

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BALLINGER ELEMENTARY (200901101) BALLINGER  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	163	*	69	93	84	13	*	n/a
Number Tested	176	*	79	96	95	16	*	*
% Met Standard	93%	*	87%	97%	88%	81%	60%	n/a
Student Group %	100%	*	45%	55%	54%	9%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	177	*	71	100	100	6	3	n/a
Number Tested	190	*	78	106	111	10	7	6
% Met Standard	93%	*	91%	94%	90%	60%	43%	n/a
<b>Change in % Met Standard</b>	<b>0</b>	<b>*</b>	<b>-4</b>	<b>3</b>	<b>-2</b>	<b>21</b>	<b>17</b>	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	153	*	62	90	76	10	*	n/a
Number Tested	176	*	79	96	95	16	*	*
% Met Standard	87%	*	78%	94%	80%	63%	60%	n/a
Student Group %	100%	*	45%	55%	54%	9%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	169	*	64	100	94	6	3	n/a
Number Tested	190	*	78	106	111	10	7	6
% Met Standard	89%	*	82%	94%	85%	60%	43%	n/a
<b>Change in % Met Standard</b>	<b>-2</b>	<b>*</b>	<b>-4</b>	<b>0</b>	<b>-5</b>	<b>3</b>	<b>17</b>	

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TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BALLINGER ELEMENTARY (200901101) BALLINGER  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	*	99%	>99%	99%	94%	*	*
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	*	99%	>99%	99%	94%	*	*
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	56,434	969	25,367	29,589	33,751	5,131		1,834
Days Membership	58,492	997	26,258	30,712	35,129	5,349		1,886
Attendance Rate	96.5%	97.2%	96.6%	96.3%	96.1%	95.9%		97.2%
Student Group %	100%	2%	45%	53%	60%	9%		3%
<b>Attendance Rate 2008-09</b>								
Days Present	60,083	1,753	26,278	31,578	31,396	5,056		1,751
Days Membership	62,178	1,820	27,188	32,679	32,669	5,228		1,787
Attendance Rate	96.6%	96.3%	96.7%	96.6%	96.1%	96.7%		98.0%
Change 2009 to 2010	-0.1	0.9	-0.1	-0.3	0.0	-0.8		-0.8

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure