

# 2014-15 Texas Academic Performance Report

District Name: **BALLINGER ISD**

Campus Name: **BALLINGER EL**

Campus Number: **200901101**

2015 Accountability Rating: **Met Standard**

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District Name: BALLINGER ISD  
 Campus Name: BALLINGER EL  
 Campus Number: 200901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 481  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	72%	<b>72%</b>	*	60%	81%	-	*	-	*	*	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	63%	<b>63%</b>	-	62%	62%	-	*	-	*	-	58%	*
Writing	2015	70%	68%	<b>68%</b>	-	72%	64%	-	*	-	*	-	66%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>89%</b>	*	83%	95%	-	-	-	-	-	84%	*
Science	2015	72%	61%	<b>61%</b>	*	50%	69%	-	-	-	-	-	58%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	75%	<b>70%</b>	*	65%	74%	-	*	-	*	*	67%	100%
Reading	2015	77%	74%	<b>74%</b>	*	68%	79%	-	*	-	*	*	69%	*
Writing	2015	72%	72%	<b>68%</b>	-	72%	64%	-	*	-	*	-	66%	*
Science	2015	78%	75%	<b>61%</b>	*	50%	69%	-	-	-	-	-	58%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	33%	<b>23%</b>	*	16%	28%	-	*	-	*	*	17%	*
Reading	2015	46%	39%	<b>32%</b>	*	25%	38%	-	*	-	*	*	28%	*
Writing	2015	34%	29%	<b>25%</b>	-	*	26%	-	*	-	*	-	21%	-
Science	2015	44%	35%	<b>22%</b>	*	*	31%	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>12%</b>	*	8%	15%	-	*	-	*	*	8%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	14%	<b>18%</b>	*	13%	23%	-	*	-	*	*	12%	*
Writing	2015	9%	6%	*	-	*	*	-	*	-	*	-	*	*
Science	2015	16%	8%	*	*	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>63%</b>	*	65%	61%	-	*	-	*	-	63%	*
Reading	2015	59%	55%	<b>63%</b>	*	65%	61%	-	*	-	*	-	62%	*
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>22%</b>	*	33%	15%	-	*	-	*	-	19%	*
Reading	2015	16%	13%	<b>22%</b>	*	33%	15%	-	*	-	*	-	20%	*
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>41%</b>	*	50%	31%	-	-	-	-	*	41%	-
	2014	45%	61%	<b>55%</b>	*	33%	81%	-	-	-	*	*	56%	-

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	74%	<b>74%</b>	*	58%	88%	-	*	-	-	*	66%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	26%	<b>26%</b>	*	42%	13%	-	*	-	-	*	34%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>87%</b>	*	85%	93%	-	*	-	-	*	80%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 481  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	75%	<b>70%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
Reading	2015	77%	74%	<b>74%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	72%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	75%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	33%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	39%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	29%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	35%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	14%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	8%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	51%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	55%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	13%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 481  
 Grade Span: PK - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Writing	2015	7%	*	*	-	-	-	-	*	*	-	-	*	*	
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	41%	-	-	-	-	-	-	-	-	-	-	
	2014	45%	61%	55%	-	-	-	-	-	-	-	-	-	-	

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 481  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	99%	100%	-	100%	-	*	*	99%	100%
Included in Accountability	94%	93%	<b>91%</b>	*	90%	97%	-	33%	-	*	*	91%	50%
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	*	8%	3%	-	22%	-	*	*	6%	0%
Other Exclusions	1%	1%	<b>2%</b>	*	2%	0%	-	44%	-	*	*	3%	50%
Not Tested	1%	0%	<b>0%</b>	*	1%	0%	-	0%	-	*	*	1%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	*	*	0%	0%
Other	0%	0%	<b>0%</b>	*	1%	0%	-	0%	-	*	*	1%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 481  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>96.3%</b>	*	96.3%	96.3%	*	*	-	95.1%	95.1%	96.0%	98.4%
2012-13	95.8%	95.9%	<b>96.2%</b>	96.5%	95.9%	96.5%	*	*	-	93.6%	95.5%	95.5%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 481  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	481	100.0%	963	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	56	11.6%	5.8%	4.2%
Kindergarten	69	14.3%	7.2%	7.5%
Grade 1	60	12.5%	6.2%	7.9%
Grade 2	76	15.8%	7.9%	7.8%
Grade 3	68	14.1%	7.1%	7.6%
Grade 4	79	16.4%	8.2%	7.5%
Grade 5	73	15.2%	7.6%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	7.1%	7.2%
Grade 11	0	0.0%	8.2%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	8	1.7%	1.6%	12.6%
Hispanic	231	48.0%	46.3%	52.0%
White	230	47.8%	49.5%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	7	1.5%	0.9%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.0%	1.6%	2.0%
Economically Disadvantaged	310	64.4%	57.6%	58.8%
Non-Educationally Disadvantaged	171	35.6%	42.4%	41.2%
English Language Learners (ELL)	15	3.1%	2.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	212	44.1%	46.5%	51.2%
Mobility (2013-2014)	49	12.6%	16.1%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	2.0%	25.0%	25.0%	8.6%
Grade 1	4.4%	4.4%	4.3%	25.0%	25.0%	8.1%
Grade 2	5.2%	5.2%	2.9%	12.5%	12.5%	3.9%
Grade 3	5.9%	5.9%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	3.3%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	19.2
Grade 1	16.7	16.7	19.3
Grade 2	21.6	21.6	19.3
Grade 3	19.3	19.3	19.1
Grade 4	22.2	22.2	19.1
Grade 5	20.9	20.9	20.8
Grade 6	-	14.3	20.3
Secondary:			
English/Language Arts	-	12.0	17.2
Foreign Languages	-	14.2	18.9
Mathematics	-	11.5	18.1
Science	-	12.9	19.1
Social Studies	-	15.8	19.6

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 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	38.8	71.4%	63.3%	64.5%
Teachers	34.0	62.5%	54.0%	50.8%
Professional Support	3.8	7.1%	6.4%	9.7%
Campus Administration (School Leadership)	1.0	1.8%	2.9%	2.9%
Educational Aides:	15.5	28.6%	15.4%	9.6%
Total Minority Staff:	0.8	1.4%	11.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.2%	9.9%
Hispanic	0.0	0.0%	5.8%	25.6%
White	34.0	100.0%	93.0%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.9%	19.9%	23.4%
Females	33.0	97.1%	80.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	33.0	97.1%	94.2%	75.1%
Masters	1.0	2.9%	5.8%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.7%	10.7%	8.5%
1-5 Years Experience	5.0	14.7%	12.2%	26.1%
6-10 Years Experience	5.0	14.7%	18.2%	22.6%
11-20 Years Experience	10.0	29.4%	33.5%	26.9%
Over 20 Years Experience	9.0	26.5%	25.4%	16.0%
Number of Students per Teacher	14.1	n/a	11.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.4	13.3	11.0
Average Years Experience of Teachers with District:	10.1	9.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,863	\$33,963	\$44,540
1-5 Years Experience	\$31,382	\$31,544	\$46,575
6-10 Years Experience	\$36,920	\$37,007	\$49,127
11-20 Years Experience	\$42,299	\$43,022	\$52,640
Over 20 Years Experience	\$47,413	\$48,664	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$40,457	\$40,994	\$50,715
Professional Support	\$45,157	\$52,764	\$59,791
Campus Administration (School Leadership)	\$68,959	\$68,485	\$74,292
Instructional Staff Percent:	n/a	67.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	3.1%	2.1%	17.8%
Career & Technical Education	0	0.0%	27.9%	23.2%
Gifted & Talented Education	24	5.0%	8.1%	7.6%
Special Education	35	7.3%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.9%
Career & Technical Education	0.0	0.0%	5.4%	4.3%
Compensatory Education	6.0	17.6%	8.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	27.0	79.4%	73.9%	72.6%
Special Education	1.0	2.9%	8.2%	9.0%
Other	0.0	0.0%	3.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.