

# 2015-16 Texas Academic Performance Report

District Name: **BALLINGER ISD**

District Number: **200901**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: BALLINGER ISD  
 County Name: RUNNELS  
 District Number: 200901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>60%</b>	*	52%	65%	-	*	-	-	*	53%	*
Mathematics	2016	75%	72%	<b>63%</b>	*	55%	71%	-	*	-	-	*	49%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	73%	<b>59%</b>	*	44%	78%	-	*	-	*	*	57%	*
Mathematics	2016	73%	69%	<b>53%</b>	*	39%	78%	-	*	-	*	*	44%	*
Writing	2016	69%	68%	<b>59%</b>	*	50%	70%	-	*	-	*	*	53%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	<b>77%</b>	*	78%	77%	-	*	-	*	*	71%	*
Mathematics	2016	86%	82%	<b>84%</b>	*	81%	84%	-	*	-	*	83%	76%	*
Science	2016	74%	69%	<b>80%</b>	*	81%	79%	-	*	-	*	*	76%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	66%	<b>64%</b>	*	48%	75%	-	*	-	-	*	57%	*
Mathematics	2016	72%	67%	<b>73%</b>	*	64%	80%	-	*	-	-	*	66%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>65%</b>	-	63%	67%	-	-	-	*	*	54%	-
Mathematics	2016	69%	66%	<b>56%</b>	-	46%	62%	-	-	-	*	*	46%	-
Writing	2016	69%	67%	<b>67%</b>	-	58%	72%	-	-	-	*	*	59%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>79%</b>	-	68%	91%	-	*	-	*	*	72%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>70%</b>	-	61%	81%	-	*	-	*	*	59%	*
Science	2016	75%	70%	<b>49%</b>	-	42%	58%	-	*	-	*	*	45%	*
Social Studies	2016	63%	54%	<b>40%</b>	-	29%	48%	-	*	-	*	*	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>67%</b>	*	50%	84%	-	-	-	-	*	57%	*
English II	2016	67%	65%	<b>58%</b>	*	51%	64%	-	-	-	-	*	51%	*
Algebra I	2016	78%	74%	<b>77%</b>	*	63%	90%	-	-	-	*	*	68%	*
Biology	2016	87%	84%	<b>81%</b>	*	73%	89%	-	-	-	*	33%	76%	-
U.S. History	2016	91%	89%	<b>80%</b>	*	72%	88%	*	-	-	*	*	74%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>67%</b>	63%	58%	76%	*	70%	-	63%	33%	60%	48%
Reading	2016	73%	70%	<b>66%</b>	58%	56%	75%	-	75%	-	*	33%	59%	55%
Mathematics	2016	76%	73%	<b>69%</b>	*	58%	78%	-	63%	-	*	38%	58%	50%
Writing	2016	69%	68%	<b>63%</b>	*	54%	71%	-	*	-	*	*	56%	*
Science	2016	79%	74%	<b>73%</b>	*	66%	79%	-	*	-	*	38%	69%	*
Social Studies	2016	77%	73%	<b>62%</b>	*	55%	68%	*	*	-	*	*	63%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>28%</b>	*	18%	36%	*	*	-	56%	*	21%	*
Reading	2016	46%	41%	<b>36%</b>	*	27%	43%	-	*	-	*	*	27%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>27%</b>	*	17%	34%	-	*	-	*	*	22%	*
Writing	2016	41%	36%	<b>25%</b>	*	20%	29%	-	-	-	*	*	19%	-
Science	2016	47%	41%	<b>28%</b>	*	17%	35%	-	*	-	*	*	23%	*
Social Studies	2016	47%	42%	<b>27%</b>	*	15%	36%	*	*	-	*	*	20%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>10%</b>	*	6%	13%	*	*	-	33%	13%	7%	*
Reading	2016	17%	13%	<b>14%</b>	*	9%	17%	-	*	-	*	10%	9%	*
Mathematics	2016	19%	13%	<b>9%</b>	*	4%	11%	-	*	-	*	16%	5%	*
Writing	2016	15%	10%	<b>13%</b>	*	9%	15%	-	*	-	*	*	9%	*
Science	2016	16%	12%	<b>6%</b>	*	6%	7%	-	*	-	*	21%	8%	*
Social Studies	2016	22%	16%	<b>7%</b>	*	*	10%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>58%</b>	*	52%	63%	-	*	-	*	56%	56%	*
Reading	2016	60%	58%	<b>54%</b>	*	49%	58%	-	*	-	*	59%	53%	*
Mathematics	2016	63%	60%	<b>62%</b>	*	54%	68%	-	*	-	*	53%	59%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>13%</b>	*	11%	13%	-	*	-	*	18%	12%	*
Reading	2016	16%	14%	<b>14%</b>	*	13%	13%	-	*	-	*	16%	14%	*
Mathematics	2016	17%	14%	<b>11%</b>	*	9%	13%	-	*	-	*	20%	10%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>31%</b>	-	20%	42%	-	*	-	*	*	28%	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>70%</b>	<b>69%</b>	-	68%	70%	-	*	-	*	*	66%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>30%</b>	<b>31%</b>	-	32%	30%	-	*	-	*	*	34%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>78%</b>	<b>76%</b>	-	76%	77%	-	*	-	*	*	69%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>71%</b>	<b>71%</b>	-	72%	70%	-	*	-	*	*	60%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>29%</b>	<b>29%</b>	-	28%	30%	-	*	-	*	*	40%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>82%</b>	<b>83%</b>	-	80%	84%	-	*	-	*	*	74%	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	77%	73%	-	67%	81%	-	*	-	*	*	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	23%	27%	-	33%	19%	-	*	-	*	71%	36%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	78%	-	68%	90%	-	*	-	*	*	71%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	67%	52%	-	47%	58%	-	*	-	*	*	39%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	33%	48%	-	53%	42%	-	*	-	*	86%	61%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	80%	69%	-	61%	81%	-	*	-	*	*	57%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>67%</b>	-	-	-	-	-	48%	*	44%	-	48%	48%
Reading	2016	73%	70%	<b>66%</b>	-	-	-	-	-	55%	*	56%	-	55%	55%
Mathematics	2016	76%	73%	<b>69%</b>	-	-	-	-	-	50%	*	*	-	50%	50%
Writing	2016	69%	68%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	74%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	73%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	41%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	36%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	36%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	41%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	42%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	13%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	13%	<b>9%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	10%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	12%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	7%	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	58%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	58%	54%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	60%	62%	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	13%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	14%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	11%	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	31%	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	93%	94%	*	100%	-	96%	97%	96%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	6%	6%	*	0%	-	4%	3%	3%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	1%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: BALLINGER ISD  
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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>95.7%</b>	96.5%	95.4%	96.0%	*	99.2%	-	94.2%	95.3%	95.0%	97.9%
2013-14	95.9%	96.3%	<b>95.8%</b>	96.3%	95.5%	96.1%	*	*	-	93.7%	95.2%	95.1%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2013-14	0.5%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.5%	<b>1.4%</b>	0.0%	2.9%	0.0%	*	-	-	0.0%	0.0%	2.1%	*
2013-14	2.2%	1.3%	<b>0.3%</b>	0.0%	0.7%	0.0%	*	-	-	0.0%	0.0%	0.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.4%	<b>96.9%</b>	*	93.3%	100.0%	-	-	-	*	100.0%	92.9%	*
Received GED	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.5%	<b>3.1%</b>	*	6.7%	0.0%	-	-	-	*	0.0%	7.1%	*
Graduates and GED	89.6%	93.6%	<b>96.9%</b>	*	93.3%	100.0%	-	-	-	*	100.0%	92.9%	*
Grads, GED, & Cont	93.7%	95.5%	<b>96.9%</b>	*	93.3%	100.0%	-	-	-	*	100.0%	92.9%	*
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>98.3%</b>	-	95.8%	100.0%	-	-	-	*	100.0%	95.8%	-
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	2.6%	<b>1.7%</b>	-	4.2%	0.0%	-	-	-	*	0.0%	4.2%	-
Dropped Out	6.6%	5.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.1%	92.5%	<b>98.3%</b>	-	95.8%	100.0%	-	-	-	*	100.0%	95.8%	-
Grads, GED, & Cont	93.4%	95.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.0%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	5.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	94.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	94.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>98.0%</b>	-	100.0%	96.6%	-	-	-	*	*	100.0%	-
Received GED	1.1%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	4.5%	<b>2.0%</b>	-	0.0%	3.4%	-	-	-	*	*	0.0%	-
Graduates and GED	91.5%	94.7%	<b>98.0%</b>	-	100.0%	96.6%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	95.5%	<b>98.0%</b>	-	100.0%	96.6%	-	-	-	*	*	100.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.3%	<b>98.0%</b>	-	100.0%	96.6%	-	-	-	*	*	100.0%	-
Received GED	1.4%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	4.4%	<b>2.0%</b>	-	0.0%	3.4%	-	-	-	*	*	0.0%	-
Graduates and GED	92.3%	95.2%	<b>98.0%</b>	-	100.0%	96.6%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	95.6%	<b>98.0%</b>	-	100.0%	96.6%	-	-	-	*	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Received GED	1.5%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and GED	92.4%	95.1%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.0%	95.5%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	93.4%	<b>96.9%</b>	*	93.3%	100.0%	-	-	-	*	100.0%	92.9%	*
Class of 2014	88.3%	92.0%	<b>98.3%</b>	-	95.8%	100.0%	-	-	-	*	100.0%	95.8%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2013	90.4%	94.0%	<b>96.2%</b>	-	100.0%	93.3%	-	-	-	*	*	96.3%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.2%	<b>91.5%</b>	*	88.9%	93.1%	-	-	-	*	33.3%	84.0%	*
Class of 2014	85.5%	81.5%	<b>80.7%</b>	-	78.3%	84.4%	-	-	-	*	33.3%	78.3%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	10.6%	*	-	*	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	55.6%	*	-	*	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	83.3%	<b>91.9%</b>	*	89.3%	93.5%	-	-	-	*	33.3%	84.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.9%	<b>88.1%</b>	*	83.3%	92.3%	-	-	-	*	40.0%	81.0%	*
2013-14	83.8%	80.3%	<b>80.0%</b>	-	75.0%	85.7%	-	-	-	*	28.6%	73.1%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	10.3%	*	-	*	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	54.2%	*	-	*	*	-	-	-	-	-	*	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	81.9%	<b>88.7%</b>	*	83.9%	92.9%	-	-	-	*	40.0%	81.8%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.0%	<b>44.1%</b>	*	38.9%	53.8%	-	-	-	*	35.7%	31.0%	*
2013-14	53.2%	51.3%	<b>37.4%</b>	*	27.8%	46.2%	-	-	-	*	46.2%	35.3%	*
<b>English Language Arts</b>													
2014-15	29.0%	22.3%	<b>32.6%</b>	*	24.6%	44.4%	-	-	-	*	35.7%	23.2%	*
2013-14	28.9%	22.6%	<b>32.2%</b>	*	24.0%	40.6%	-	-	-	*	54.5%	27.1%	*
<b>Mathematics</b>													
2014-15	43.8%	36.1%	<b>25.7%</b>	*	25.0%	28.0%	-	-	-	*	0.0%	13.6%	*
2013-14	42.4%	31.2%	<b>18.9%</b>	*	8.3%	27.1%	-	-	-	*	0.0%	13.6%	*
<b>Science</b>													
2014-15	12.7%	7.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	13.4%	7.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	24.3%	<b>20.6%</b>	*	8.6%	35.4%	-	-	-	*	0.0%	5.4%	*
2013-14	27.8%	23.0%	<b>21.0%</b>	*	9.8%	31.3%	-	-	-	*	0.0%	12.2%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	32.0%	<b>22.9%</b>	0.0%	21.4%	26.9%	*	-	-	0.0%	22.7%	14.9%	*
2013-14	33.1%	29.5%	<b>17.3%</b>	*	12.7%	21.9%	*	-	-	12.5%	21.4%	14.3%	*
<b>English Language Arts</b>													
2014-15	15.7%	15.1%	<b>17.3%</b>	0.0%	13.6%	22.8%	*	-	-	0.0%	23.8%	11.4%	*
2013-14	15.4%	14.9%	<b>15.4%</b>	*	11.0%	20.4%	*	-	-	0.0%	25.0%	11.5%	*
<b>Mathematics</b>													
2014-15	19.4%	15.4%	<b>11.8%</b>	0.0%	12.5%	12.2%	*	-	-	0.0%	0.0%	5.9%	*
2013-14	18.8%	13.3%	<b>8.0%</b>	*	3.5%	11.8%	*	-	-	12.5%	0.0%	5.3%	*
<b>Science</b>													
2014-15	5.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2013-14	5.6%	3.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	13.7%	<b>11.0%</b>	0.0%	4.8%	18.5%	*	-	-	0.0%	0.0%	2.7%	*
2013-14	18.3%	11.5%	<b>9.2%</b>	*	4.2%	14.2%	*	-	-	0.0%	0.0%	4.9%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	<b>40.0%</b>	*	28.0%	55.0%	-	-	-	*	*	20.0%	*
<b>Mathematics</b>													
2014-15	38.0%	37.0%	<b>40.0%</b>	*	22.0%	59.0%	-	-	-	*	*	20.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	32.0%	<b>38.0%</b>	*	22.0%	55.0%	-	-	-	*	*	20.0%	*
<b>Either Subject</b>													
2014-15	45.0%	43.0%	<b>43.0%</b>	*	28.0%	59.0%	-	-	-	*	*	20.0%	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	78.3%	<b>90.3%</b>	*	83.9%	96.4%	-	-	-	*	100.0%	86.4%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.1%	<b>8.1%</b>	*	9.7%	7.1%	-	-	-	*	0.0%	9.1%	*
<b>Mathematics</b>													
2014-15	7.1%	6.5%	<b>9.7%</b>	*	6.5%	14.3%	-	-	-	*	0.0%	9.1%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.4%	<b>45.2%</b>	*	38.7%	57.1%	-	-	-	*	20.0%	27.3%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	25.0%	<b>22.6%</b>	*	12.9%	35.7%	-	-	-	*	0.0%	9.1%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	23.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	59.4%	<b>79.0%</b>	*	77.4%	78.6%	-	-	-	*	100.0%	81.8%	*
2013-14	46.4%	60.7%	<b>91.7%</b>	-	36.7%	53.3%	-	-	-	*	8.3%	38.3%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	13.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	11.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	6.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	8.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	31.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	38.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	59.2%	<b>69.4%</b>	*	54.8%	85.7%	-	-	-	*	n/a	40.0%	n/a
Class of 2014	66.3%	58.4%	<b>66.7%</b>	-	70.8%	62.9%	-	-	-	*	n/a	56.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.3%	<b>9.3%</b>	*	0.0%	16.7%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	24.5%	<b>22.5%</b>	-	0.0%	36.4%	-	-	-	*	n/a	21.4%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1404	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	1418	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	921	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	927	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	483	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	490	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>21.0</b>	*	19.5	22.2	-	-	-	*	n/a	20.0	n/a
Class of 2014	20.6	20.8	<b>20.4</b>	-	18.6	21.5	-	-	-	*	n/a	20.9	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>20.5</b>	*	18.5	22.3	-	-	-	*	n/a	19.2	n/a
Class of 2014	20.0	20.3	<b>20.0</b>	-	18.1	21.2	-	-	-	*	n/a	20.6	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>21.3</b>	*	20.8	21.6	-	-	-	*	n/a	21.0	n/a
Class of 2014	21.2	21.0	<b>21.0</b>	-	19.4	22.1	-	-	-	*	n/a	21.7	n/a
<b>Science</b>													
Class of 2015	20.7	20.6	<b>21.0</b>	*	19.6	21.8	-	-	-	*	n/a	20.2	n/a
Class of 2014	20.7	21.0	<b>20.2</b>	-	18.8	21.1	-	-	-	*	n/a	20.1	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	<b>55.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.1%	<b>66.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.4%	<b>78.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	75.4%	<b>86.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	955	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	2	0.2%	13,009	0.2%
Pre-Kindergarten	57	6.0%	220,390	4.2%
Kindergarten	63	6.6%	376,505	7.1%
Grade 1	61	6.4%	409,767	7.8%
Grade 2	70	7.3%	411,080	7.8%
Grade 3	75	7.9%	409,157	7.7%
Grade 4	64	6.7%	396,895	7.5%
Grade 5	81	8.5%	393,941	7.5%
Grade 6	70	7.3%	390,379	7.4%
Grade 7	68	7.1%	389,411	7.4%
Grade 8	70	7.3%	386,455	7.3%
Grade 9	68	7.1%	428,470	8.1%
Grade 10	62	6.5%	386,290	7.3%
Grade 11	70	7.3%	351,888	6.7%
Grade 12	74	7.7%	320,615	6.1%
Ethnic Distribution:				
African American	18	1.9%	666,933	12.6%
Hispanic	417	43.7%	2,760,302	52.2%
White	493	51.6%	1,507,225	28.5%
American Indian	2	0.2%	20,855	0.4%
Asian	10	1.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	15	1.6%	108,572	2.1%
Economically Disadvantaged	531	55.6%	3,118,758	59.0%
Non-Educationally Disadvantaged	424	44.4%	2,165,494	41.0%
English Language Learners (ELL)	21	2.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	0.6%	76,611	1.4%
At-Risk	400	41.9%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	62	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.6%	39,692	12.7%
Hispanic	31	50.0%	148,966	47.5%
White	28	45.2%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	2	3.2%	5,451	1.7%

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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	11.3%	46,723	14.9%
Recommended H.S. Program/DAP	52	83.9%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	1	1.6%	523	0.2%
Foundation High School Plan (DLA)	2	3.2%	5,645	1.8%
Special Education Graduates	5	8.1%	23,541	7.5%

District Name: BALLINGER ISD  
 County Name: RUNNELS  
 District Number: 200901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	5.8%	1.9%	16.7%	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	2.6%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	20.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.9	18.9
Grade 1	16.3	19.1
Grade 2	18.7	19.1
Grade 3	20.5	19.1
Grade 4	17.2	19.0
Grade 5	21.5	20.8
Grade 6	12.5	20.4
Secondary:		
English/Language Arts	12.0	17.1
Foreign Languages	12.0	19.1
Mathematics	11.5	18.1
Science	13.3	19.1
Social Studies	13.6	19.5

District Name: BALLINGER ISD  
 County Name: RUNNELS  
 District Number: 200901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	156.1	100.0%	688,142.2	100.0%
Professional Staff:	98.4	63.0%	442,538.0	64.3%
Teachers	85.1	54.6%	347,272.1	50.5%
Professional Support	8.7	5.6%	67,755.2	9.8%
Campus Administration (School Leadership)	3.5	2.2%	20,170.5	2.9%
Central Administration	1.0	0.6%	7,340.2	1.1%
Educational Aides:	23.8	15.2%	65,803.2	9.6%
Auxiliary Staff:	33.9	21.7%	179,800.9	26.1%
Total Minority Staff:	17.0	10.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	3.0	3.5%	90,214.9	26.0%
White	82.1	96.5%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	18.5	21.7%	81,756.8	23.5%
Females	66.6	78.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	79.4	93.3%	259,559.7	74.7%
Masters	5.7	6.7%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.7%	27,995.4	8.1%
1-5 Years Experience	20.9	24.5%	94,786.9	27.3%
6-10 Years Experience	13.0	15.2%	75,285.1	21.7%
11-20 Years Experience	26.0	30.5%	94,649.7	27.3%
Over 20 Years Experience	21.3	25.0%	54,555.0	15.7%
Number of Students per Teacher	11.2	n/a	15.2	n/a

District Name: BALLINGER ISD  
 County Name: RUNNELS  
 District Number: 200901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	10.9
Average Years Experience of Teachers with District:	8.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,537	\$45,507
1-5 Years Experience	\$33,349	\$47,996
6-10 Years Experience	\$41,434	\$50,459
11-20 Years Experience	\$44,732	\$53,794
Over 20 Years Experience	\$49,594	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$41,987	\$51,891
Professional Support	\$57,117	\$61,145
Campus Administration (School Leadership)	\$57,820	\$75,654
Central Administration	\$108,000	\$99,111
Instructional Staff Percent:	66.1	64.5
Turnover Rate for Teachers:	24.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	2.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	1.4	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: BALLINGER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	21	2.2%	968,569	18.3%
Career & Technical Education	285	29.8%	1,284,748	24.3%
Gifted & Talented Education	72	7.5%	404,540	7.7%
Special Education	80	8.4%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	20,650.0	5.9%
Career & Technical Education	5.7	6.7%	15,311.2	4.4%
Compensatory Education	6.2	7.3%	10,066.4	2.9%
Gifted & Talented Education	0.6	0.7%	6,656.1	1.9%
Regular Education	60.9	71.5%	252,100.4	72.6%
Special Education	7.2	8.5%	30,567.0	8.8%
Other	4.3	5.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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