

Texas Education Agency | Performance Reporting

July 2011

TEXAS EDUCATION AGENCY  
2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: BALLINGER ISD  
CAMPUS NAME: BALLINGER H S  
CAMPUS NUMBER: 200901001  
Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
All Students	176	184	96%	100%	201	206	98%		-2			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	97%	*	*	*	99%		-2			EX	-	-	EX
White	96	102	94%	55%	122	126	97%		-3			EX	-	-	EX
Econ Disadv	75	81	93%	44%	86	90	96%		-3			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	121	124	98%	100%	132	135	98%		0			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	98%	*	*	*	98%		0			EX	-	-	EX
White	*	*	98%	*	*	*	98%		0			EX	-	-	EX
Econ Disadv	*	*	97%	*	54	57	95%		2			EX	-	-	EX
Mathematics (65%/80%/90%)															
All Students	146	184	79%	100%	163	207	79%	Yes	0	1	No	AA	-	-	AA
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	63	78	81%	42%	58	74	78%		3			RE	-	-	RE
White	78	100	78%	54%	99	126	79%	Yes	-1	1	No	AA	-	-	AA
Econ Disadv	63	82	77%	45%	67	91	74%	Yes	3	3	Yes	AA	RE	-	RE
Science (60%/80%/90%)															
All Students	116	125	93%	100%	118	134	88%		5			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	53	56	95%	45%	39	48	81%		14			EX	-	-	EX
White	60	65	92%	52%	74	81	91%		1			EX	-	-	EX
Econ Disadv	55	60	92%	48%	47	57	82%		10			EX	-	-	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	*	*	*	*	*		0			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	***
Reading/ELA					
All Students	51	184	28%	100%	EX
Econ Disadv	20	81	25%	44%	EX
Mathematics					
All Students	30	184	16%	100%	RE
Econ Disadv	8	82	10%	45%	AA

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Class of 2009			Required Improvement				
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	68	0	68	100.0%	100%	70	72	97.2%		2.8		
African Amer	*	*	2	*	3%	*	4	*		*		
Hispanic	21	0	21	100.0%	31%	25	26	96.2%		3.8		
White	44	0	44	100.0%	65%	41	42	97.6%		2.4		
Econ Disadv	24	0	24	100.0%	35%	19	19	100.0%		0.0		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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