

Texas Education Agency | Performance Reporting

July 2011

TEXAS EDUCATION AGENCY
2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: BALLINGER ISD
CAMPUS NAME: BALLINGER ELEMENTARY
CAMPUS NUMBER: 200901101
Campus Rating: Recognized
Grade Span: EE - 05

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2011 | | | | 2010 | | | | Required Improvement | | | Status by Measure | | | |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|-------------------|----|------|-----|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
| Reading/ELA (70%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 163 | 176 | 93% | 100% | 177 | 190 | 93% | | 0 | | | EX | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Hispanic | 69 | 79 | 87% | 45% | 71 | 78 | 91% | | -4 | | | RE | - | - | RE |
| White | 93 | 96 | 97% | 55% | 100 | 106 | 94% | | 3 | | | EX | - | - | EX |
| Econ Disadv | 84 | 95 | 88% | 54% | 100 | 111 | 90% | | -2 | | | RE | - | - | RE |
| Writing (70%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 54 | 62 | 87% | 100% | * | * | 97% | | -10 | | | RE | - | - | RE |
| African Amer | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Hispanic | 20 | 25 | 80% | 40% | * | * | 96% | | -16 | | | - | - | - | - |
| White | 34 | 37 | 92% | 60% | * | * | 97% | | -5 | | | EX | - | - | EX |
| Econ Disadv | 25 | 32 | 78% | 52% | * | * | 95% | Yes | -17 | -8 | No | AA | AA | RE | RE |
| Social Studies (70%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Mathematics (65%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 153 | 176 | 87% | 100% | 169 | 190 | 89% | | -2 | | | RE | - | - | RE |
| African Amer | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Hispanic | 62 | 79 | 78% | 45% | 64 | 78 | 82% | Yes | -4 | -1 | No | AA | AA | RE | RE |
| White | 90 | 96 | 94% | 55% | 100 | 106 | 94% | | 0 | | | EX | - | - | EX |
| Econ Disadv | 76 | 95 | 80% | 54% | 94 | 111 | 85% | | -5 | | | RE | - | - | RE |
| Science (60%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 52 | 58 | 90% | 100% | 58 | 71 | 82% | | 8 | | | EX | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | - | - | - | - |
| Hispanic | 23 | 27 | 85% | 47% | 22 | 31 | 71% | | 14 | | | - | - | - | - |
| White | * | * | 94% | * | 33 | 36 | 92% | | 2 | | | EX | - | - | EX |
| Econ Disadv | 30 | 34 | 88% | 59% | 29 | 41 | 71% | | 17 | | | RE | - | - | RE |

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| | | | | | | | | | | | | | | | |
|--------------|---|---|-----|--|---|---|-----|--|----|--|--|---|---|---|---|
| Reading/ELA | | | | | | | | | | | | | | | |
| ELL Students | * | * | 60% | | 3 | 7 | 43% | | 17 | | | - | - | - | - |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Commended | Number Taking | Pct at Commended | Stu Grp % | | | | | | | | | | | |
|---------------------|---------------------|---------------|------------------|-----------|--|--|--|--|--|--|--|--|--|--|----|
| Reading/ELA | | | | | | | | | | | | | | | |
| All Students | 83 | 176 | 47% | 100% | | | | | | | | | | | EX |
| Econ Disadv | 39 | 95 | 41% | 54% | | | | | | | | | | | EX |
| Mathematics | | | | | | | | | | | | | | | |
| All Students | 56 | 176 | 32% | 100% | | | | | | | | | | | EX |
| Econ Disadv | 28 | 95 | 29% | 54% | | | | | | | | | | | EX |

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|---|
| 14 | 3 | 2 | Yes | No | Writing - Economically Disadvantaged Math - Hispanic |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2010 | | | | | Class of 2009 | | | Required Improvement | | | |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
| | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

| | 2009-10 | | | | 2008-09 | | | Required Improvement | | | |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|----------------------|---------|----|---------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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