May 2011 | http://www.ballingerisd.net | Student newspaper Local media |
| | Provide and publicize Teacher Web Pages | BHS Staff | Dec 2010 May 2011 | http://www.ballingerisd.net | Internet School website |

GOAL #6: BISD will continue to provide equitable access to technological instructional resources to all students and instructional staff.

OBJECTIVE #1: By May 2011, students and staff will possess necessary skills to utilize all available forms of technology.

SUMMATIVE EVALUATION: Increased use of technology by staff and students.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------|--|---|--------------------------|--|---|
| | Maintain 1 to 1 Laptop Initiative | Principal Asst. principal Technology director | January 2011 May 2011 | District technology budget | Increased use of technology by students and staff |
| | Meet diverse learning needs using appropriate technology | Principal Sp. Ed. Department | January 2011 May 2011 | Interwrite pads, VClickers PC Viewer, Projection viewer, 1 to 1 Laptops | Six weeks grade report StaR Chart |
| | Integrate TA TEKS into content based learning | Principal Asst. principal Tech integrator Teachers | January 2011 May 2011 | 1 to 1 Laptops PC Viewer, Projection viewer | Lesson plans PDAS StaR Chart |
| | Encourage student use of appropriate technologies in the acquisition of knowledge and understanding | Principal Asst. principal Teachers Tech director | January 2011 May 2011 | 1 to 1 Laptops | Lesson plans Increased use of technology |
| | Encourage student use of text, graphics, animation, multimedia to acquire information, solve problems and communicate their learning | Principal Asst. principal Tech integrator Teachers | January 2011 May 2011 | Pod Casting PC Viewer, Projection viewer 1 to 1 Laptops | Lesson plans Increased use of technology |
| | Encourage student use of varied technologies in preparation for successful career | Principal Asst. principal Tech integrator Teachers | May 2011 | 1 to 1 Laptops PC Viewer, Projection viewer | Lesson plans Six weeks grade report |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #1: During the 2010-2011 school year, graduating seniors will score at or above a composite score of 20 on the ACT and at or above a combined score of 1000 on the SAT.

SUMMATIVE EVALUATION: Graduating seniors will score at or above the state average for SAT/ACT tests.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|---|--|
| | Specific materials and study courses for ACT/SAT I & II will be made available to all students. | Principal Counselor | May 2011 | WTC Talent Search funds for study course College Board ACT website ACT Online Prep | School announcements Chad Cargill seminar Newspaper article www.ballingerisd.net ACT and SAT web sites |
| | ACT will be offered at least four times on campus. SAT I & II will be offered once on campus. | Counselor | May 2011 | Fund 331-Vocational Carl Perkins Coop-\$11,576. | School announcements www.ballingerisd.net Posters around school and teachers classrooms 6-weeks calendar Registration test dates and registration deadlines will be posted |
| | Provide registration information to students and parents about the THEA | Counselor | May 2011 | | School announcements www.ballingerisd.net Registration test dates and deadlines will be posted |
| | Provide ACT and SAT for Special Education, 504 and other diagnostically impaired students. (extended time, taped tests, reader-furnished tests) | Counselor Diagnostician Sp. Ed. teachers | May 2011 | Extended time Taped tests Readers (if documented) | Application for extended time/modifications will be mailed to eligible special education students |
| | ACT student workshop will be publicized | Counselor | May 2011 | Cargill Consultants | Number of students taking the ACT test |
| | Provide opportunities for individual parent conferences with the counselor | Counselor | May 2011 | Parent Letter Parent night | Meetings held with signature page |
| | ACT/PLAN will be offered to all Juniors /Sophomores respectively, free of charge | Counselor | July 2011 | TEA | Test Results |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.

SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|--|---|
| | Provide job training to eligible students through Vocational Educational Co-Op and the Special Education VAC program. | Vocational teachers | June 2011 | | Identification guidelines Planning sheets from coordinator Student list |
| | Provide opportunity for students to counsel with military recruiters. | Principal Counselor | December 2010 May 2011 | | Record of visits Announcement to students |
| | Provide information regarding admissions, educational costs, scholarships, federal and state grant/loan programs; assistance available to special need students, parents and school staff. | Counselor Special education staff | May 2011 | Scholarship information Texas/PELL Grant info DARS Texas MHMR | Handouts to students Mail outs to parents Newspaper articles www.ballingerisd.net Announcements at school Parent Night |
| | Administer "ASVAB" (Armed Services Vocational Aptitude Battery) test to juniors. | Counselor Military Recruiters | May 2011 | Department of Defense | Calendar Announcements at school Post-test information/"how to use" website |
| | Achieve a post-secondary graduate, military, vocational school, or college acceptance rate of 75%. | Counselor | June 2011 | | Student/Parent contact Military and college contacts Requests for transcripts |
| | Continue "Talent Search" program with Western-Texas College to provide services to students and help them recognize educational opportunities and advice on getting into a college of their choice. | Counselor Principal Asst. Principal WTC Staff | June 2011 | Western Texas College | Eligibility criteria and lists of students; parent/student contacts; meetings with students; training and support documents |
| | Provide a technology workshop for parents/Talent search parent night | WTC Staff | Fall 2010 | WTC Staff | Sign in sheets |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.

SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|--|----------------------------|---|--|
| | Provide students with information concerning Job Corp, as applicable | Counselor | June 2010 | | Requests for applications for Job Corp |
| | Provide CTE courses to articulate into vocational/technical and/or two-year college programs | Counselor Principal CTE teachers | December 2010 May 2011 | State adopted materials | PEIMS information submitted in career and technology |
| | Participate in Career/College Day for students | Principal Counselor | Fall 2010 | Fund 331-Vocational Coop-Carl Perkins-\$11,576. | Student success after graduation |
| | Provide Talent Search Parent Night | Principal Asst. principal WTC staff | Fall 2010 | Western Texas College | |
| | Provide online college classes to eligible junior and senior students for dual credit/college credit | Principal Counselor G/T Coordinator Classroom facilitator | December 2010 May 2011 | Western Texas College 1 – 1 Initiative | Number of credit hours earned |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #3: All advanced courses will be evaluated based on student needs and interests.

SUMMATIVE EVALUATION: Improved student opportunities at institutions of higher learning.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|---|----------------------------|--|---|
| | Evaluate honors courses based on Chapter 74/local criteria. | Principal Counselor | May 2011 | Chapter 74 guidelines Local policies Western Texas College | Chapter 74/local criteria BHS course guide Pre-Registration forms |
| | Evaluate weighted courses. | Principal Counselor | May 2011 | Local school board | Local policy |
| | Provide materials necessary for honors courses | Principal | May 2011 | | PEIMS information College credits earned |
| | Provide online college classes to eligible junior and senior students for dual credit/college credit | Principal Counselor G/T Coordinator Classroom teacher/facilitator | December 2010 May 2011 | Western Texas College 1 – 1 Initiative | Number of credit hours earned |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #4: Provide real life and work experiences for students enrolled in work based learning and special education VAC classes.

SUMMATIVE EVALUATION: Students are prepared for work experiences and parenting skills upon graduation.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|--|----------------------------|--|---|
| | Provide work based learning opportunities for students enrolled in career preparation courses | Counselor CTE teacher | May 2011 | Support of local business Job sites | Six weeks evaluation from the employer Student schedules |
| | Provide special education students with the opportunity to learn job ethics and minimum work standards through work experience | Counselor Vocational experience teacher | May 2011 | Support of local business Job sites | Weekly evaluations from employer and teacher Student schedules |
| | Provide opportunities for students to learn child development | Counselor CTE Teacher | May 2011 | Local curriculums | Six weeks report cards |